Status & Gap Analysis for State of CA
English Language Arts Summary

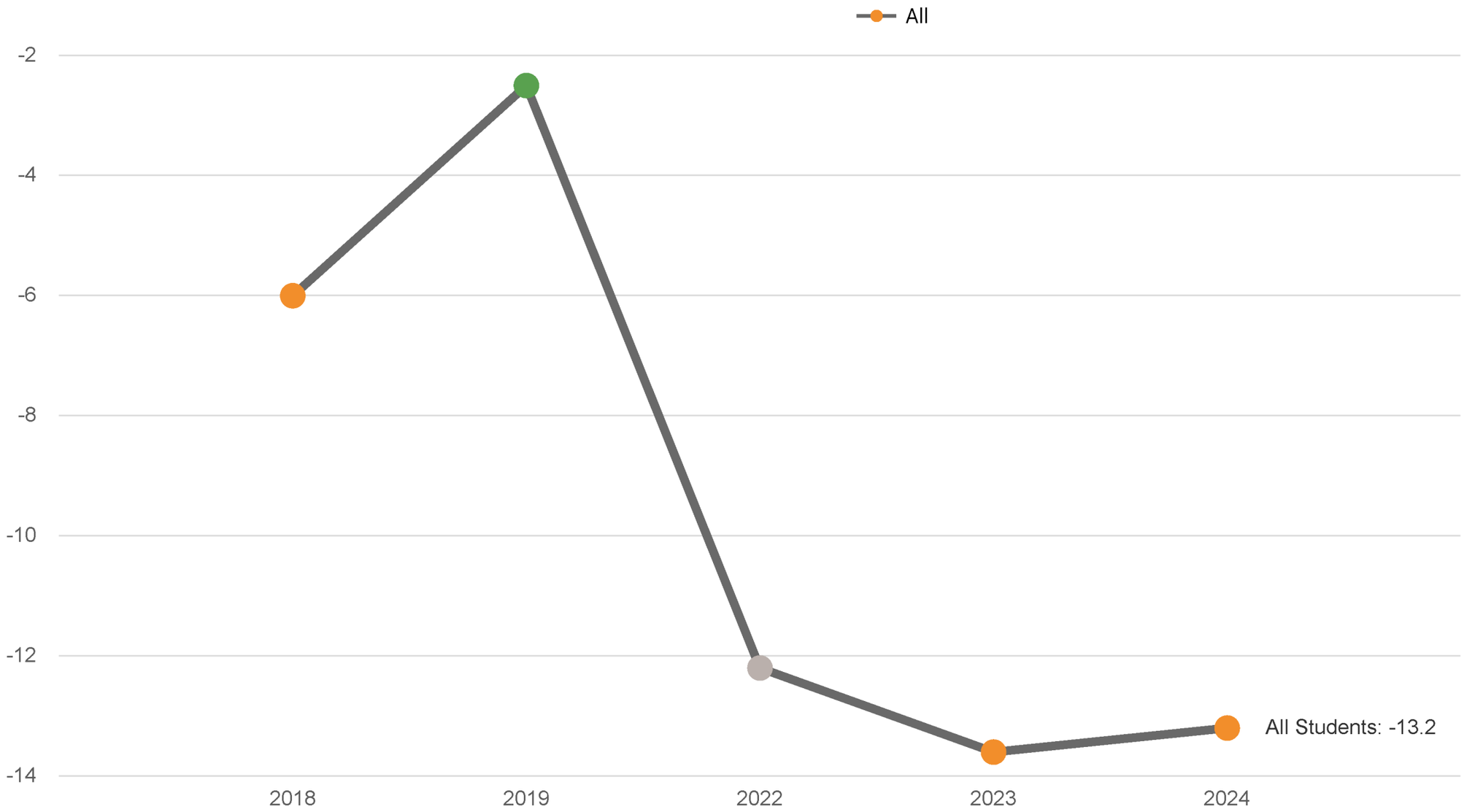
From 2018 to 2024, English Language Arts performance data reveals persistent achievement patterns across student groups. Asian students maintain the highest positive gap, currently at 82.2, followed by Filipino students at 60.4 and White students at 40.6. Multiple Races/Two or More students also consistently perform above parity with a current gap of 39.3. Several student groups continue to experience significant achievement gaps relative to their peers.

The data shows notable trends across this period. Asian students' performance has strengthened from a gap of 75.4 in 2018 to 82.2 in 2024, while Filipino students improved from 51.1 to 60.4. Black/African American students' gap has remained relatively stable, moving slightly from -48.4 in 2018 to -48.1 in 2024. Hispanic students have experienced a slight decline, with their gap increasing from -56.0 to -59.5.

Some of the most significant gaps persist among specific student populations. Students with Disabilities show a gap of -96.7 in 2024, relatively unchanged from -102.4 in 2018. English Learners' gap has widened from -60.0 to -72.8. Foster Youth continue to face substantial challenges, with their gap moving from -73.7 to -74.5 over the period.

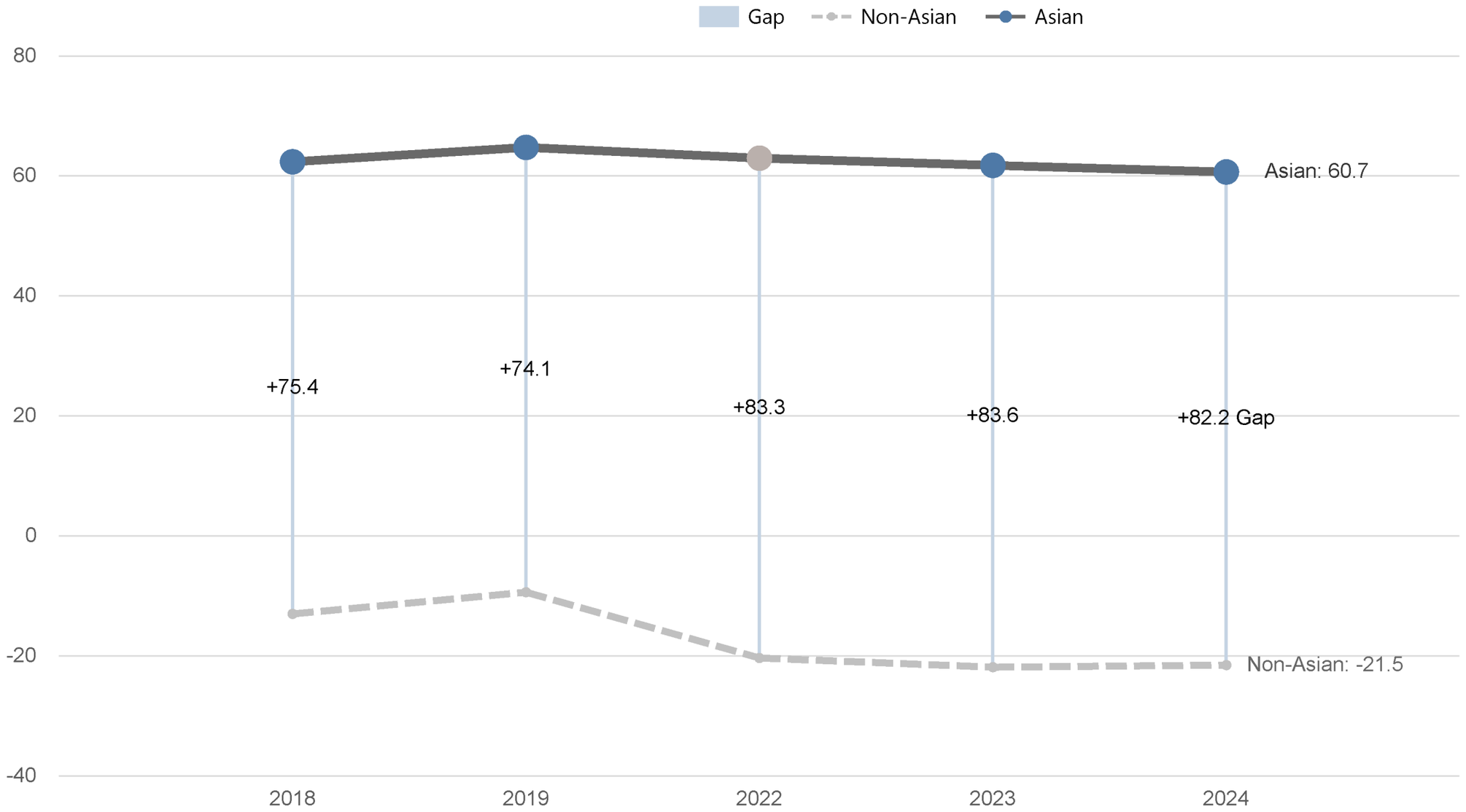
Socioeconomically Disadvantaged students have seen their gap slightly increase from -76.5 to -78.6. Homeless Youth's gap has grown from -46.7 to -59.6. The Pacific Islander student group has shown some fluctuation but maintains a negative gap, currently at -21.6. American Indian or Alaska Native students' gap has slightly increased from -31.0 to -36.0 over the period.

Status & Gap Analysis for State of CA
English Language Arts | All Students



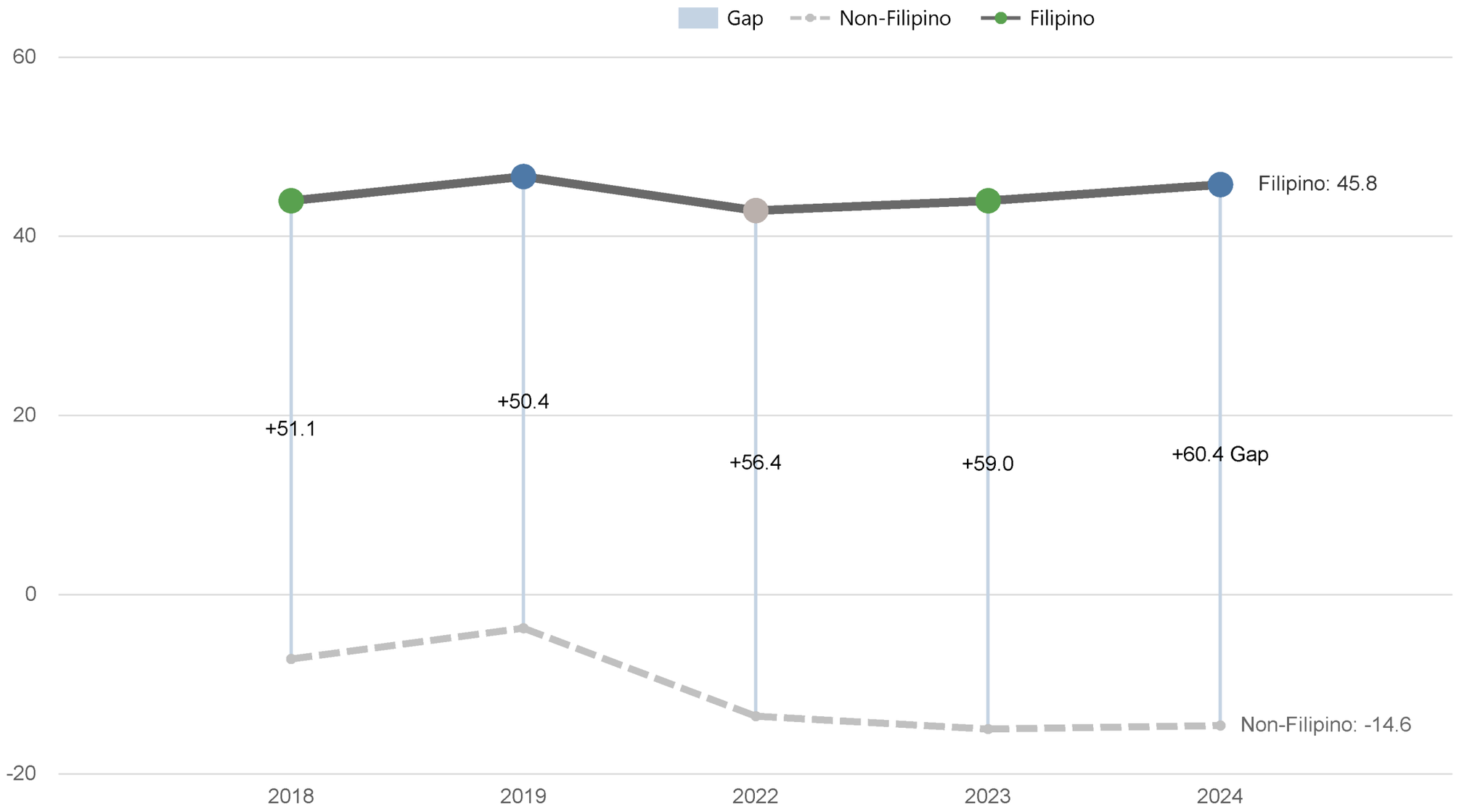
Status & Gap Analysis for State of CA
English Language Arts | American Indian or Alaska Native

Status & Gap Analysis for State of CA
English Language Arts | Asian

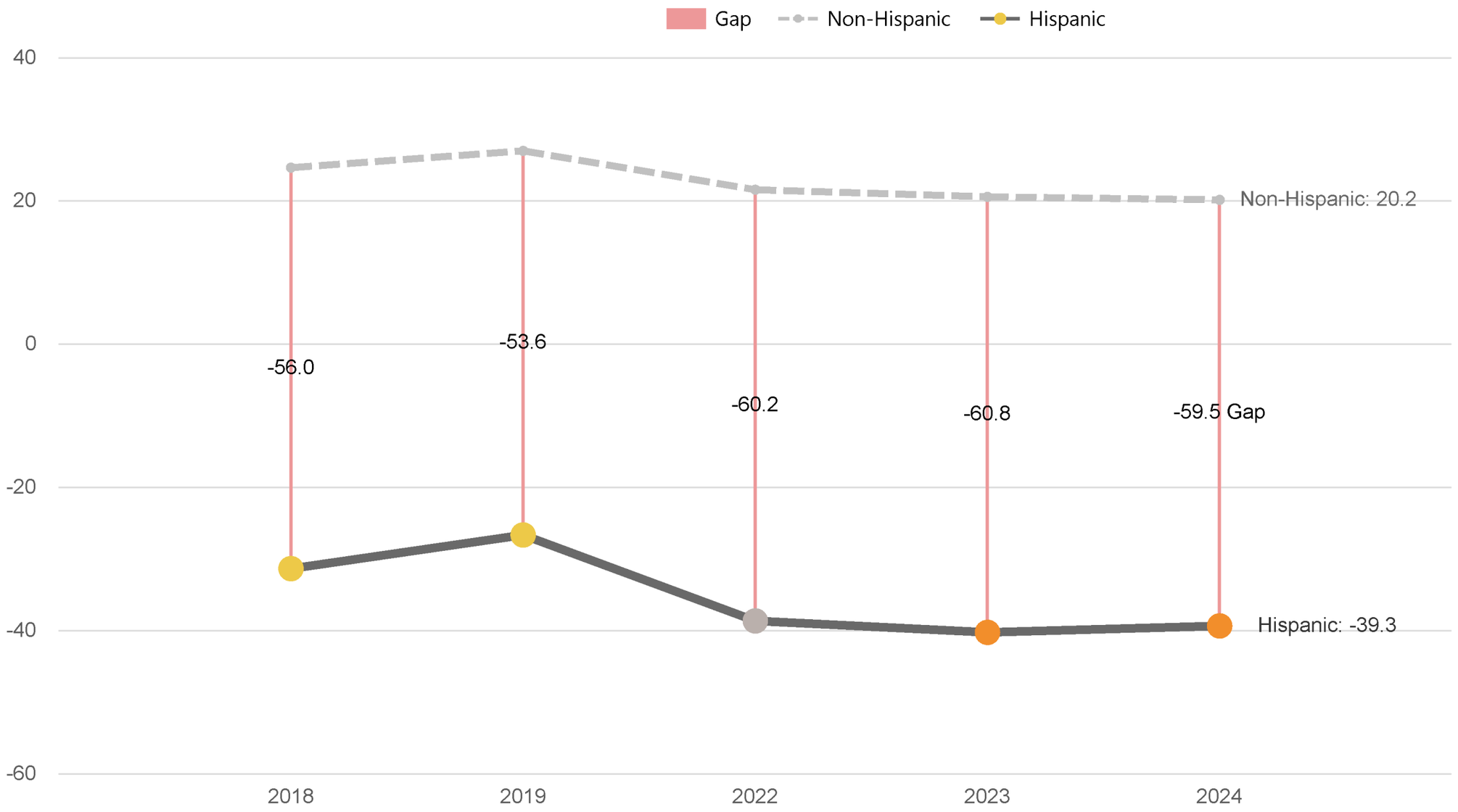


Status & Gap Analysis for State of CA
English Language Arts | Black/ African American

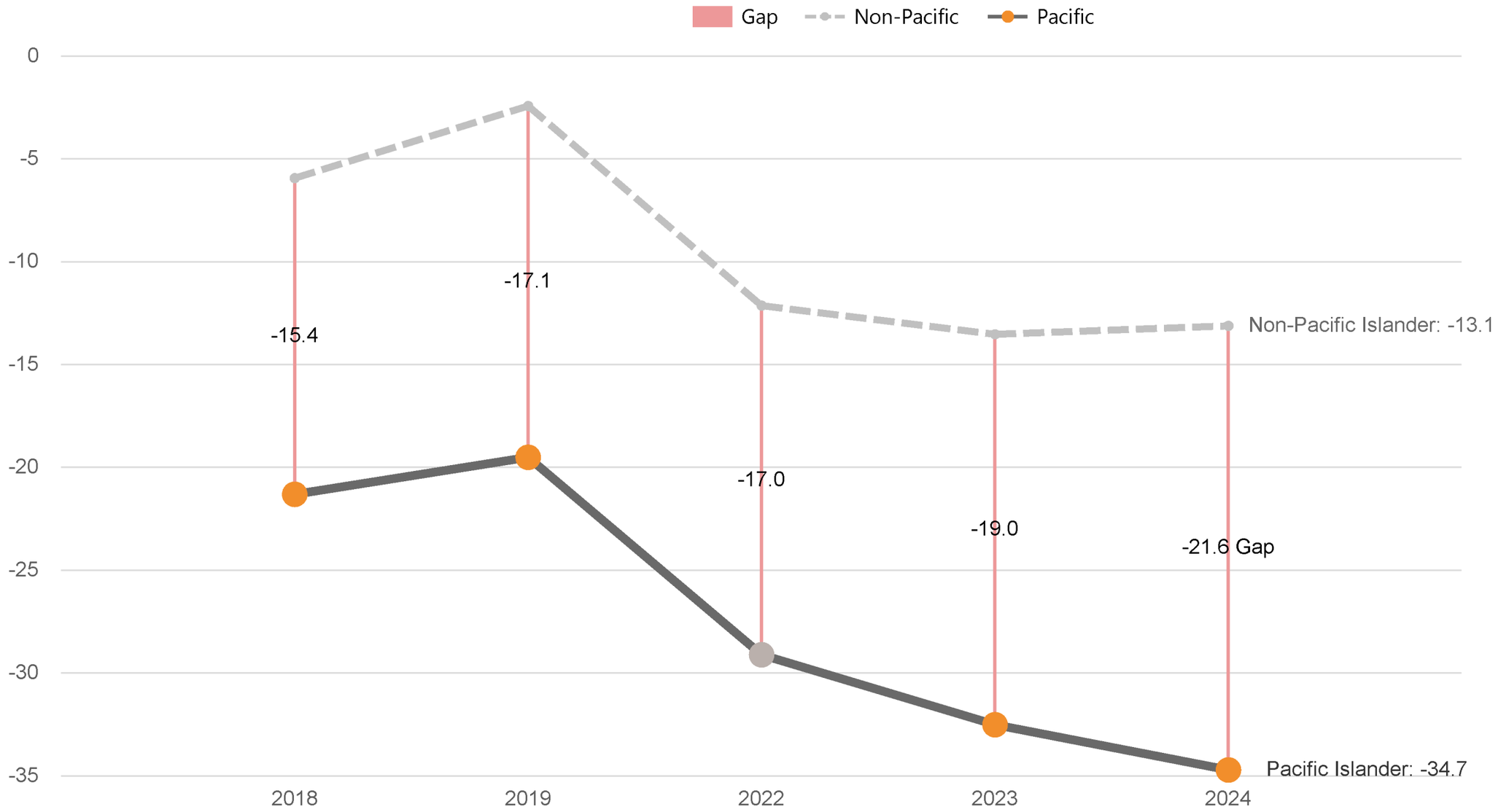
Status & Gap Analysis for State of CA
English Language Arts | Filipino



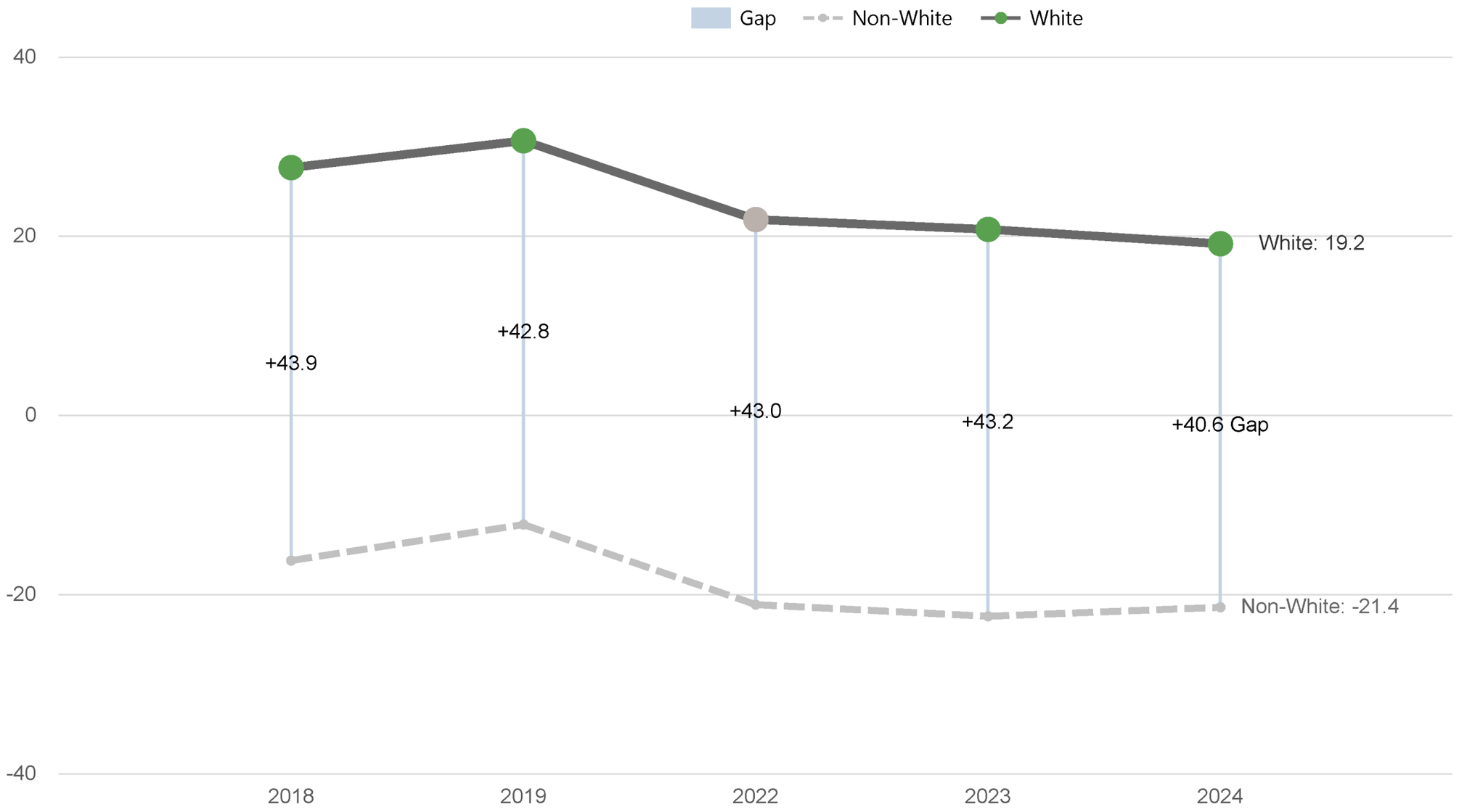
Status & Gap Analysis for State of CA
English Language Arts | Hispanic



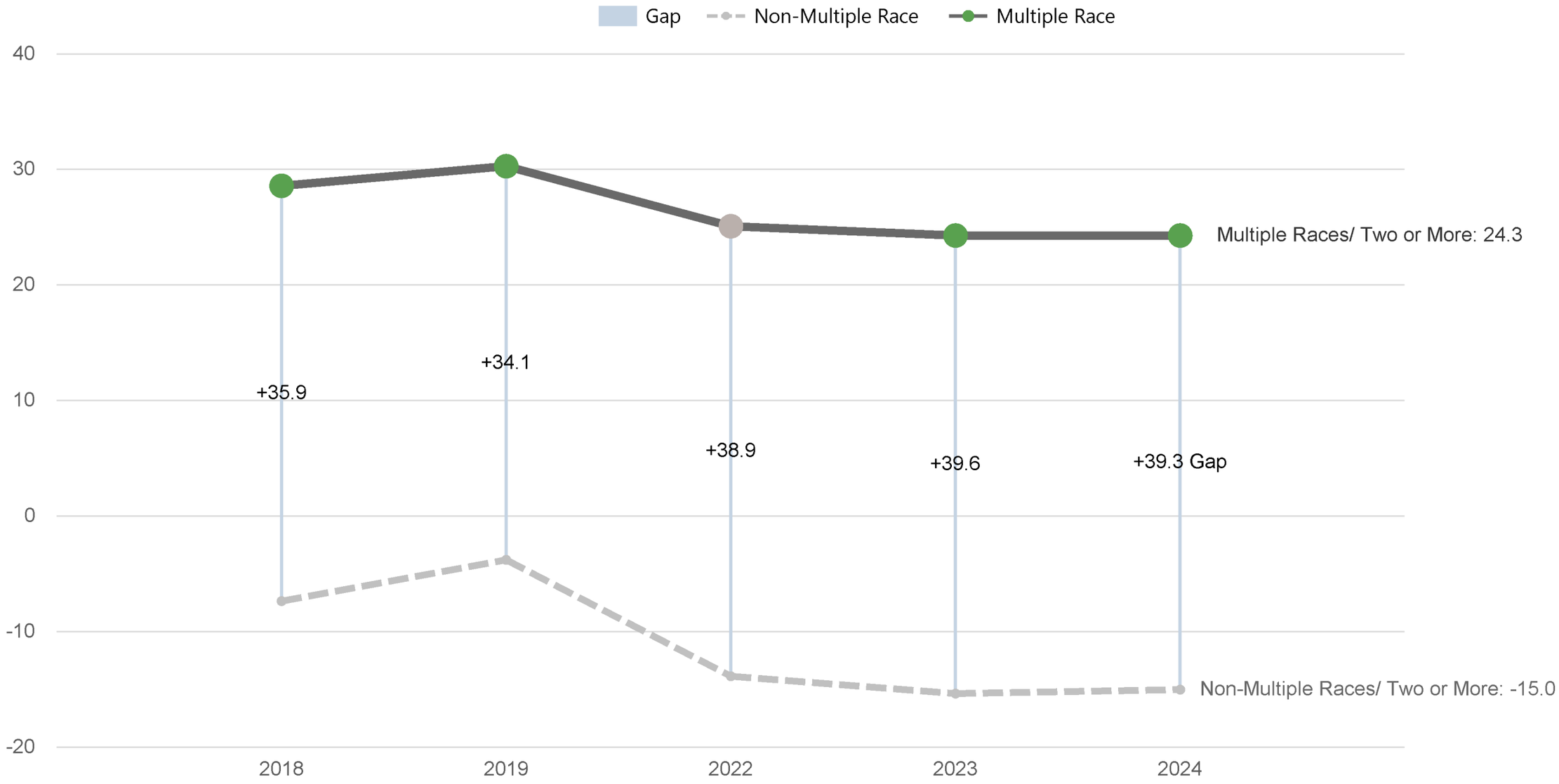
Status & Gap Analysis for State of CA
English Language Arts | Pacific Islander



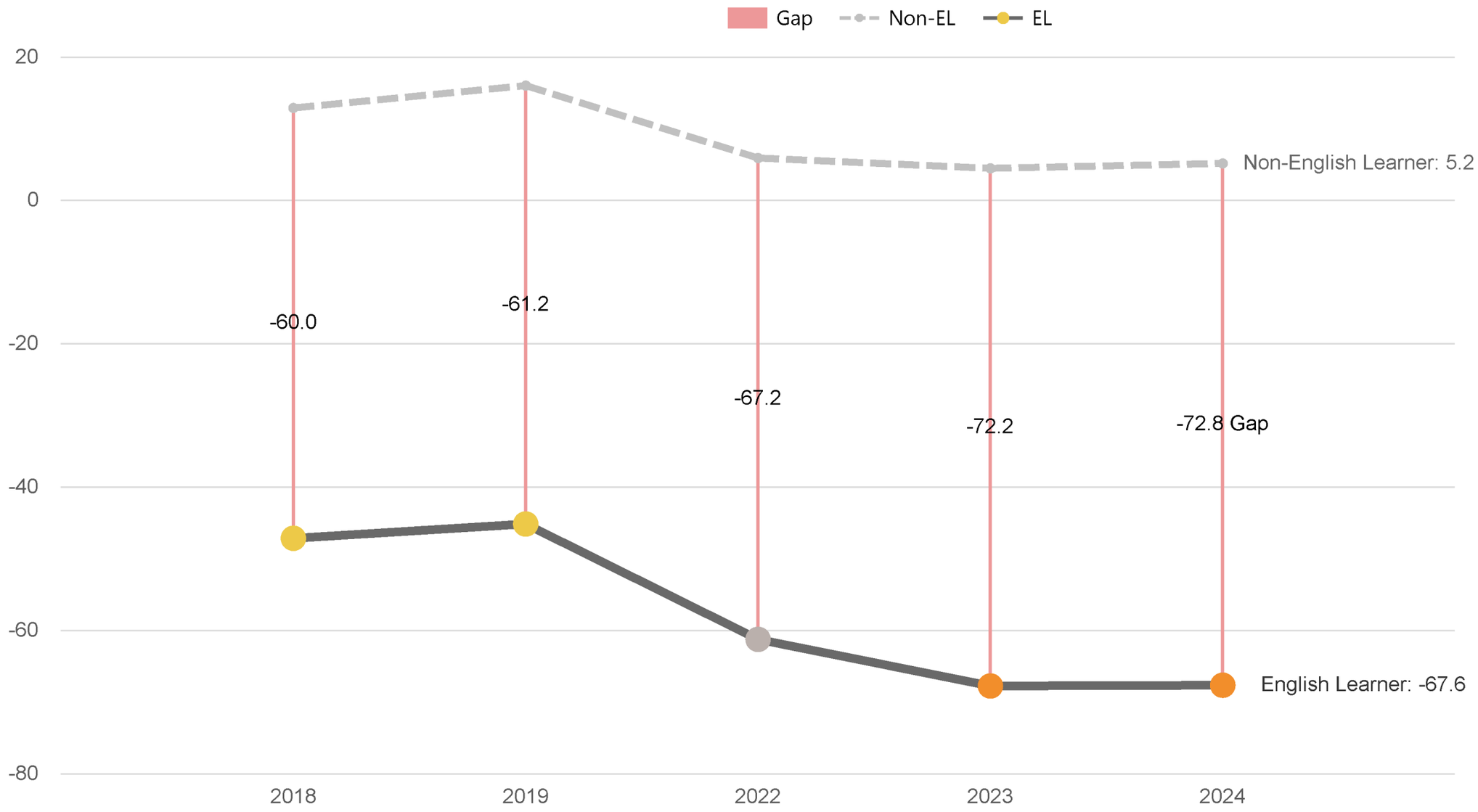
Status & Gap Analysis for State of CA
English Language Arts | White



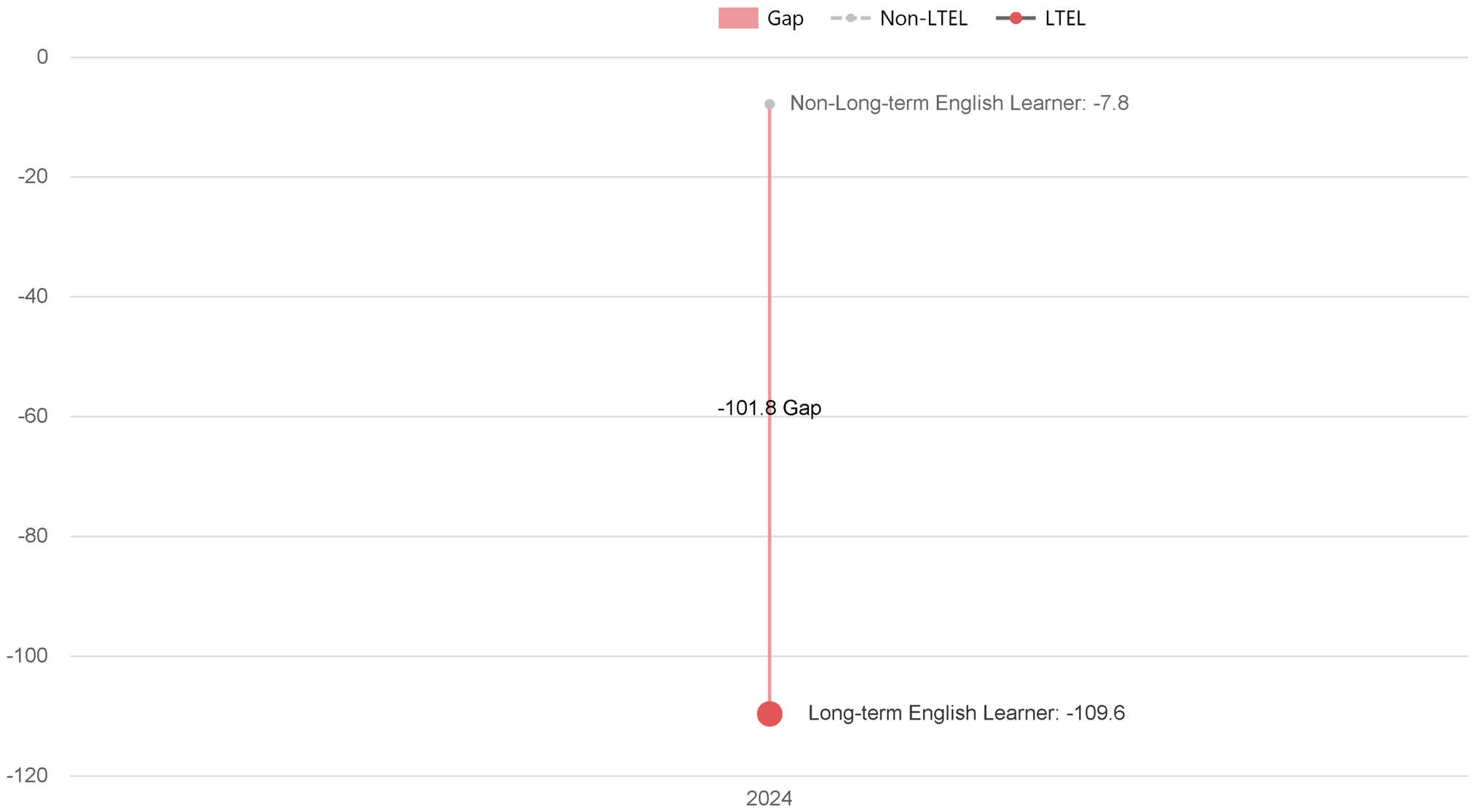
Status & Gap Analysis for State of CA
English Language Arts | Multiple Races/ Two or More



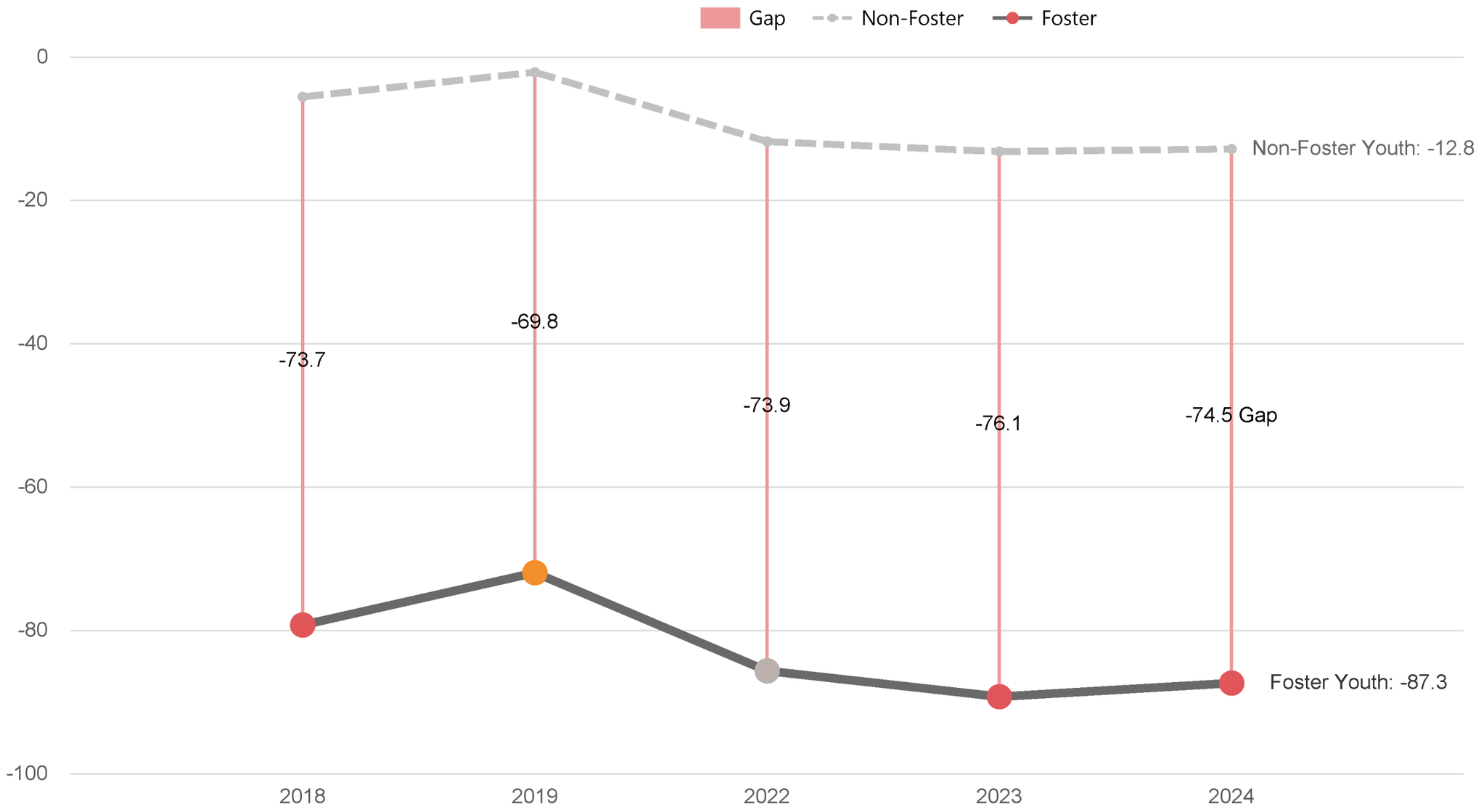
Status & Gap Analysis for State of CA
English Language Arts | English Learner



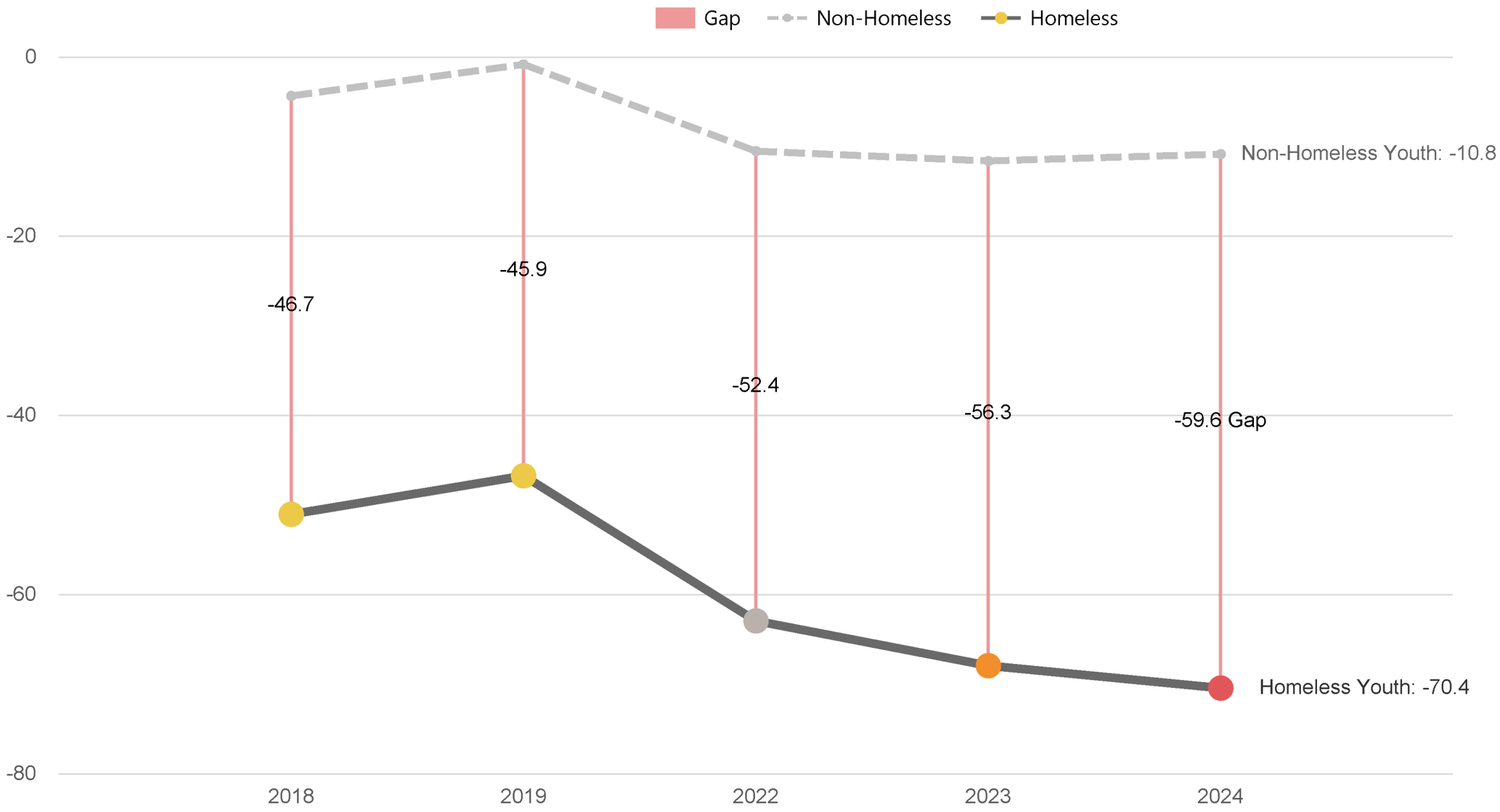
Status & Gap Analysis for State of CA
English Language Arts | Long-term English Learner



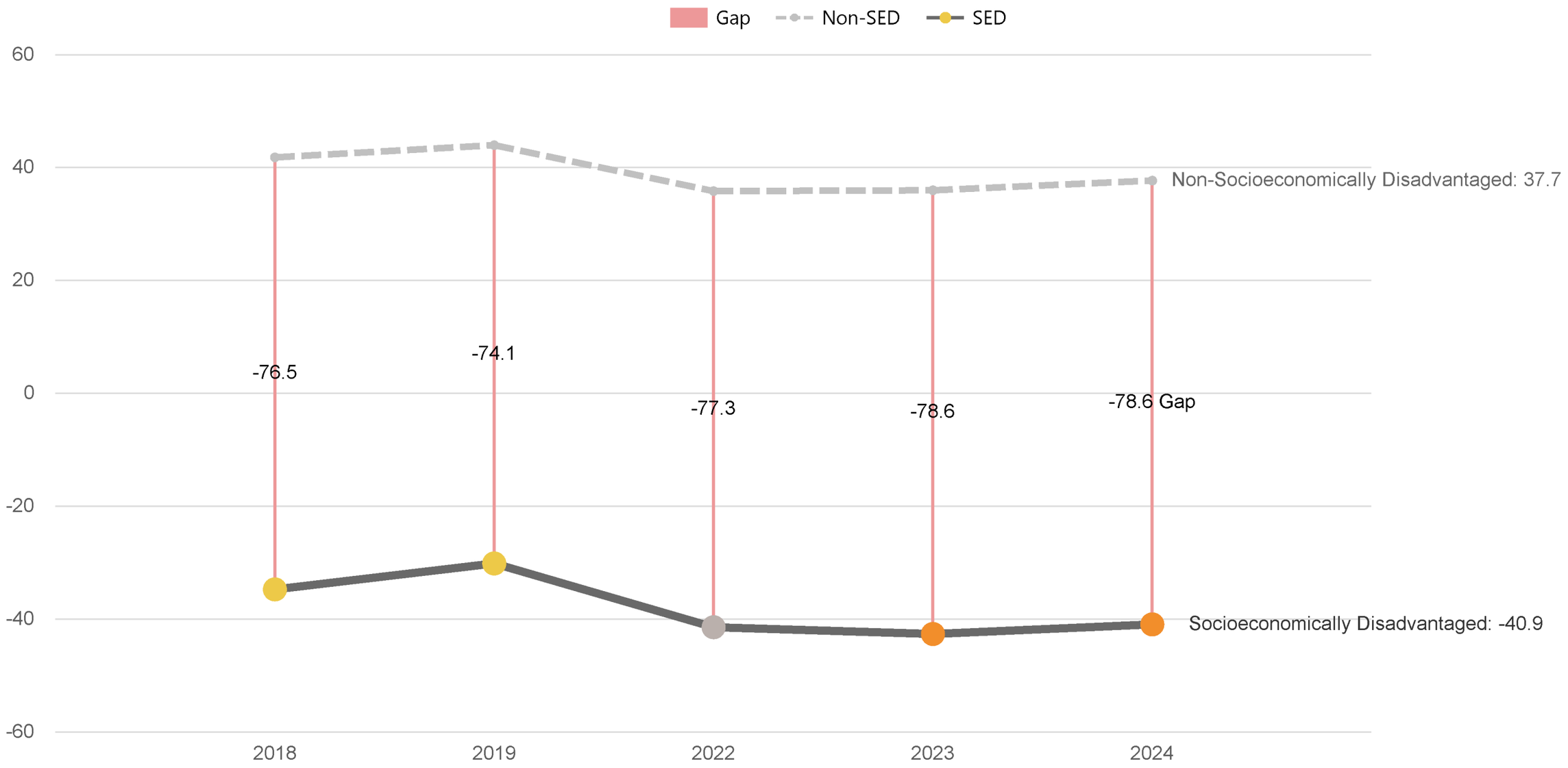
Status & Gap Analysis for State of CA
English Language Arts | Foster Youth



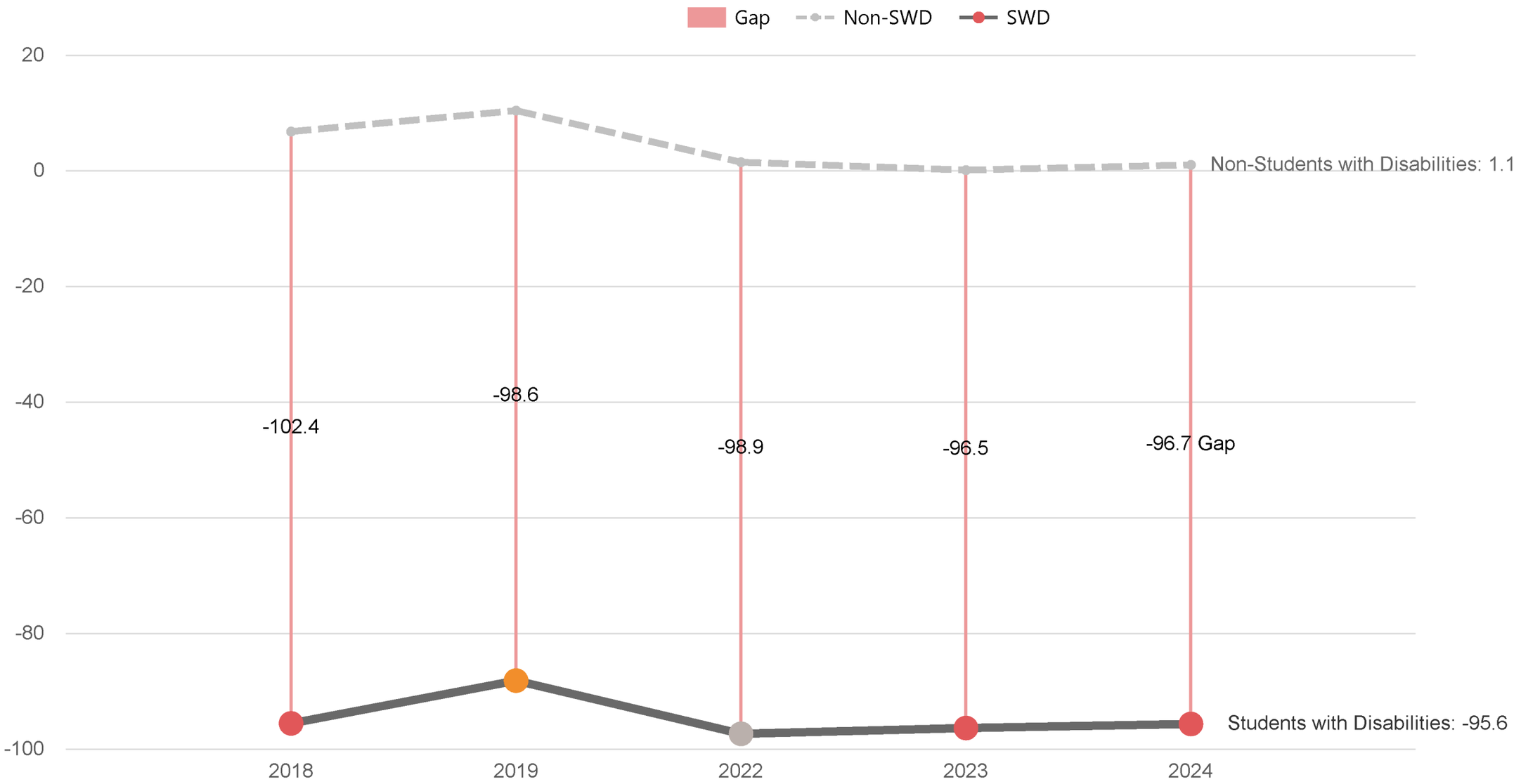
Status & Gap Analysis for State of CA
English Language Arts | Homeless Youth



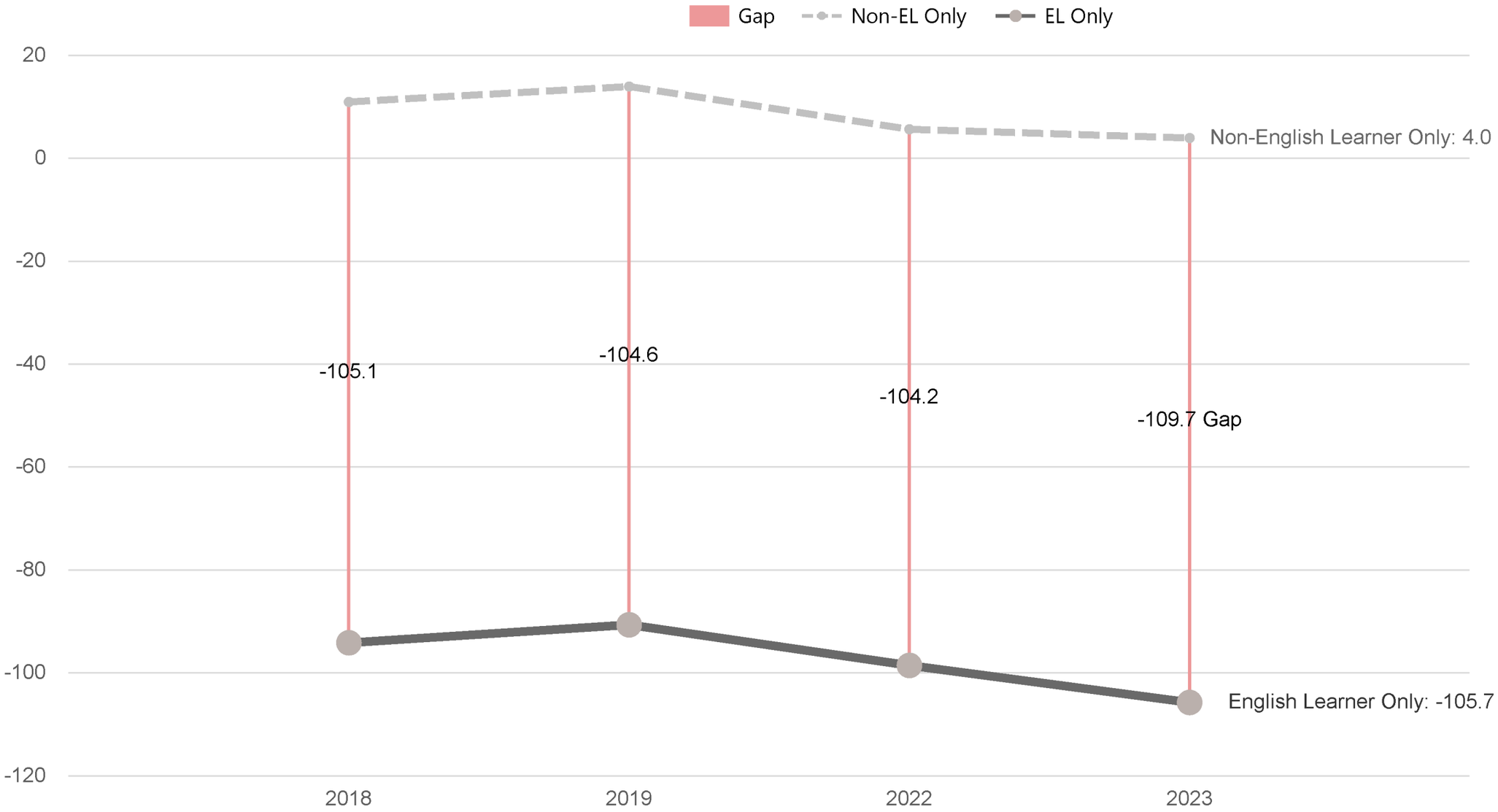
Status & Gap Analysis for State of CA
English Language Arts | Socioeconomically Disadvantaged



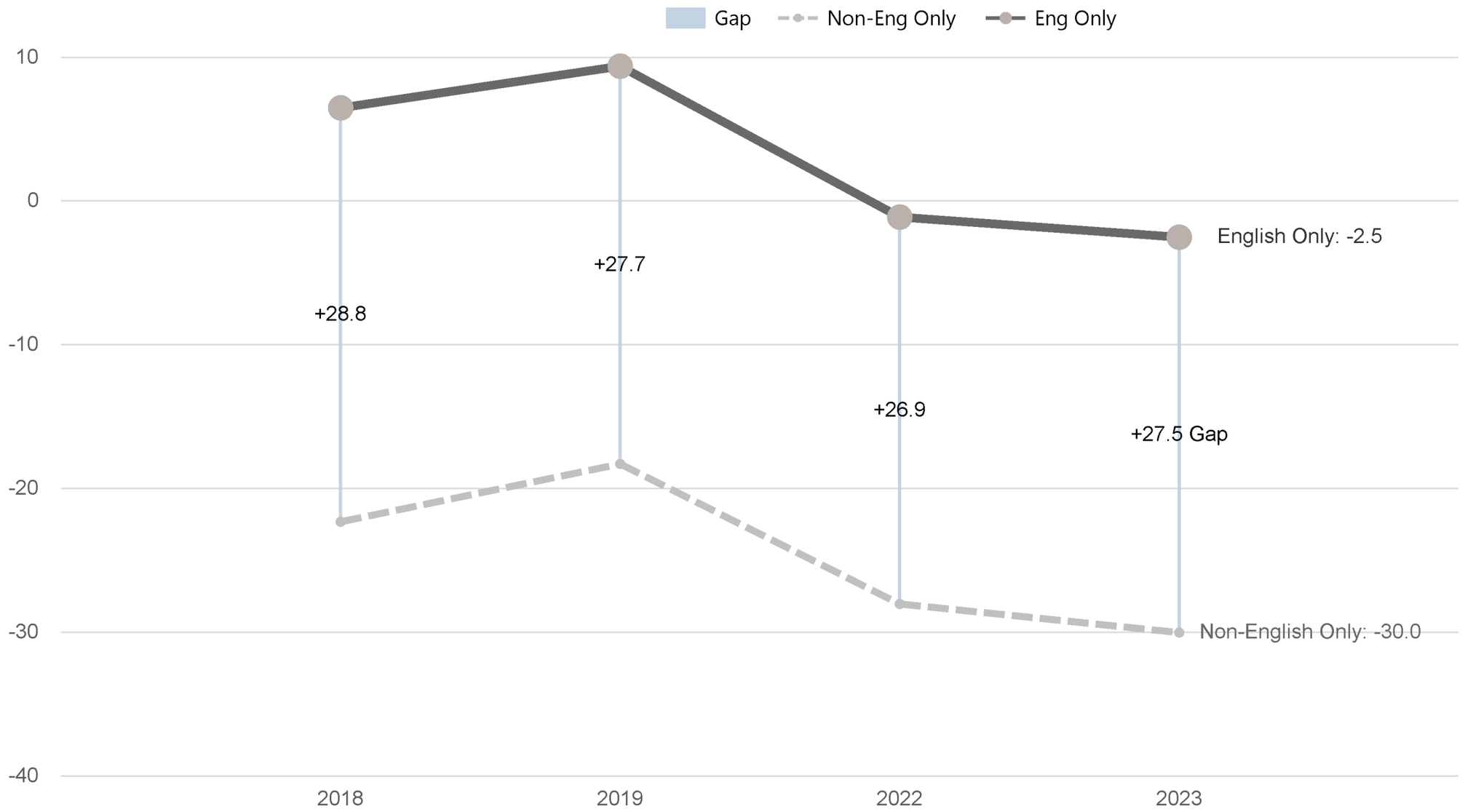
Status & Gap Analysis for State of CA
English Language Arts | Students with Disabilities



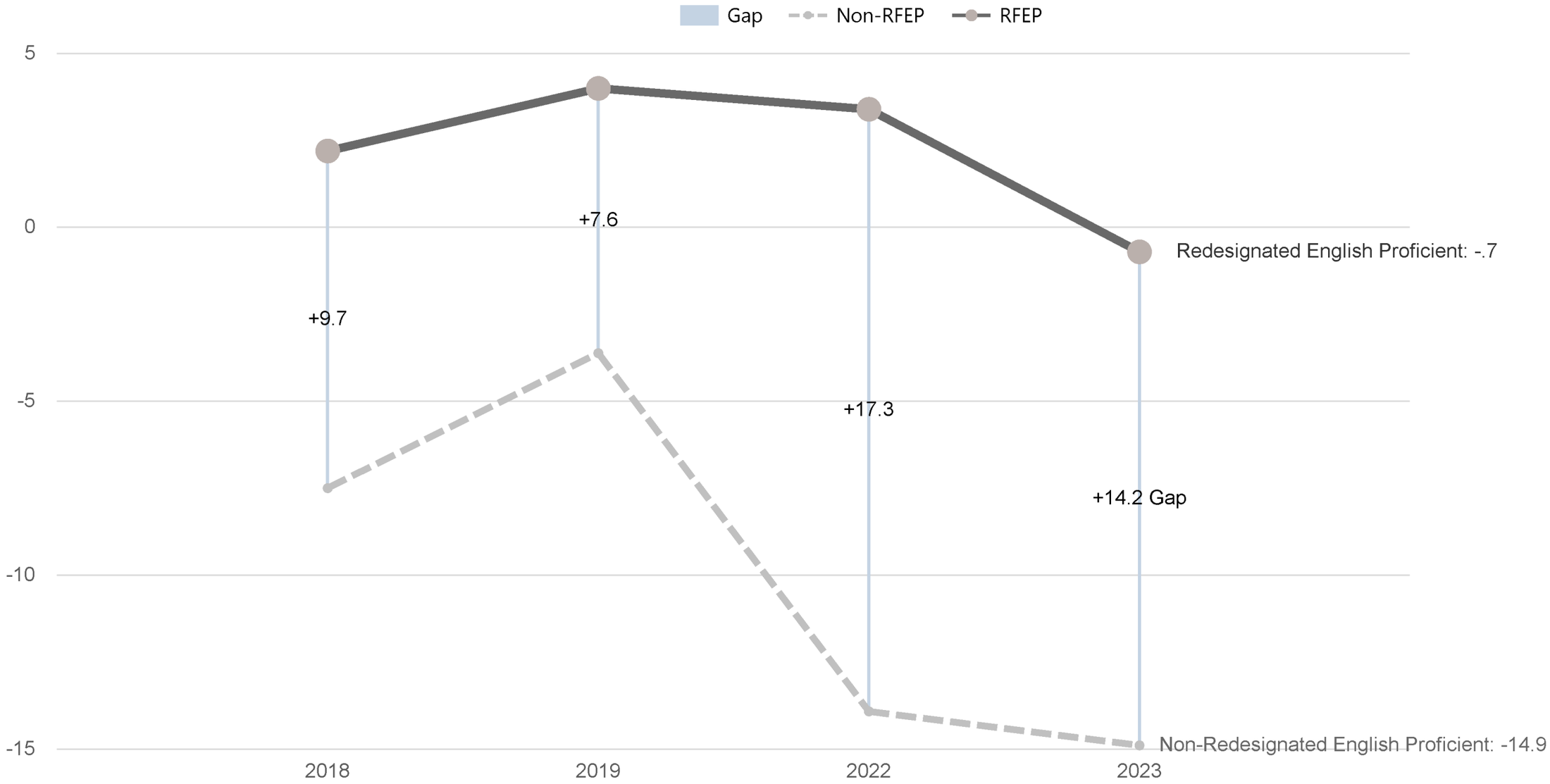
Status & Gap Analysis for State of CA
English Language Arts | English Learner Only



Status & Gap Analysis for State of CA
English Language Arts | English Only



Status & Gap Analysis for State of CA
English Language Arts | Redesignated English Proficient



From 2018 to 2024, mathematics performance data reveals persistent patterns of achievement gaps across student groups. Asian students maintain the highest positive gap, currently at 108.1 points above their peers, followed by Filipino students at 59.3 points and White students at 46.6 points. Multiple Races/Two or More students also consistently perform above the median at 44.3 points. Several student groups continue to experience significant achievement gaps below their peers.

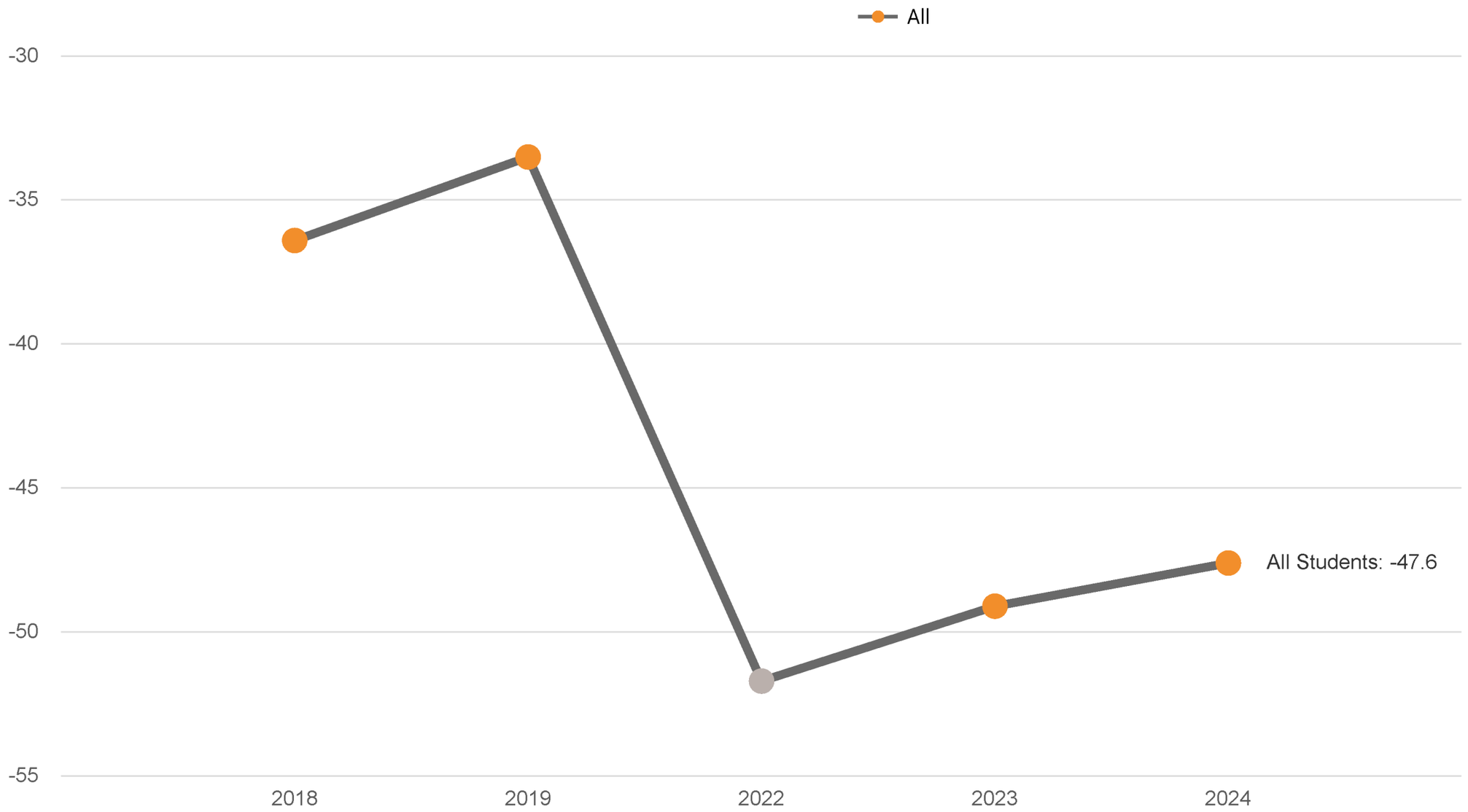
The data shows notable trends across these years. Students with Disabilities have shown improvement, with their gap narrowing from -101.6 in 2018 to -89.8 in 2024. Black/African American students' performance has remained relatively stable, with the gap moving slightly from -58.3 to -57.4 points. Hispanic students have experienced a widening gap, moving from -65.1 to -72.3 points over the period.

Foster Youth continue to face substantial challenges, with their gap fluctuating between -74.2 and -77.9 points throughout the period. Homeless Youth have seen their gap increase from -46.3 in 2018 to -61.0 in 2024. English Learners have experienced a gradual decline, with their gap expanding from -49.0 to -62.2 points.

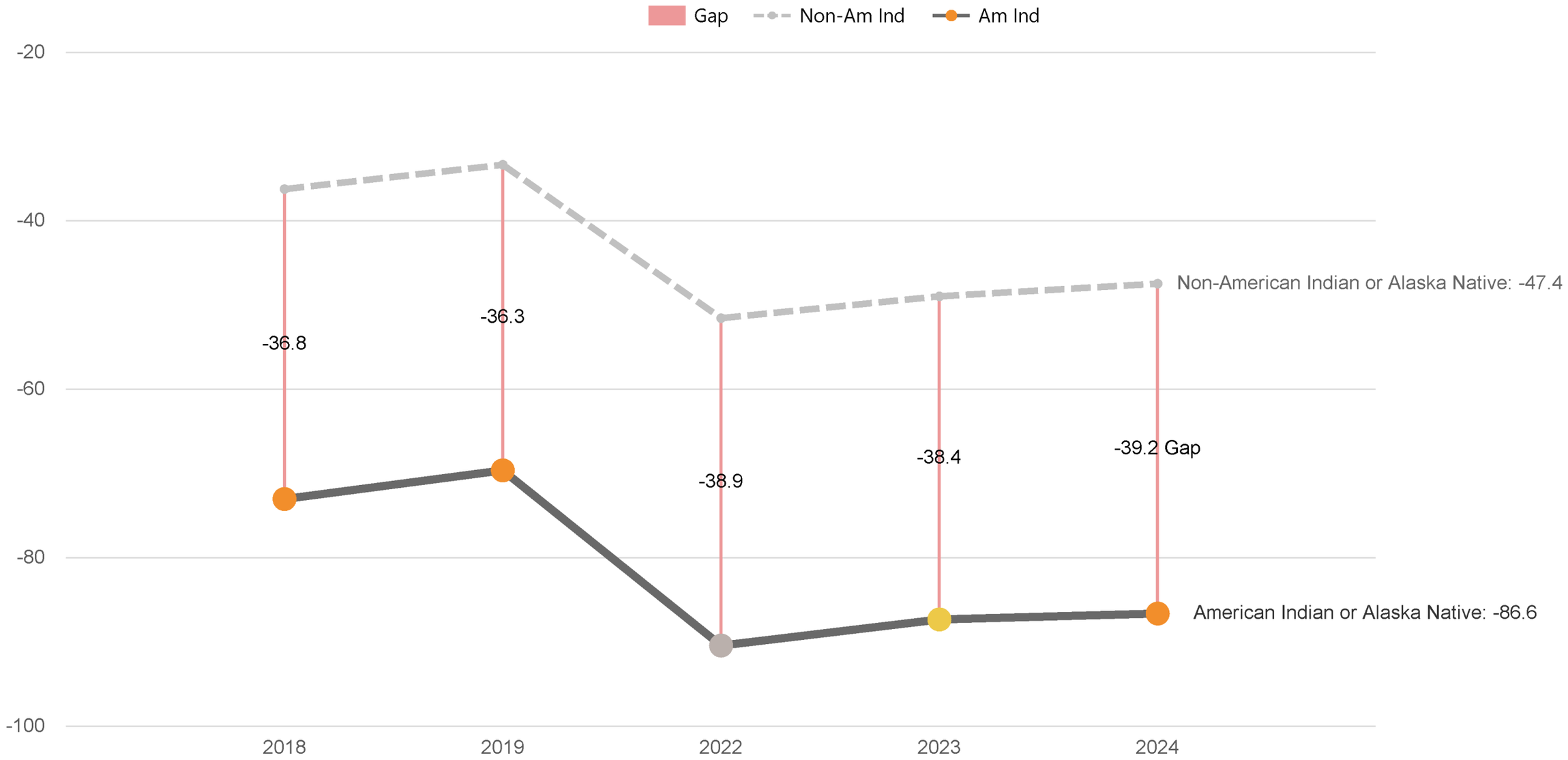
Some groups have maintained relatively consistent positive performance levels. Redesignated English Proficient students showed positive gaps ranging from 7.3 to 13.8 points, though 2024 data is not available for this group. English Only students have maintained a positive gap around 25-27 points throughout the period.

The 2024 data introduces a new category, Long-term English Learners, showing the largest negative gap at -122.3 points, indicating a significant area of concern in mathematics achievement.

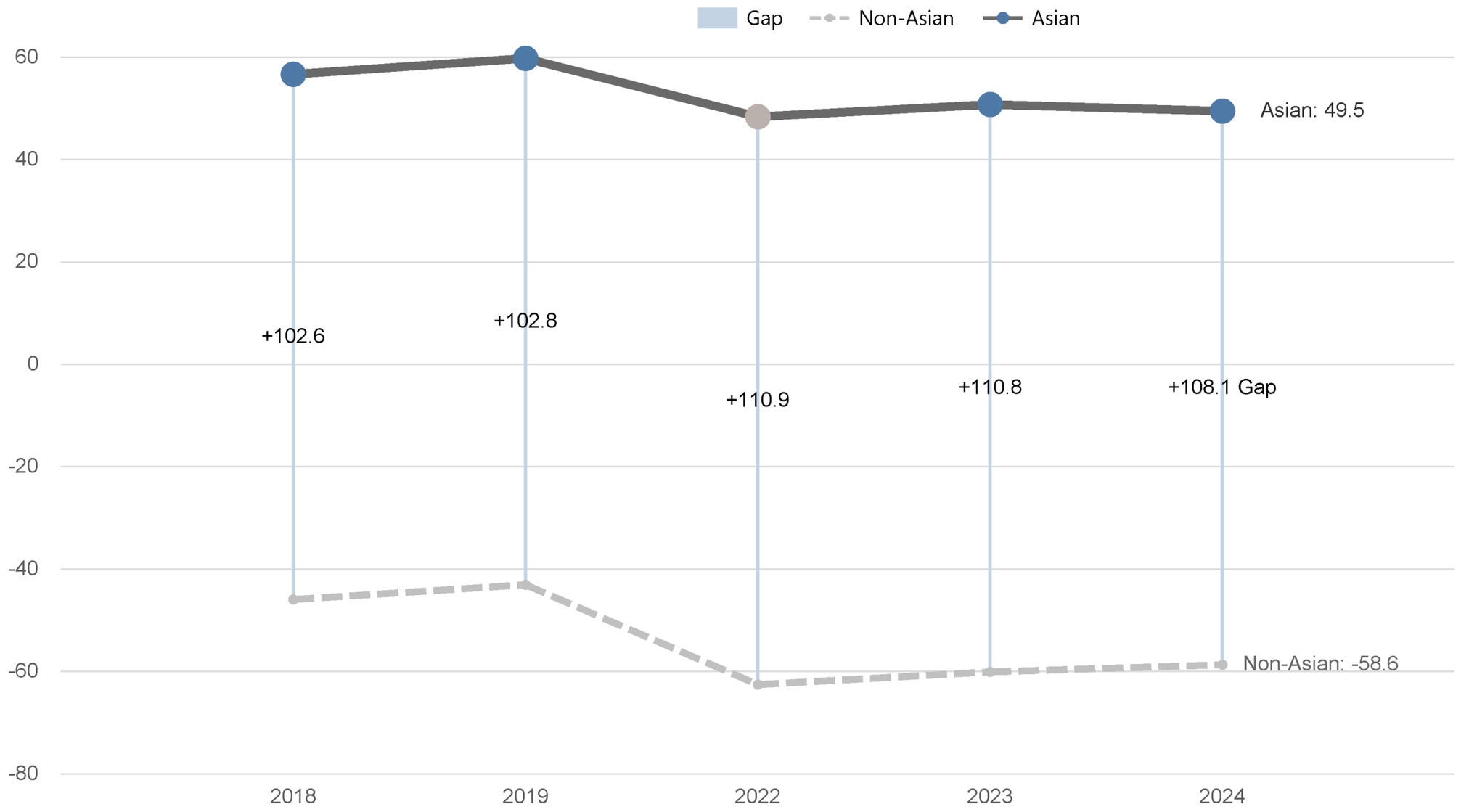
Status & Gap Analysis for State of CA
Mathematics | All Students



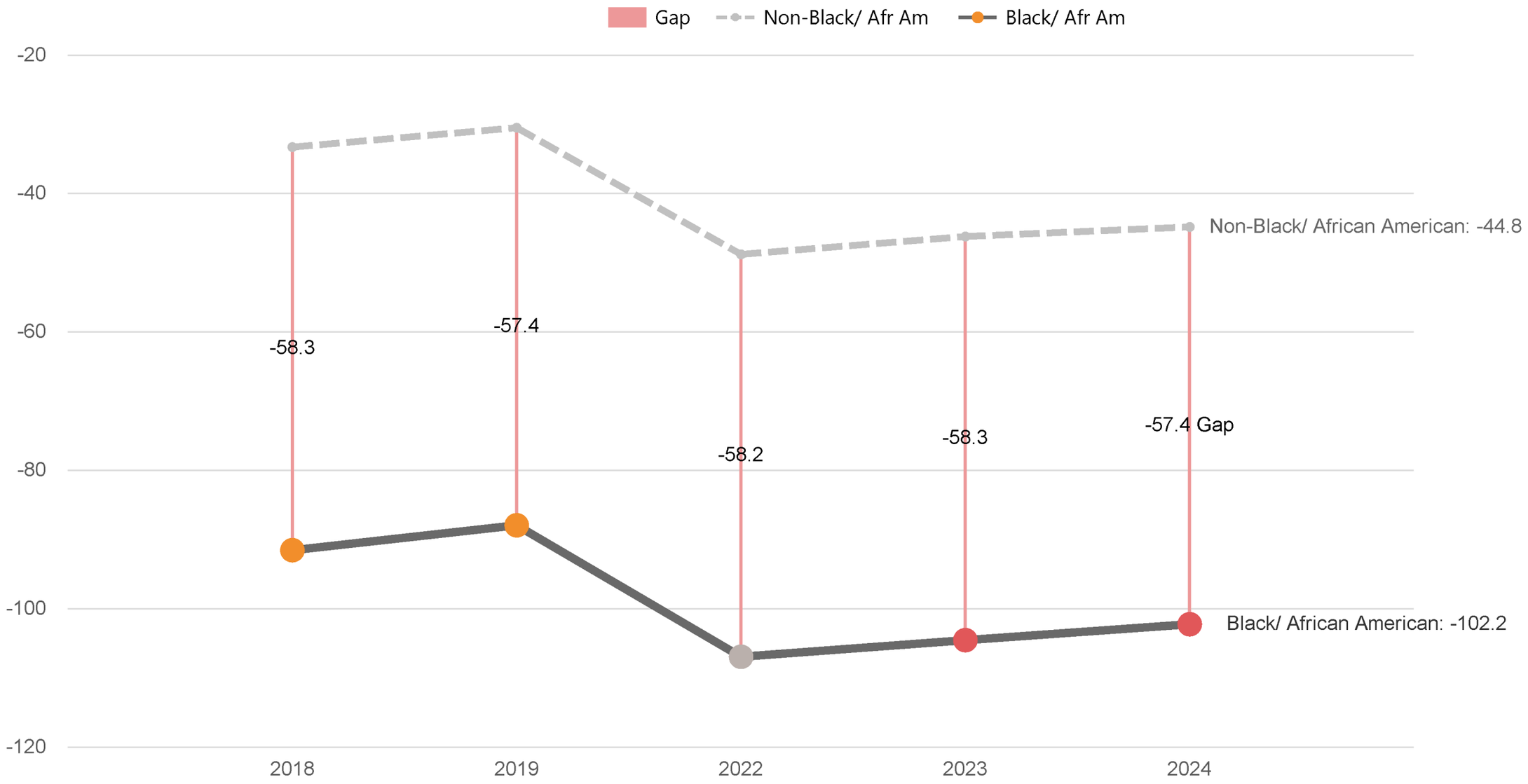
Status & Gap Analysis for State of CA
Mathematics | American Indian or Alaska Native



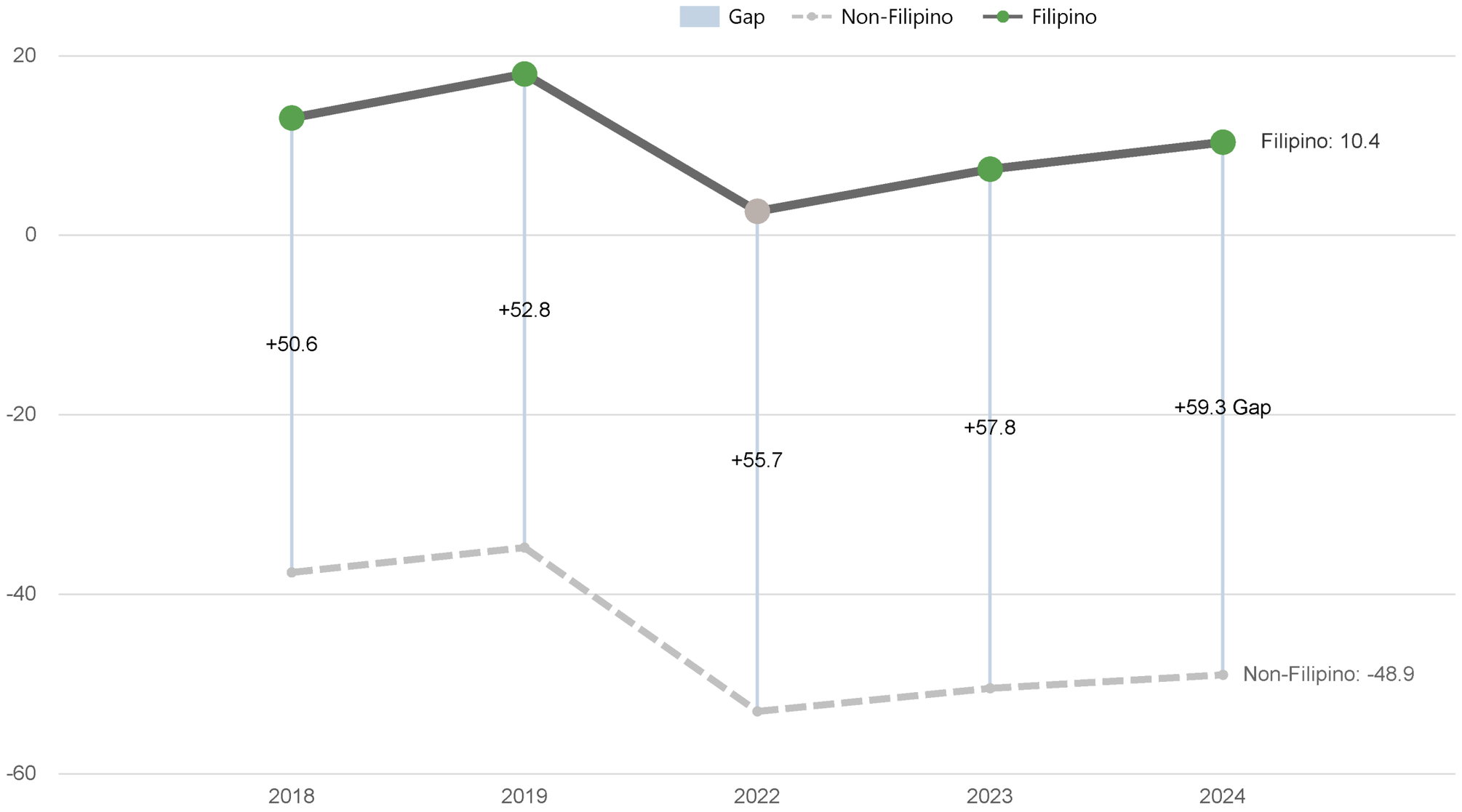
Status & Gap Analysis for State of CA
Mathematics | Asian



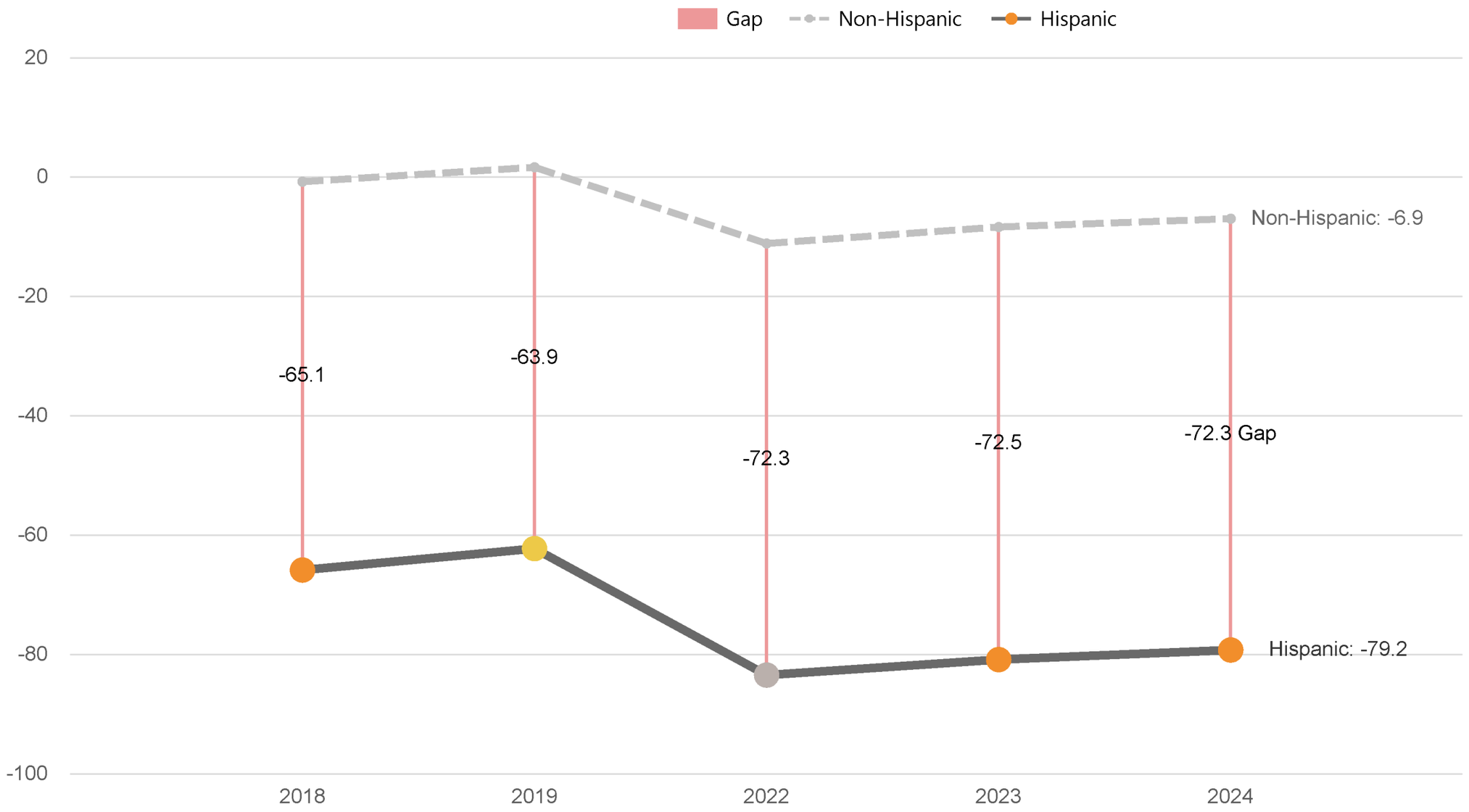
Status & Gap Analysis for State of CA
Mathematics | Black/ African American



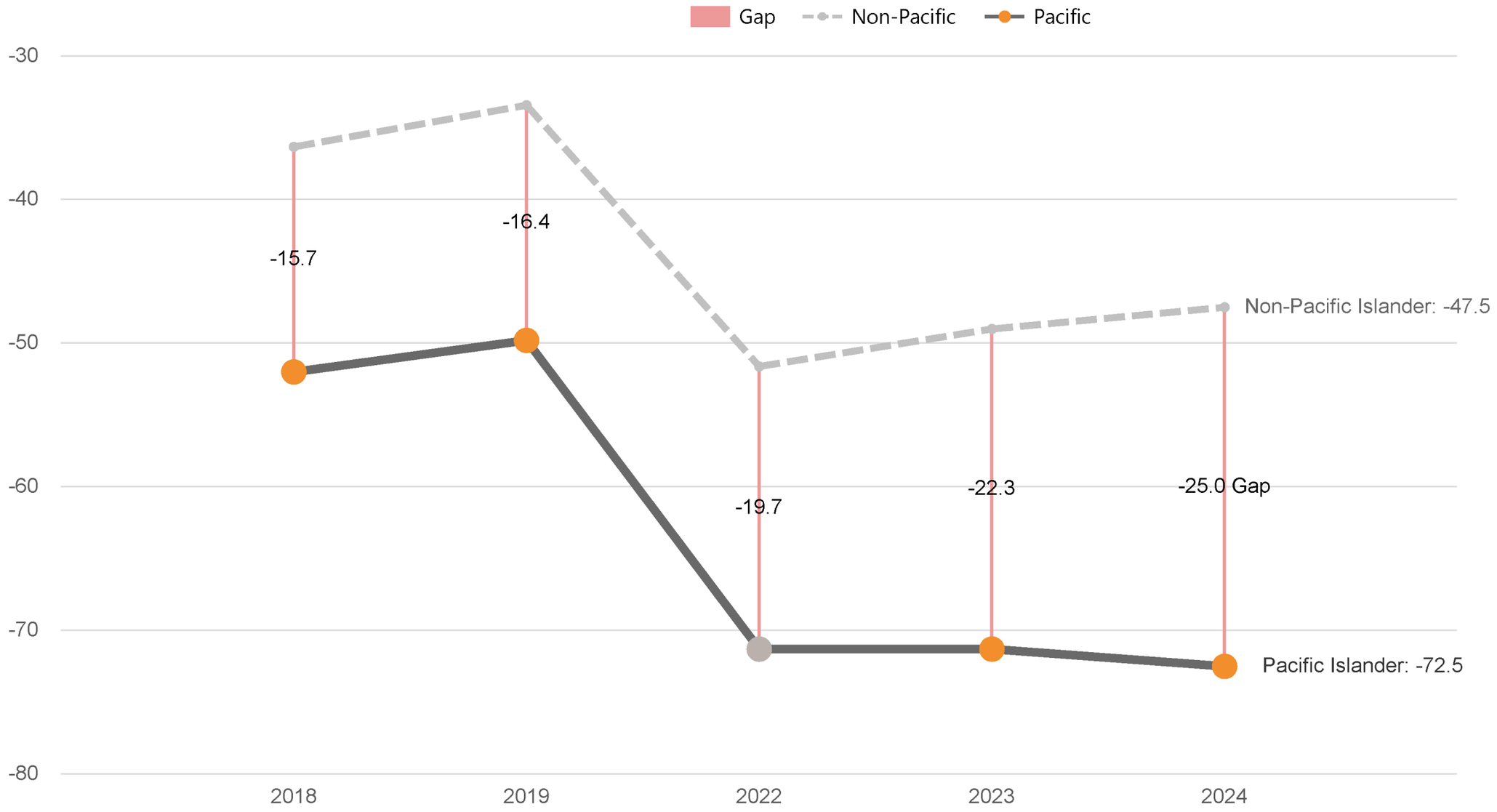
Status & Gap Analysis for State of CA
Mathematics | Filipino



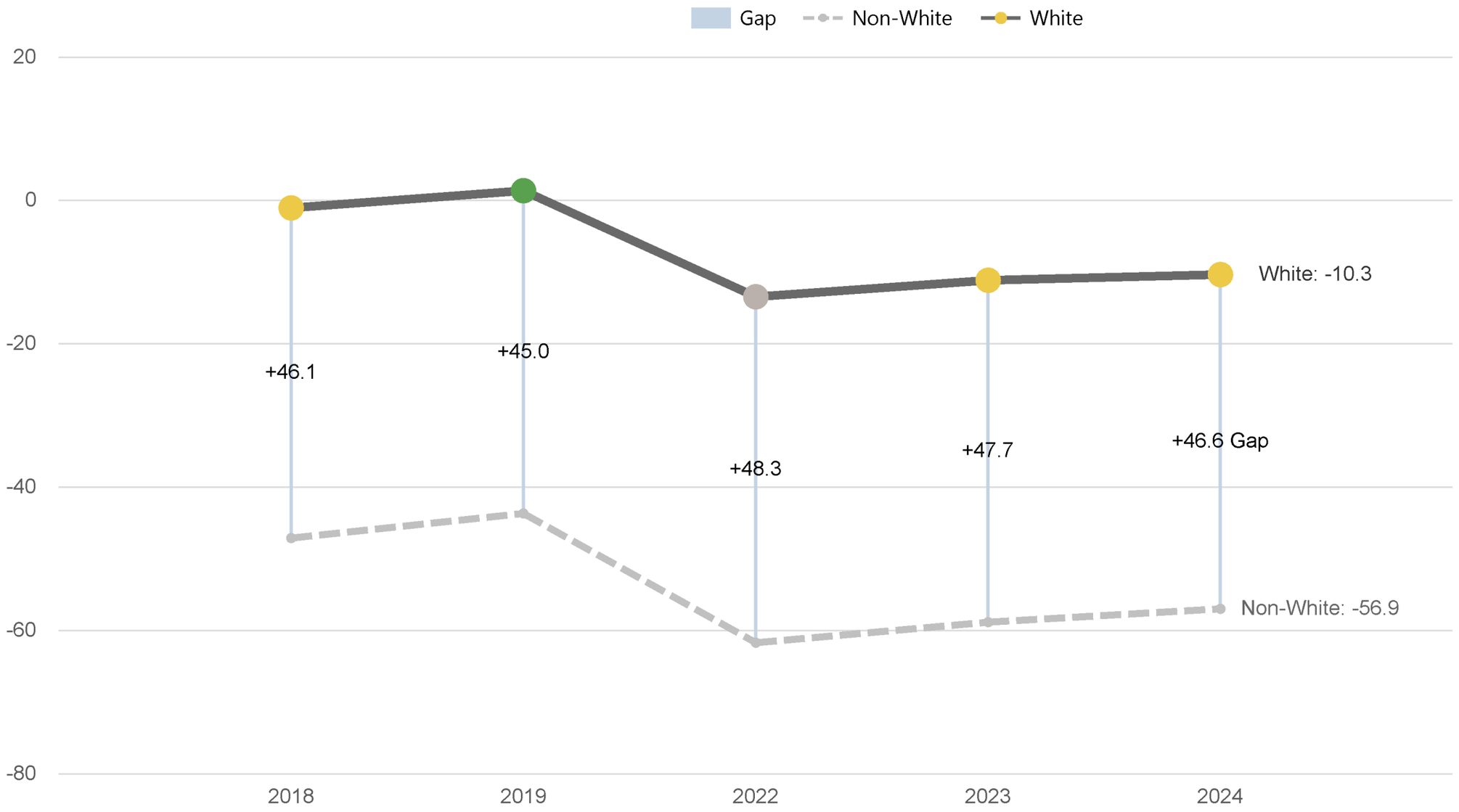
Status & Gap Analysis for State of CA
Mathematics | Hispanic



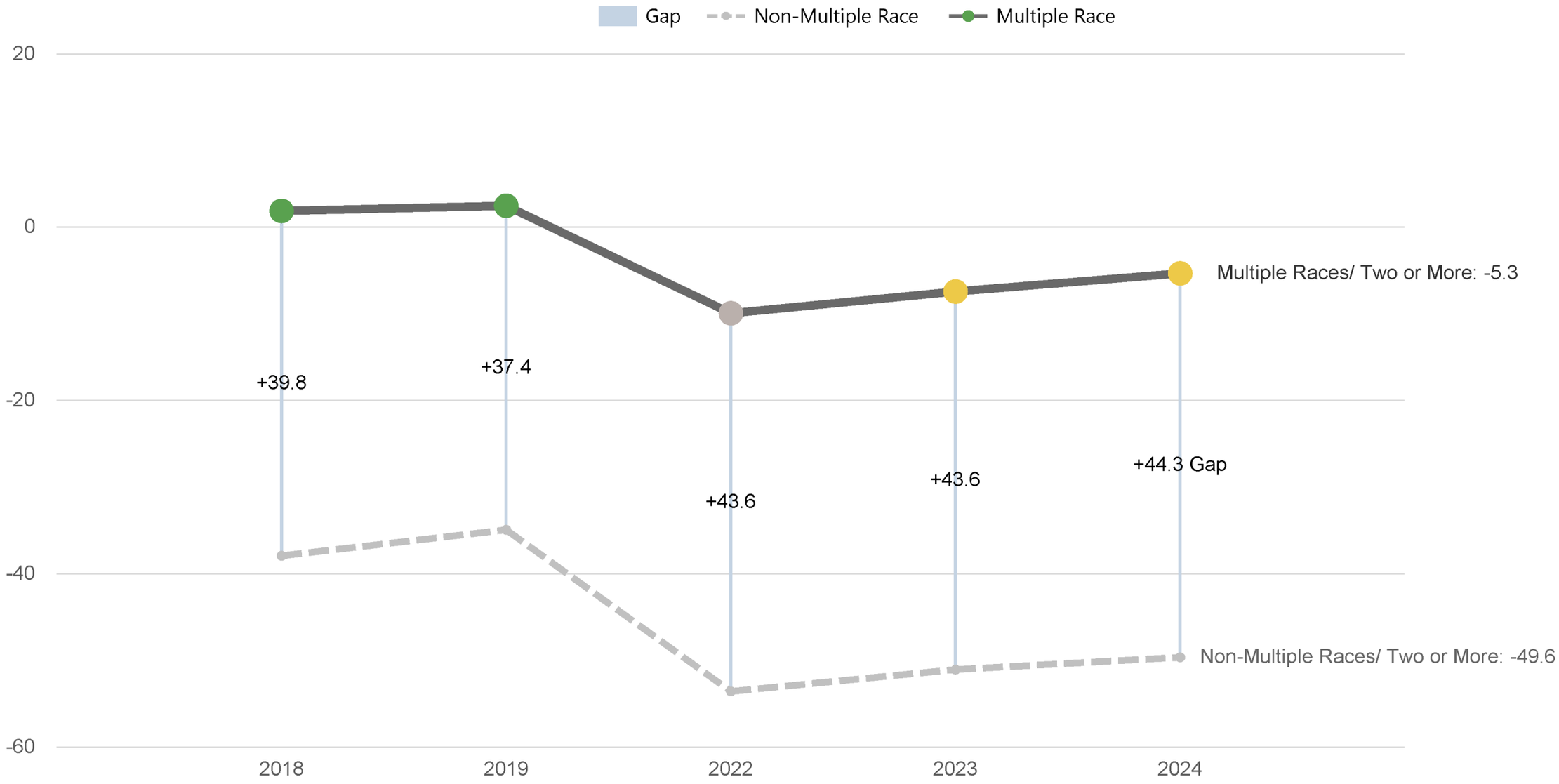
Status & Gap Analysis for State of CA
Mathematics | Pacific Islander



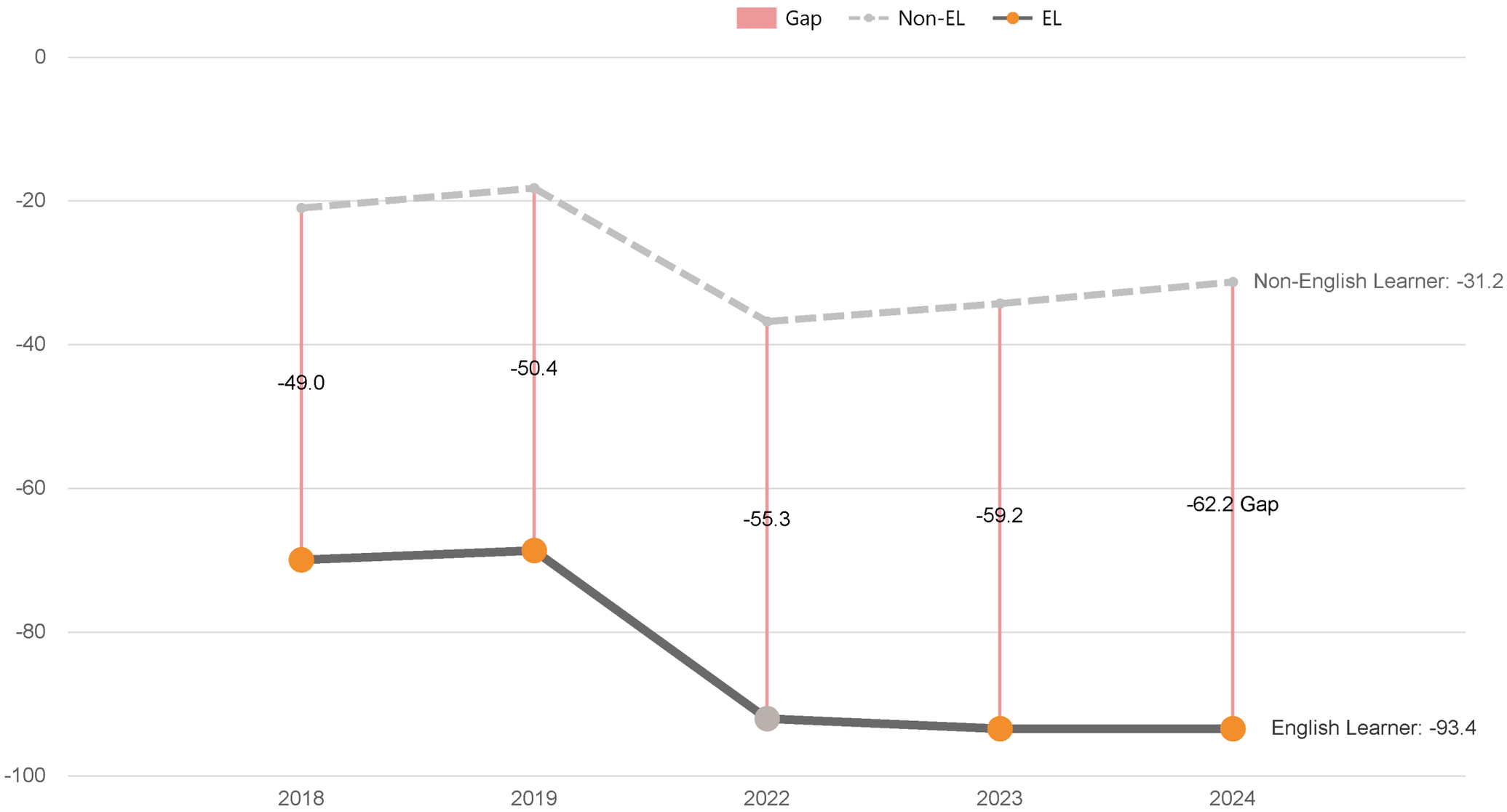
Status & Gap Analysis for State of CA
Mathematics | White



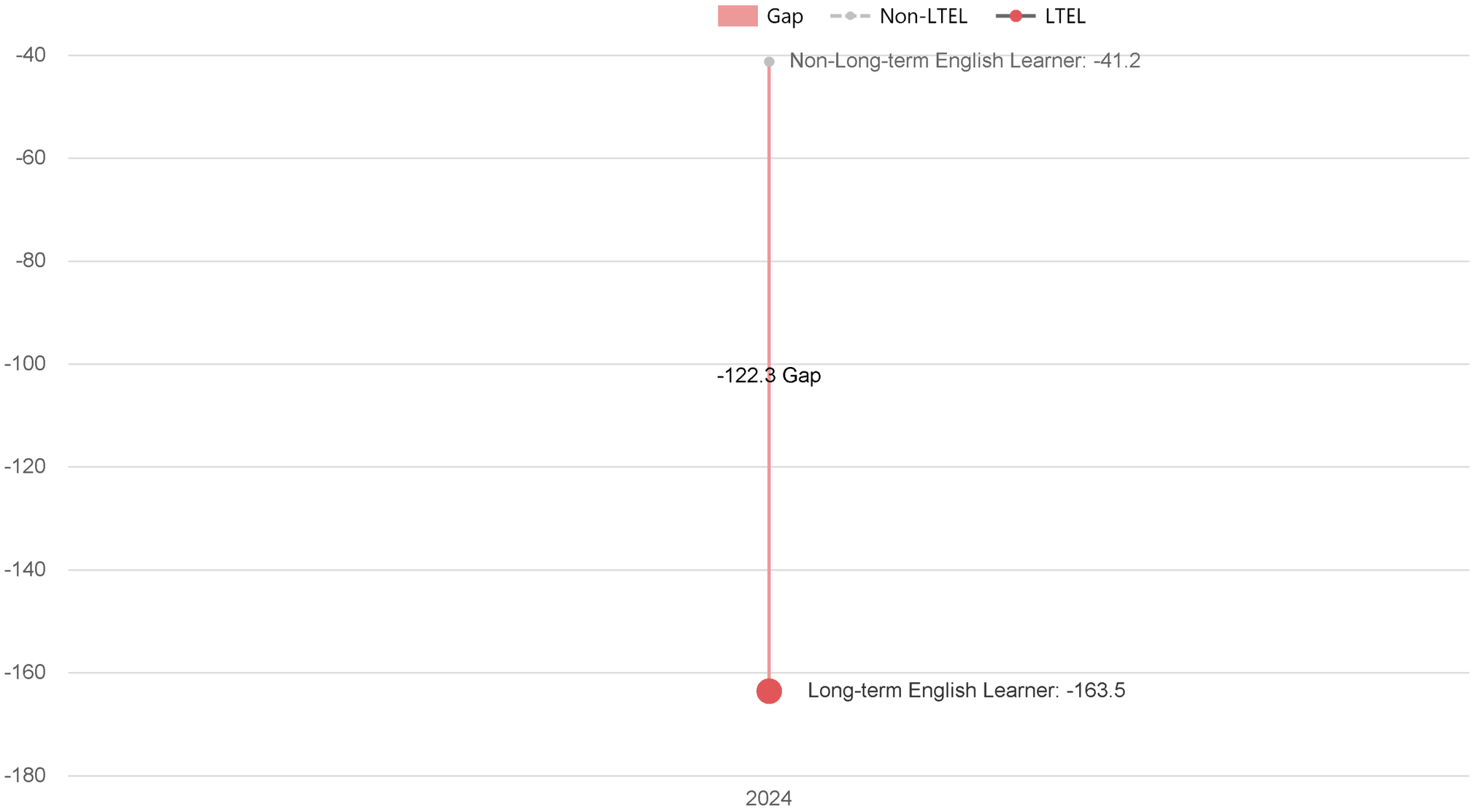
Status & Gap Analysis for State of CA
Mathematics | Multiple Races/ Two or More



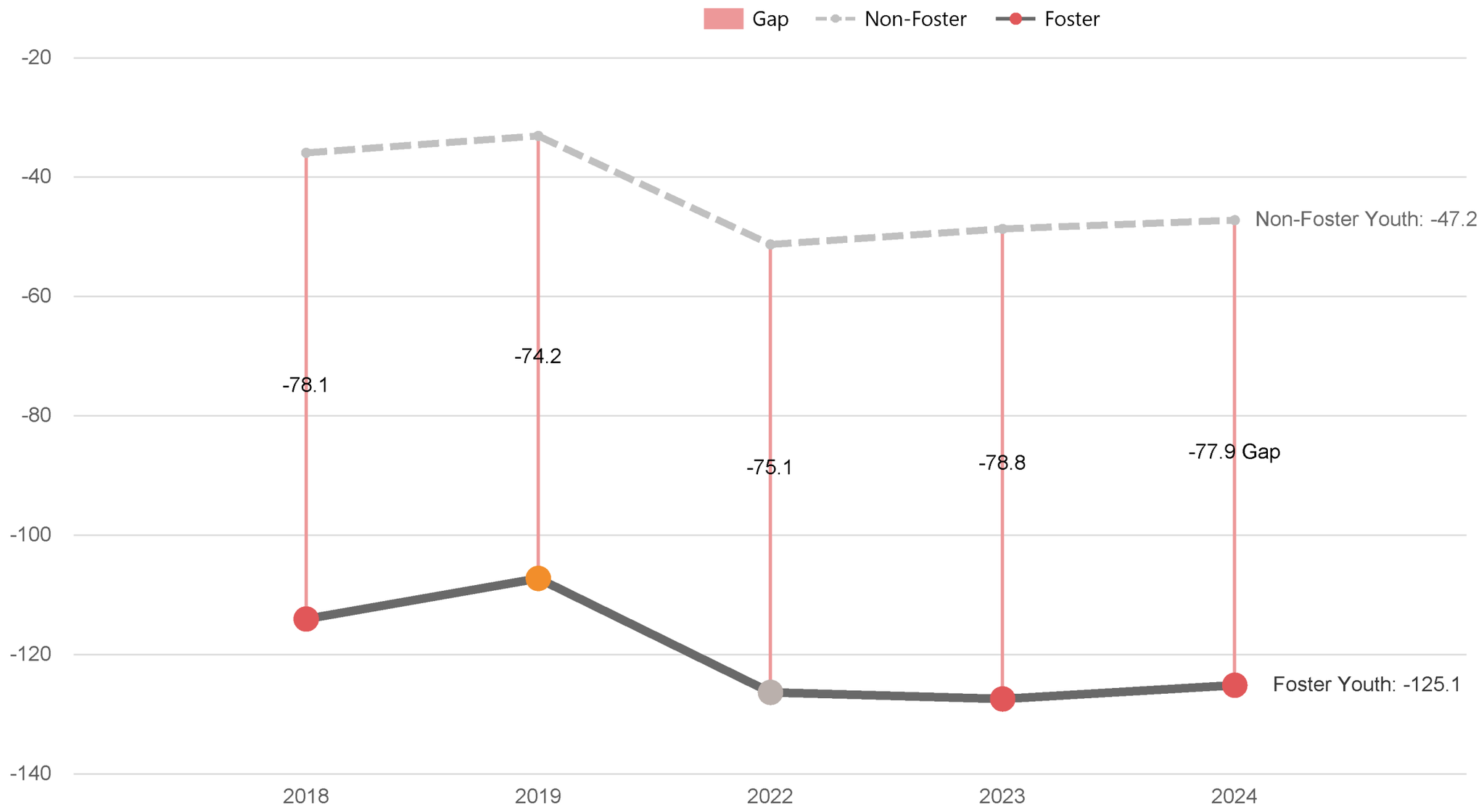
Status & Gap Analysis for State of CA
Mathematics | English Learner



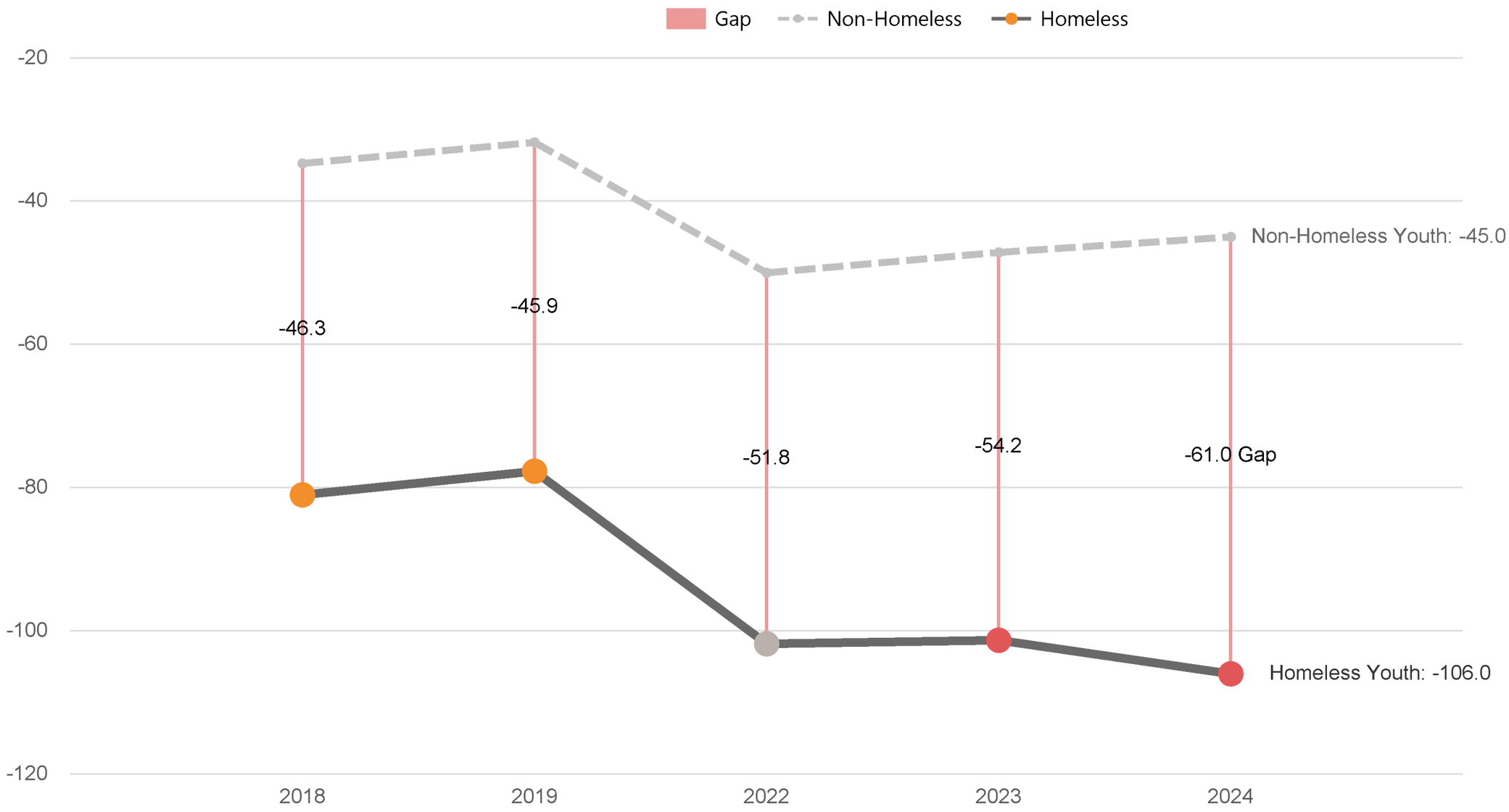
Status & Gap Analysis for State of CA
Mathematics | Long-term English Learner



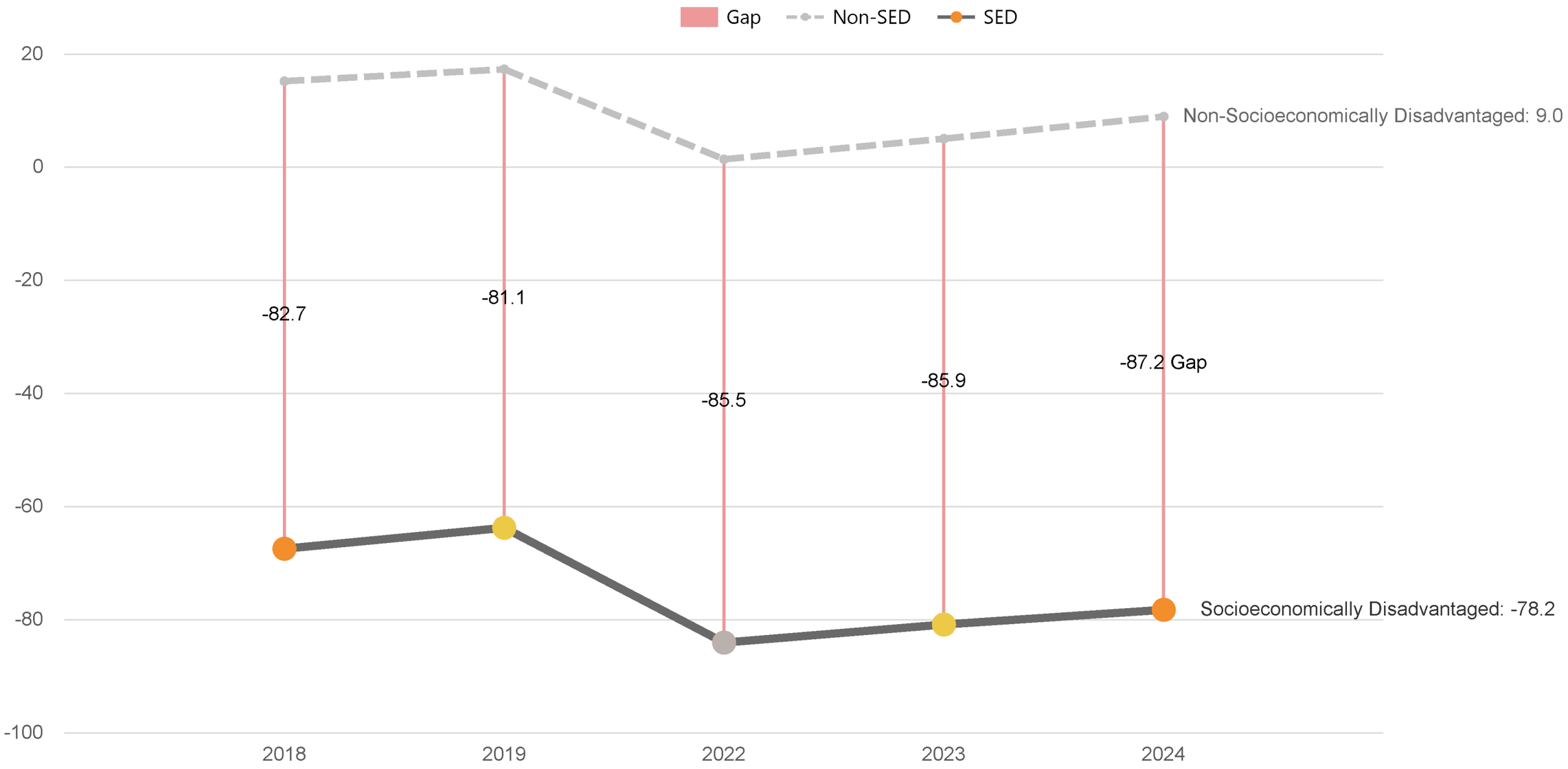
Status & Gap Analysis for State of CA
Mathematics | Foster Youth



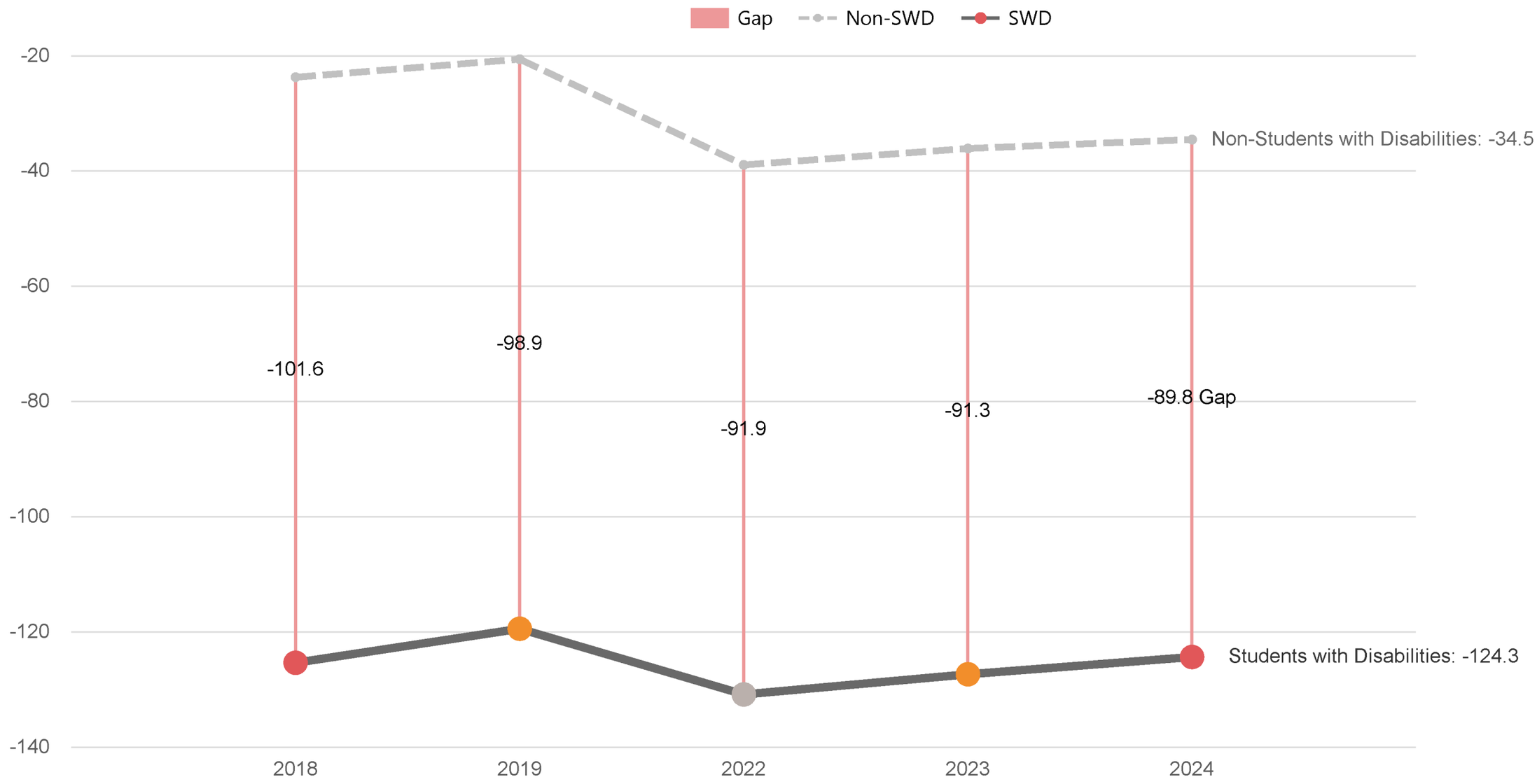
Status & Gap Analysis for State of CA
Mathematics | Homeless Youth



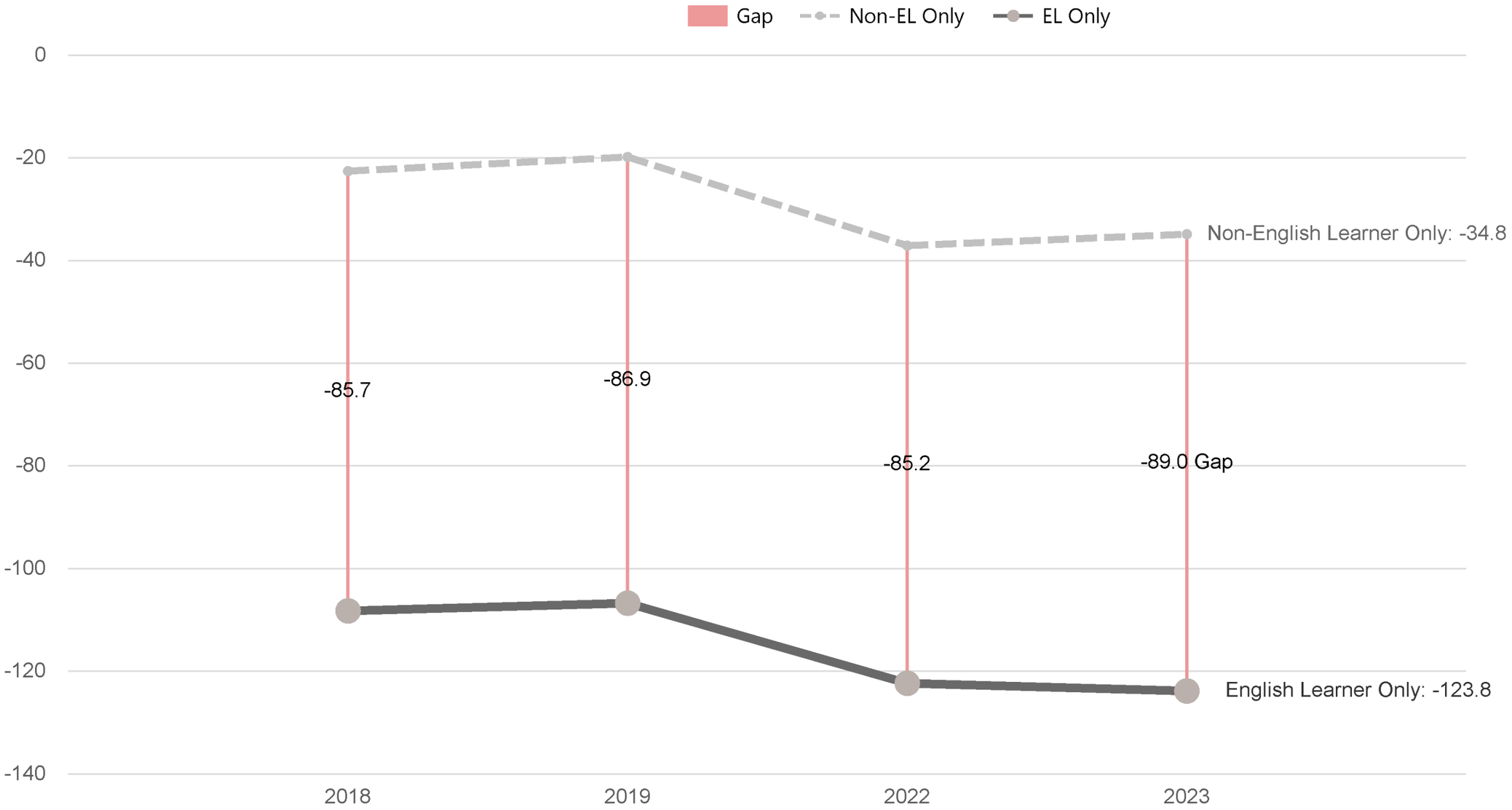
Status & Gap Analysis for State of CA
Mathematics | Socioeconomically Disadvantaged



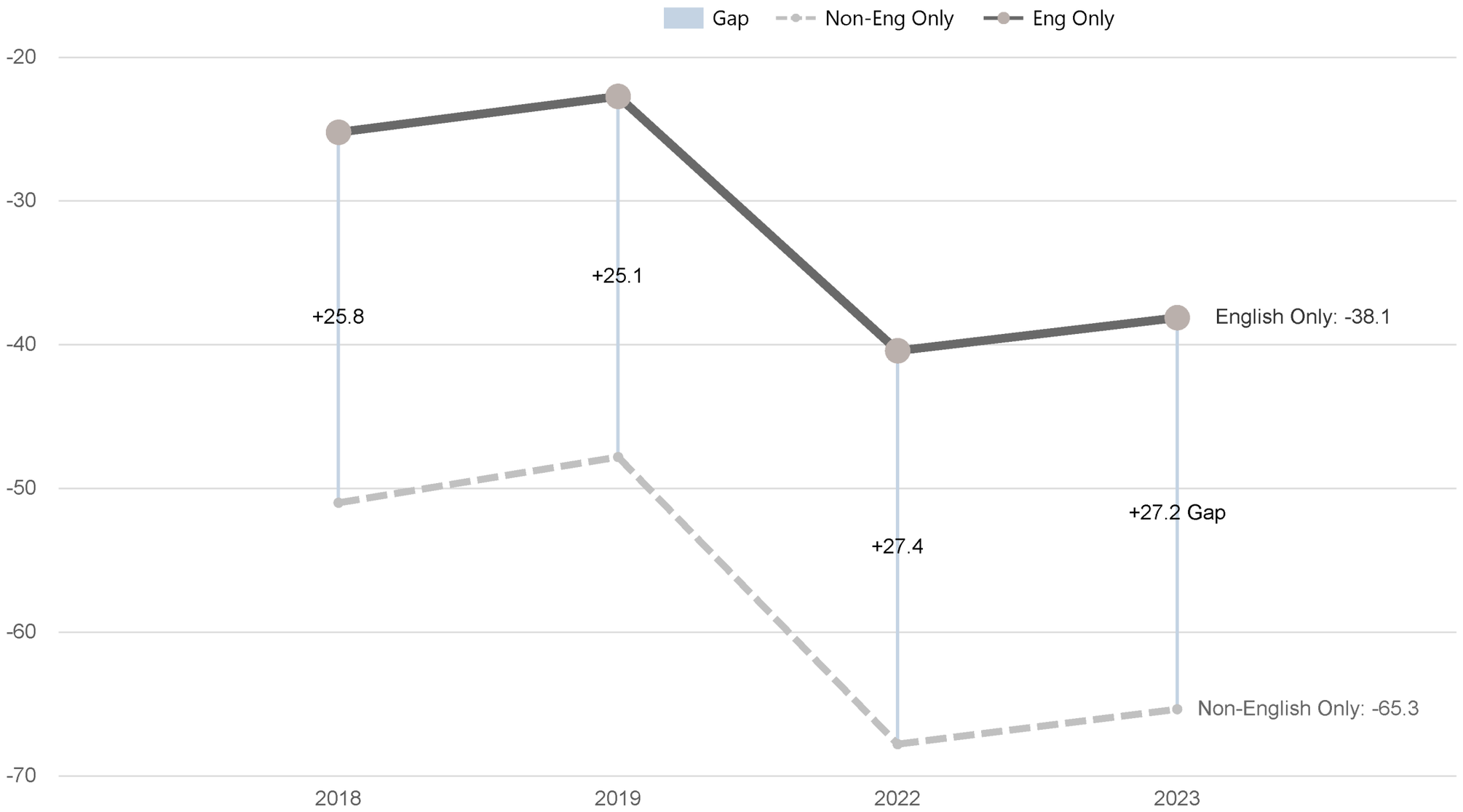
Status & Gap Analysis for State of CA
Mathematics | Students with Disabilities



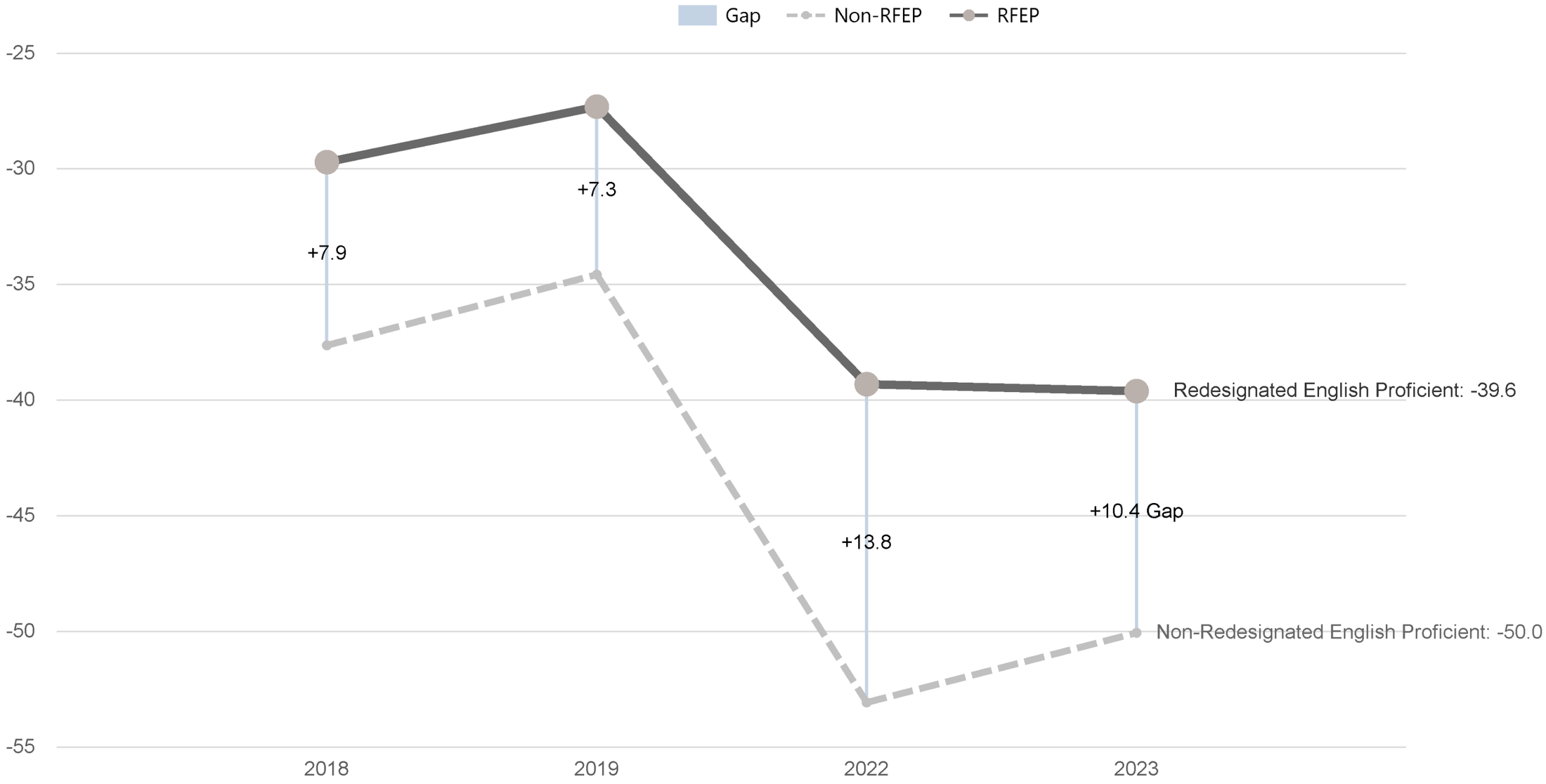
Status & Gap Analysis for State of CA
Mathematics | English Learner Only



Status & Gap Analysis for State of CA
Mathematics | English Only



Status & Gap Analysis for State of CA
Mathematics | Redesignated English Proficient



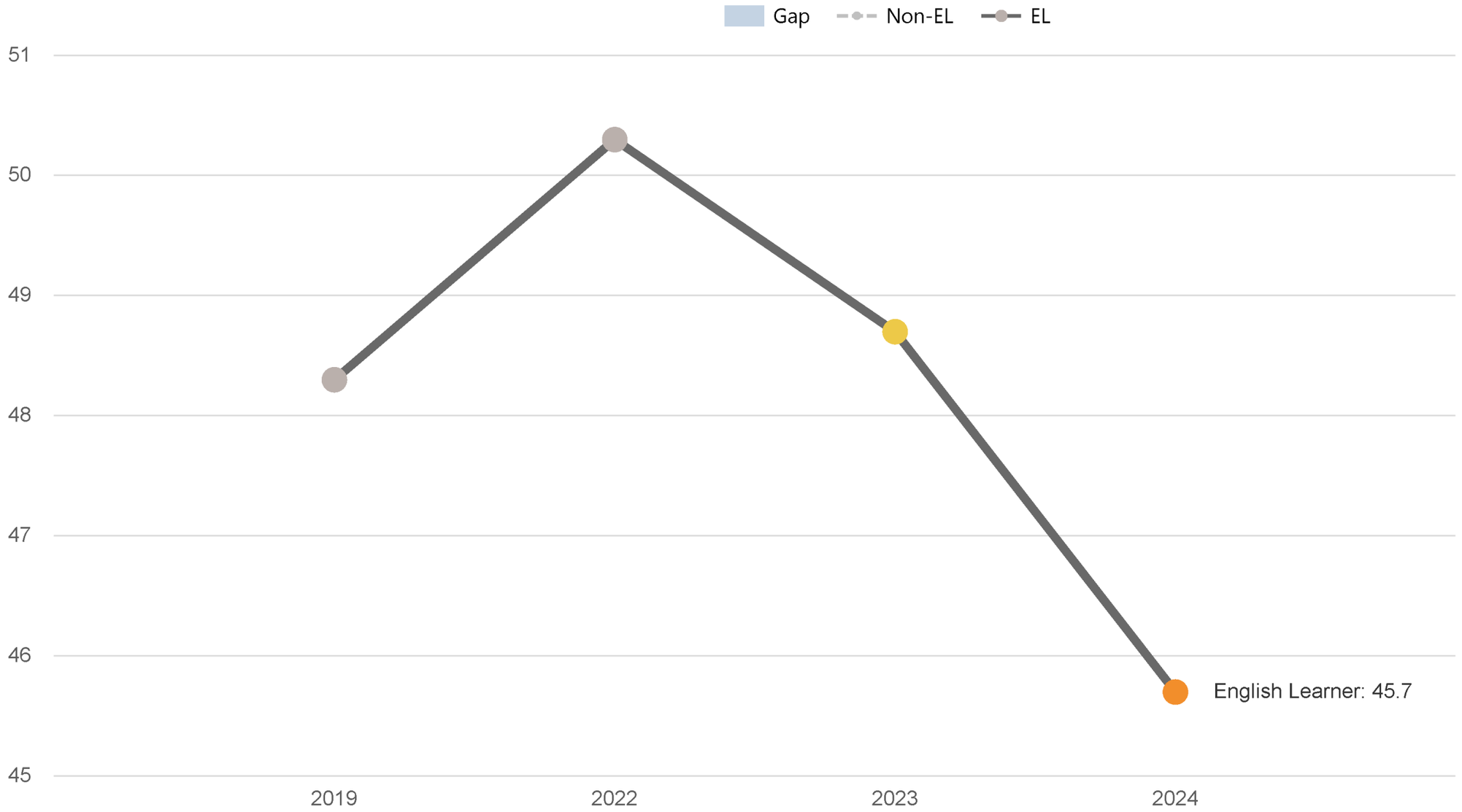
Looking at English Language Progress data from 2019 to 2024, the trends show moderate fluctuations in performance across English Learner populations. English Learners as a whole achieved their highest progress rate of 50.3% in 2022, representing a notable improvement from 48.3% in 2019.

However, recent years indicate a gradual decline in progress rates. The overall English Learner group's progress decreased from 50.3% in 2022 to 48.7% in 2023, with a further reduction to 45.7% in 2024. This represents a 4.6 percentage point decrease over the two-year period.

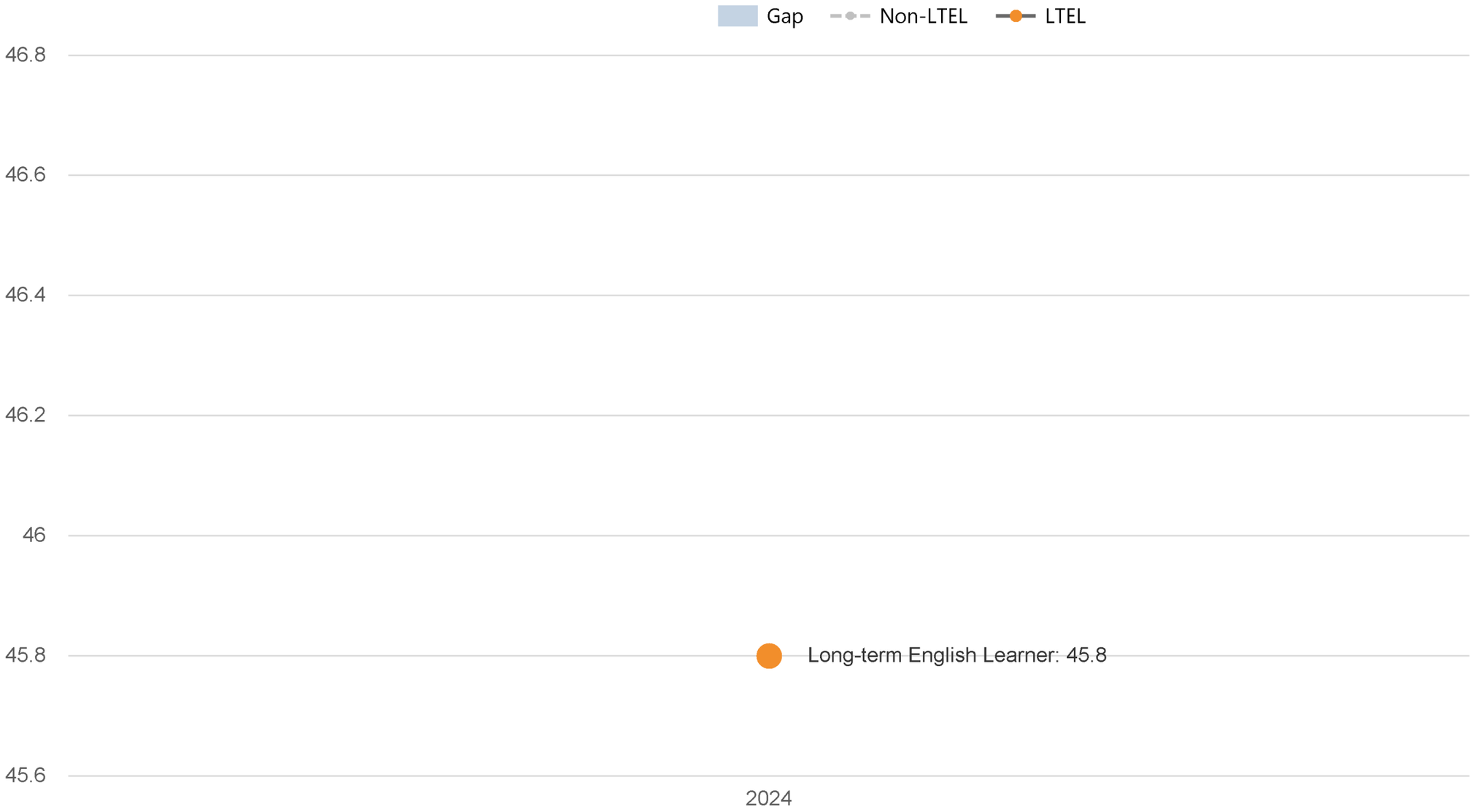
The 2024 data introduces a specific measure for Long-term English Learners, showing a progress rate of 45.8%, which is nearly identical to the overall English Learner population's rate of 45.7% in the same year. This close alignment suggests similar challenges and outcomes for both the general English Learner population and those classified as long-term learners.

The overall trajectory since 2019 shows initial improvement followed by a recent downward trend, with current progress rates falling below the 2019 baseline of 48.3%. This pattern indicates a shift in English Learner progress dynamics over the measured period.

Status & Gap Analysis for State of CA
English Language Progress Indicator | English Learner



Status & Gap Analysis for State of CA
English Language Progress Indicator | Long-term English Learner



Status & Gap Analysis for State of CA
Graduation Rate Summary

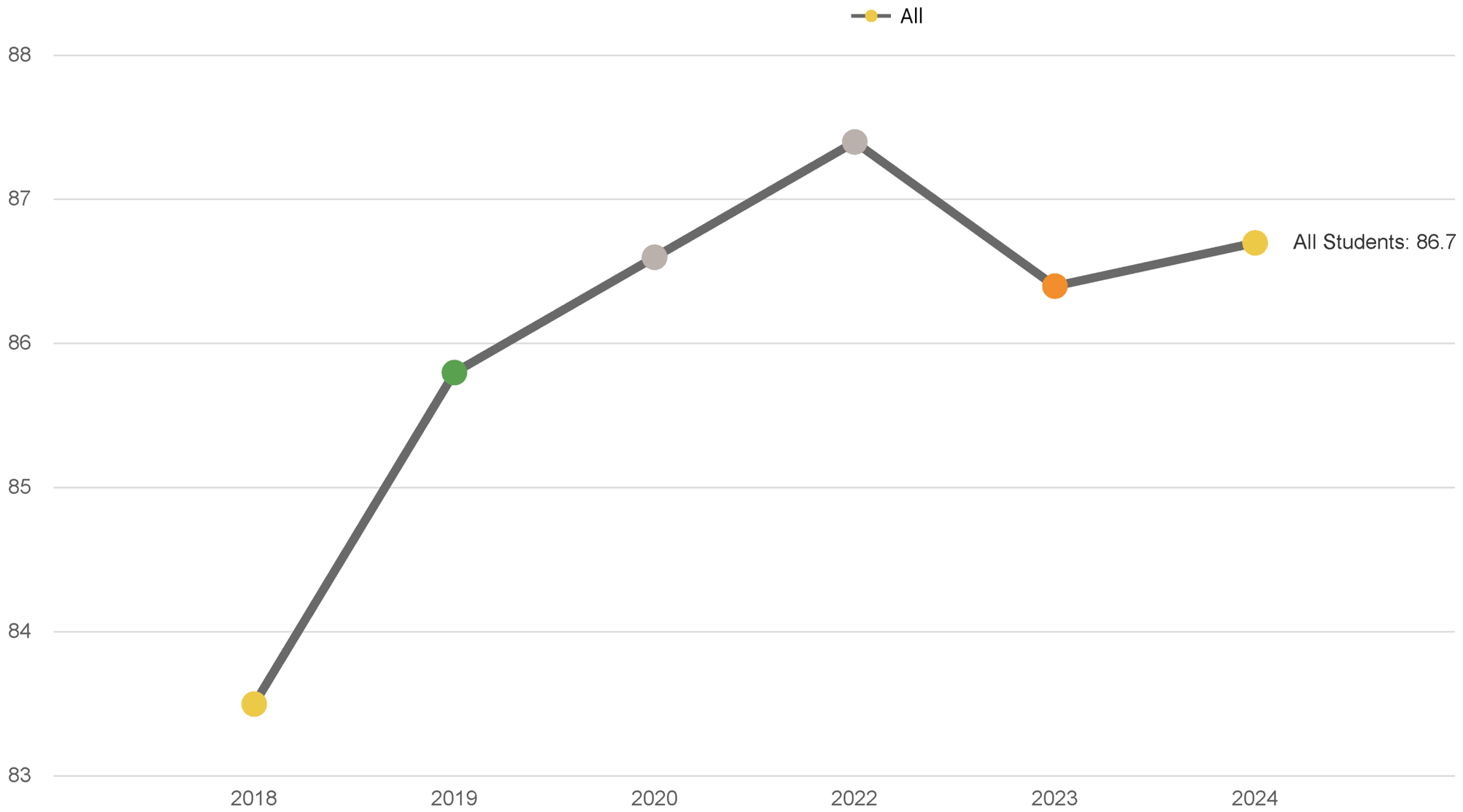
From 2018 to 2024, graduation rate data reveals persistent patterns of achievement gaps across student groups. Asian, Filipino, and White students consistently maintain positive gaps, currently at 6.1, 8.7, and 3.2 respectively. Multiple Races/Two or More students also show positive performance with a current gap of 1.7. Several student groups continue to experience achievement gaps below parity.

The data shows notable changes over the six-year period. English Learners have improved from a -14.7 gap in 2018 to -10.4 in 2024, marking significant progress. Students with Disabilities have also shown improvement, moving from -13.6 in 2018 to -14.3 in 2024, though they continue to face substantial challenges. Foster Youth maintain the largest negative gap, though improving from -24.8 in 2018 to -21.2 in 2024.

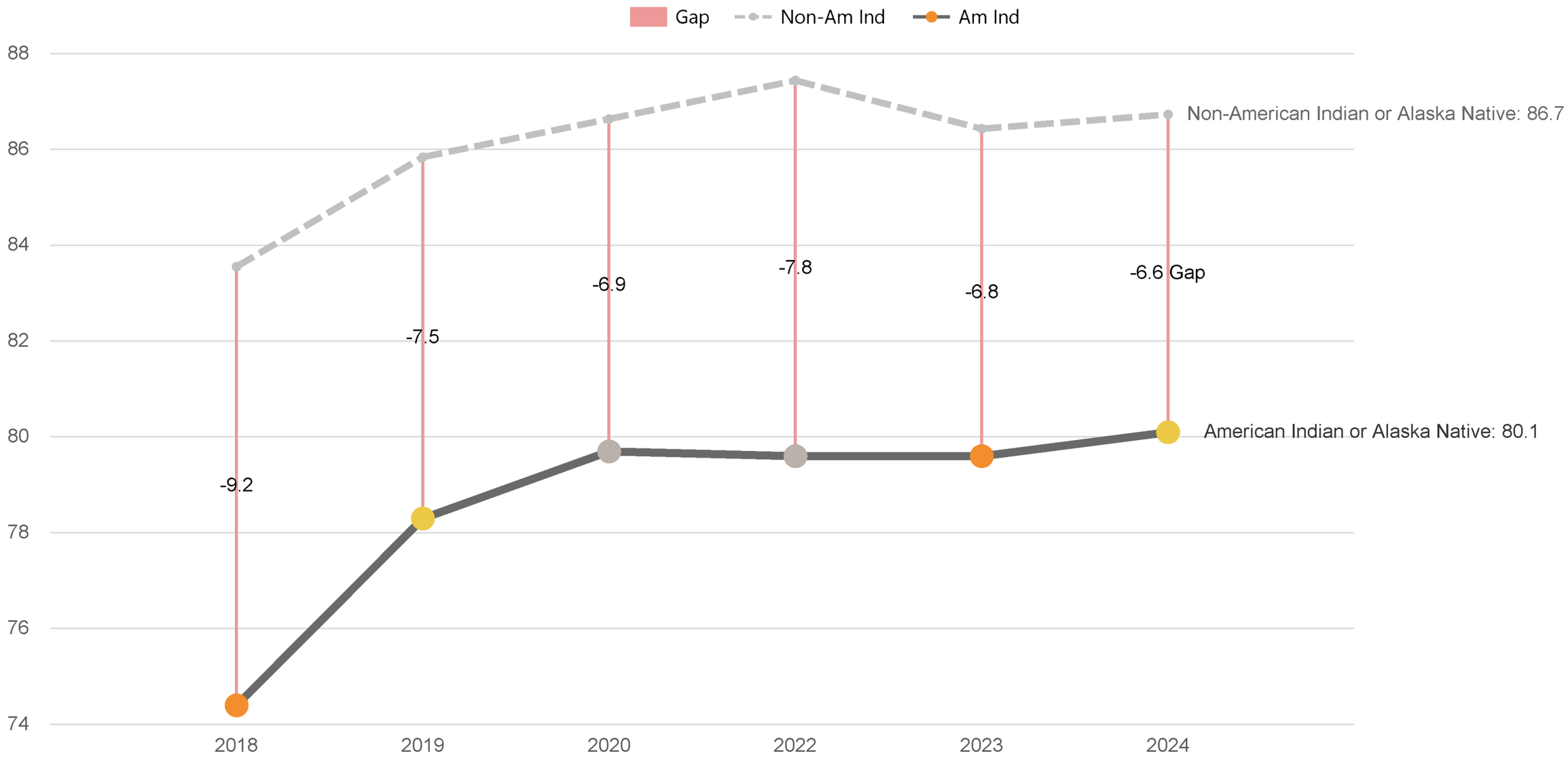
Hispanic students have made steady progress, reducing their gap from -4.9 in 2018 to -3.2 in 2024. Black/African American students' gap has fluctuated, starting at -12.2 in 2018, improving to -6.6 in 2020, but currently stands at -8.0. American Indian or Alaska Native students show similar patterns, moving from -9.2 in 2018 to -6.6 in 2024.

Homeless Youth continue to face significant challenges, with their gap worsening from -8.0 in 2018 to -11.9 in 2024. Pacific Islander students have experienced fluctuating gaps, moving from -2.5 in 2018 to -3.6 in 2024. Socioeconomically Disadvantaged students' gap has remained relatively stable, shifting from -8.4 in 2018 to -8.6 in 2024.

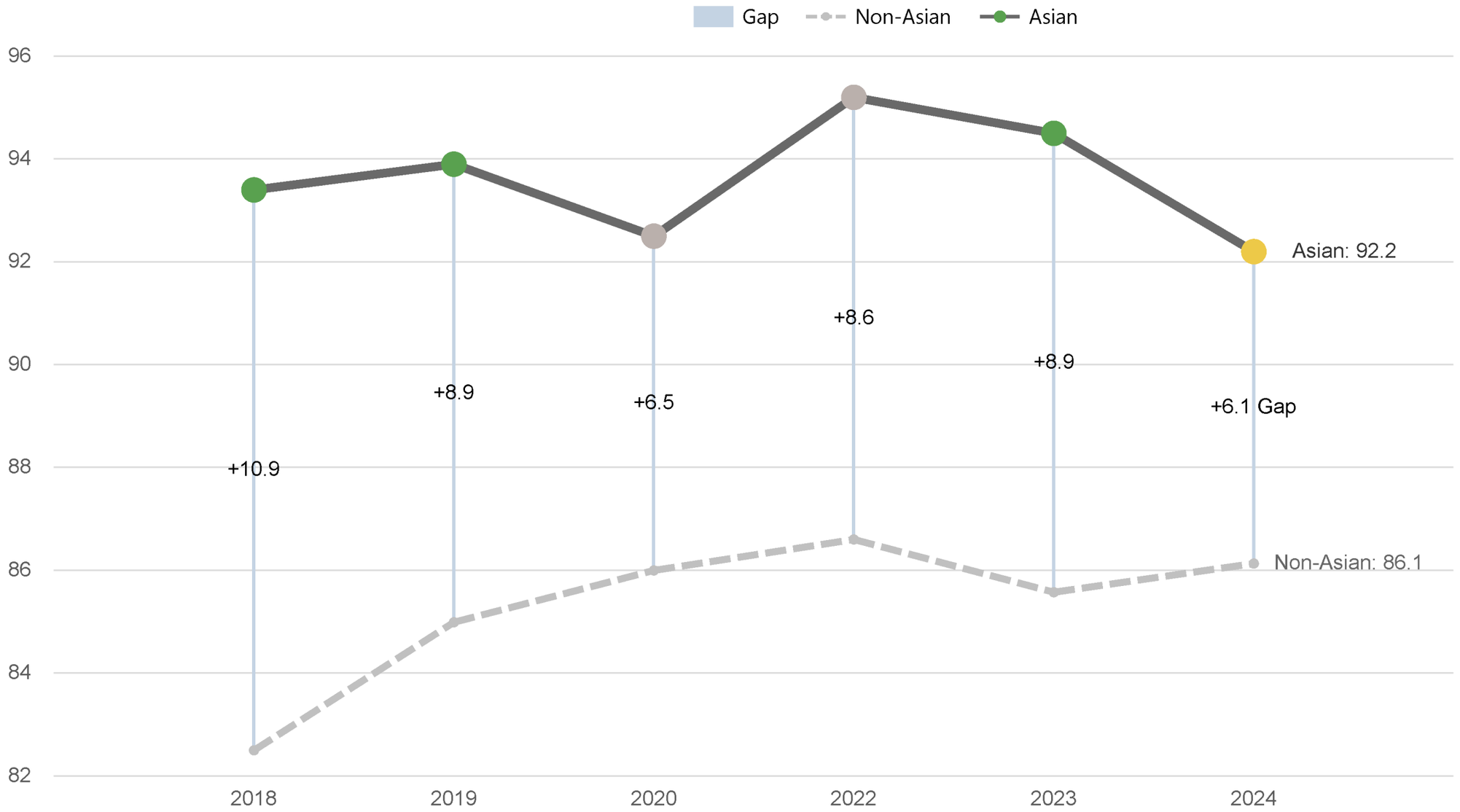
Status & Gap Analysis for State of CA
Graduation Rate | All Students



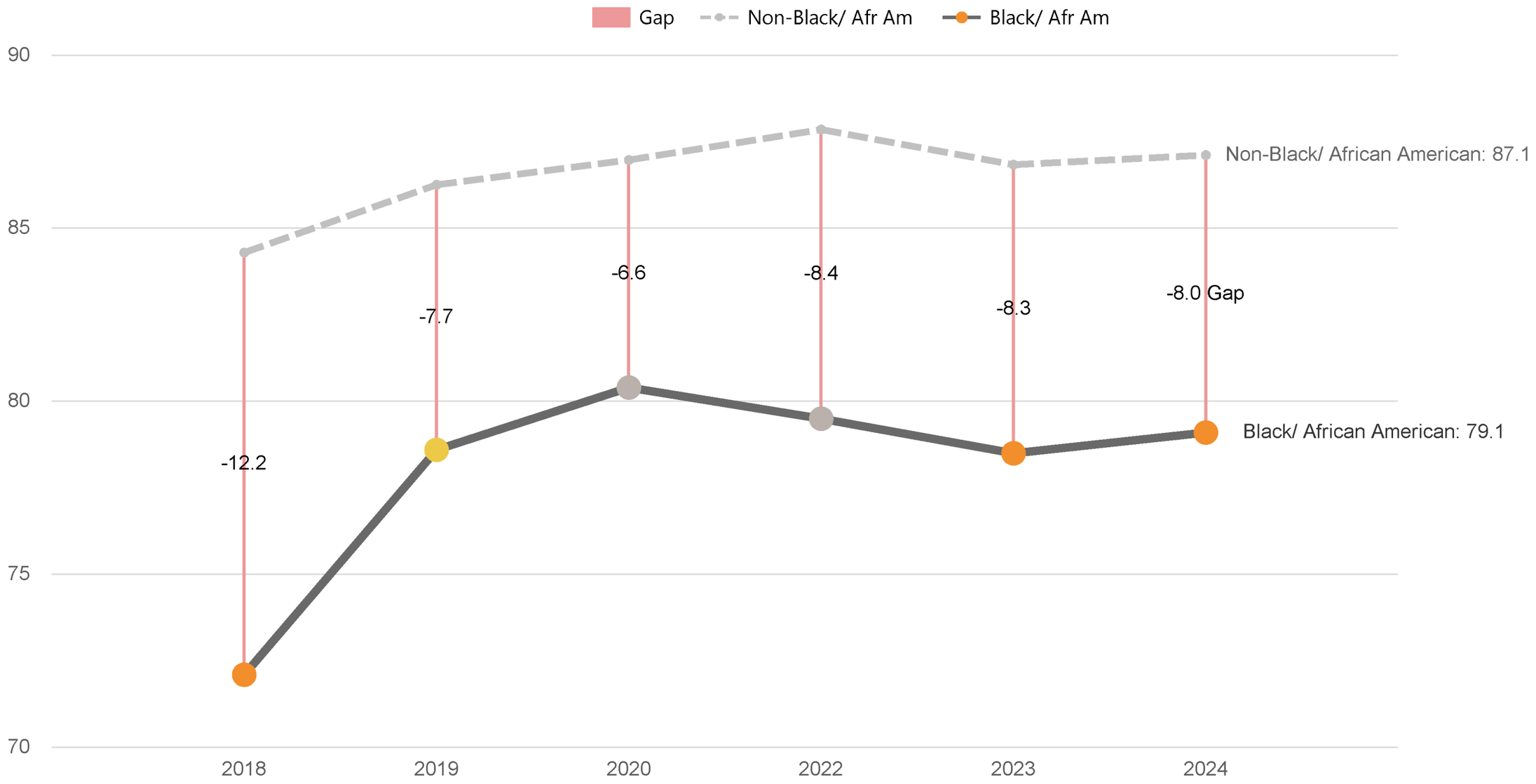
Status & Gap Analysis for State of CA
Graduation Rate | American Indian or Alaska Native



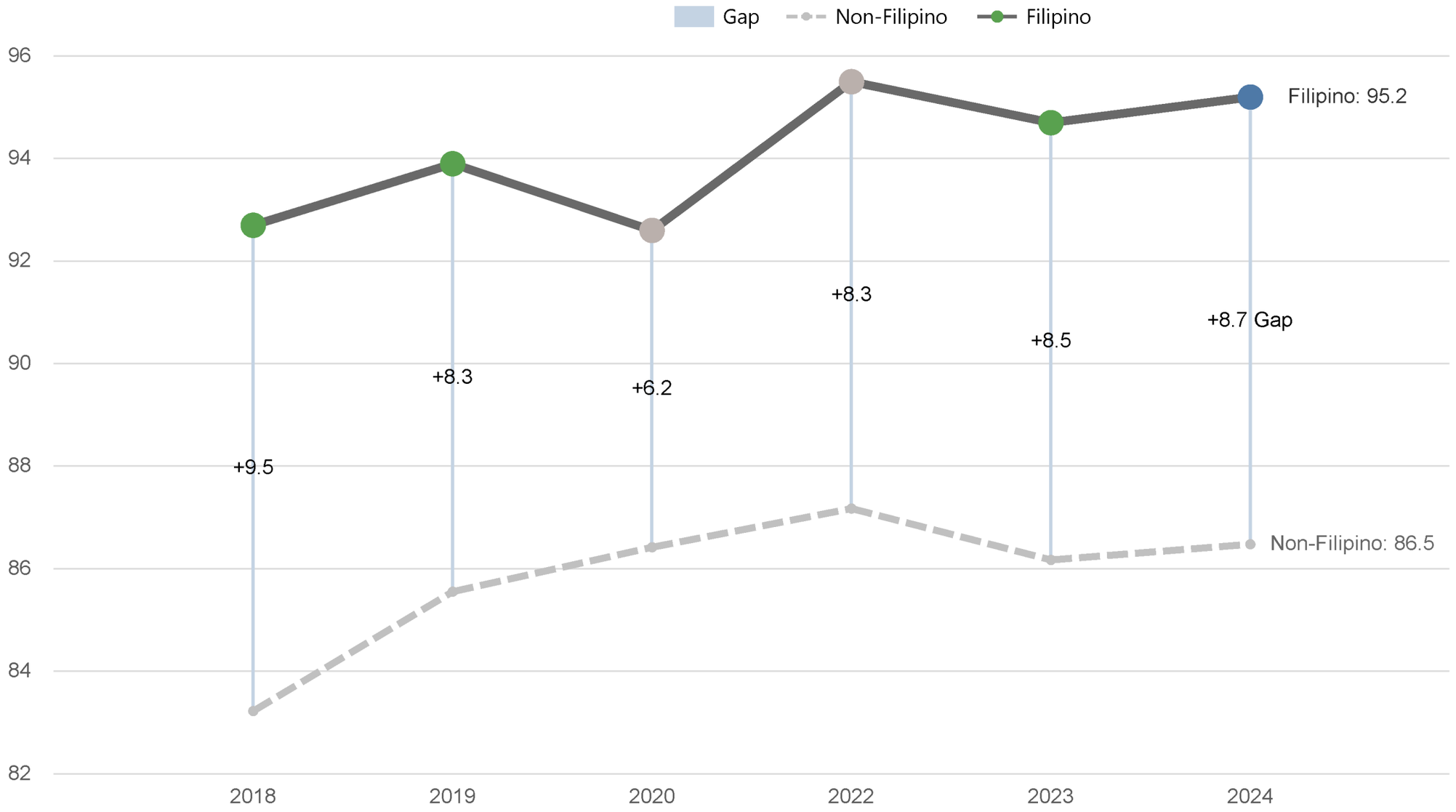
Status & Gap Analysis for State of CA
Graduation Rate | Asian



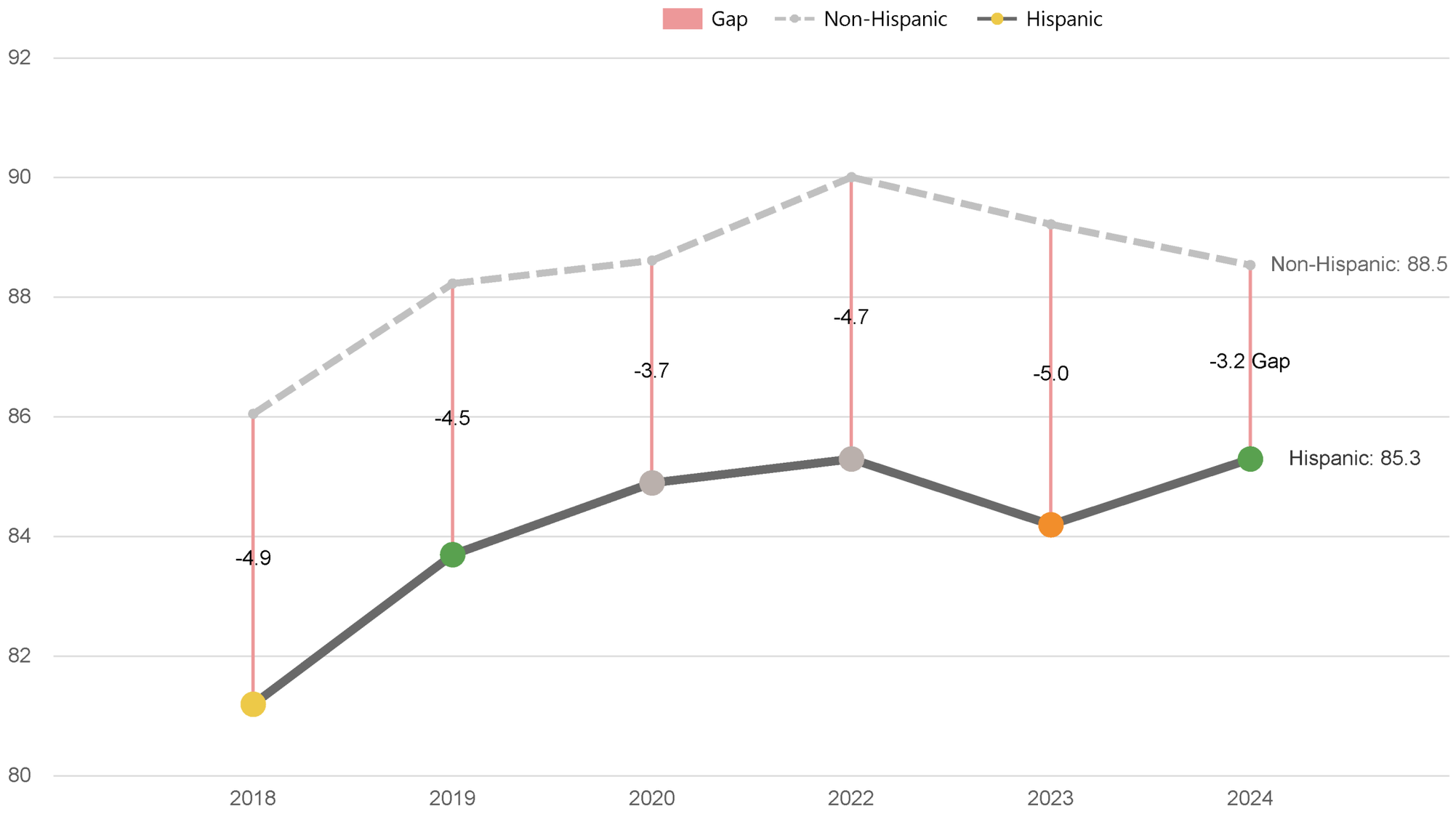
Status & Gap Analysis for State of CA
Graduation Rate | Black/ African American



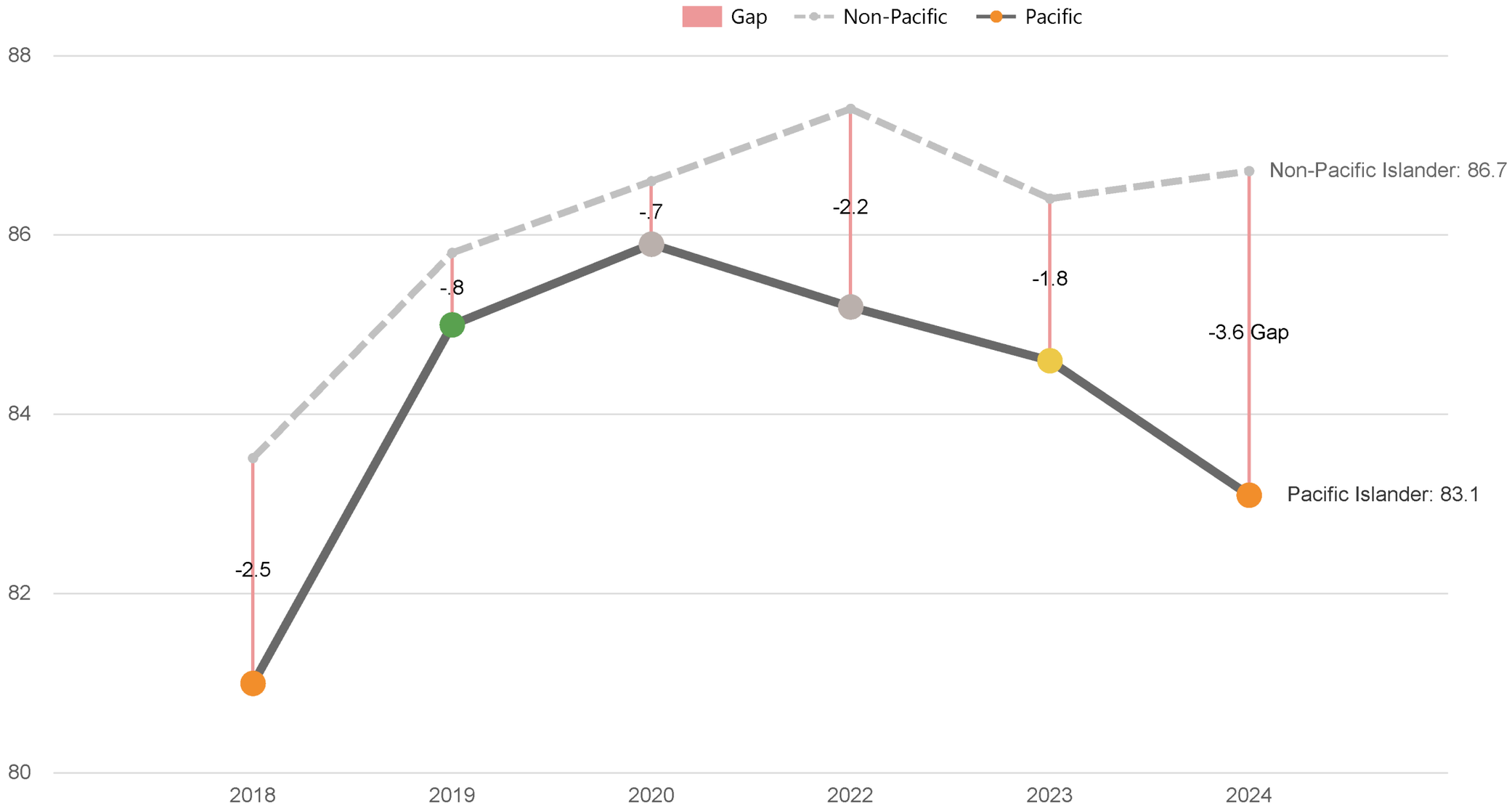
Status & Gap Analysis for State of CA
Graduation Rate | Filipino



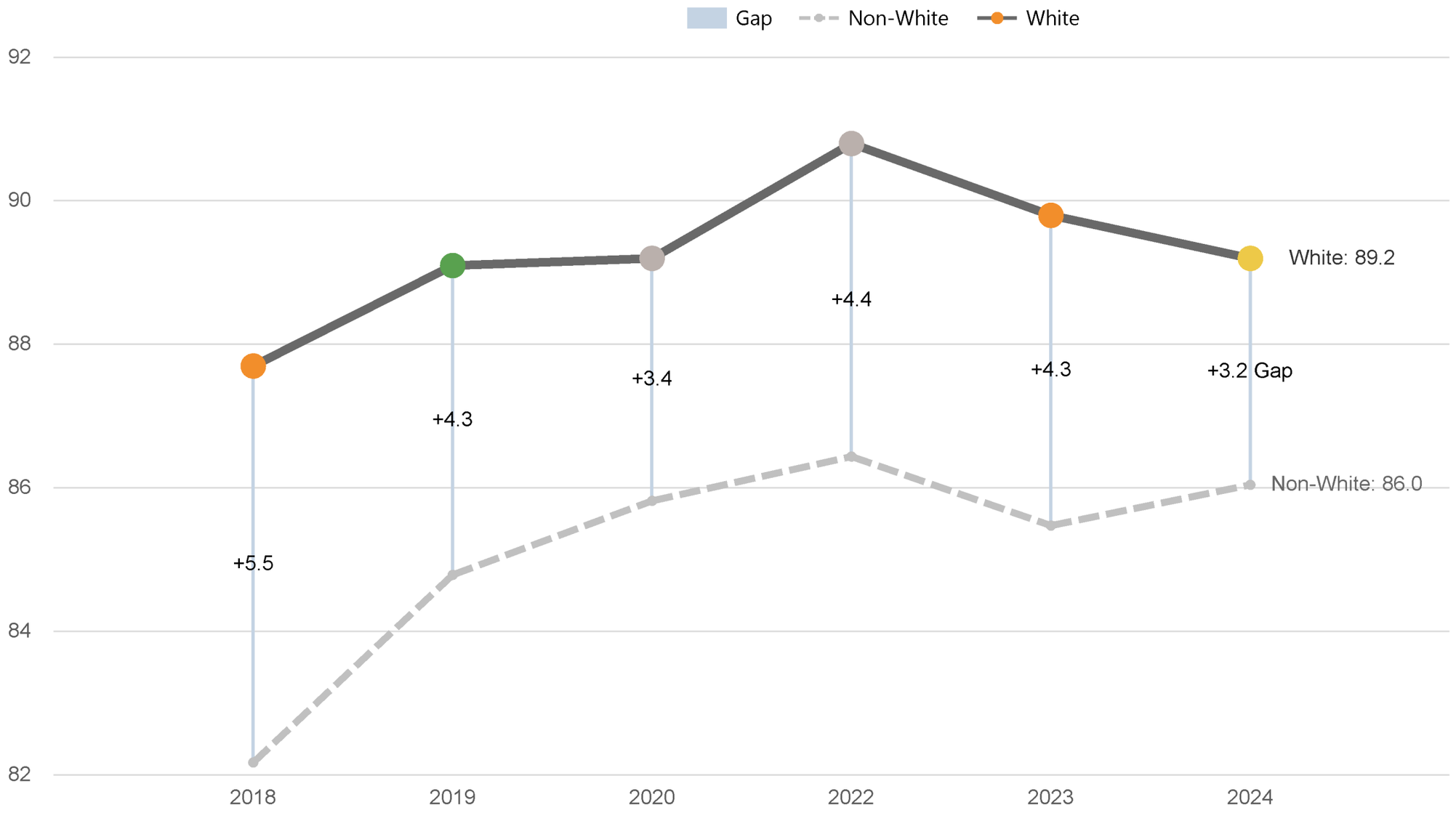
Status & Gap Analysis for State of CA
Graduation Rate | Hispanic



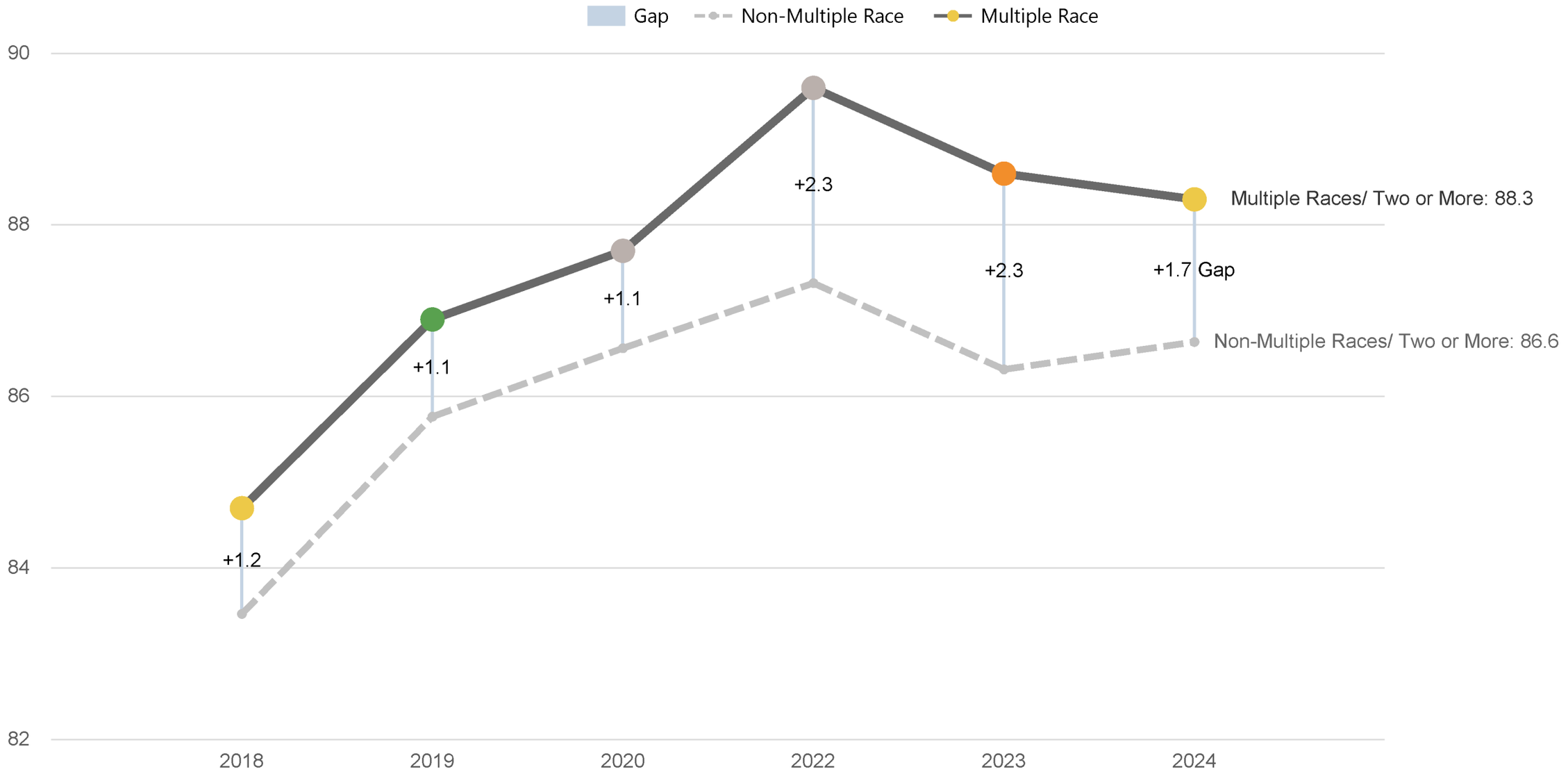
Status & Gap Analysis for State of CA
Graduation Rate | Pacific Islander



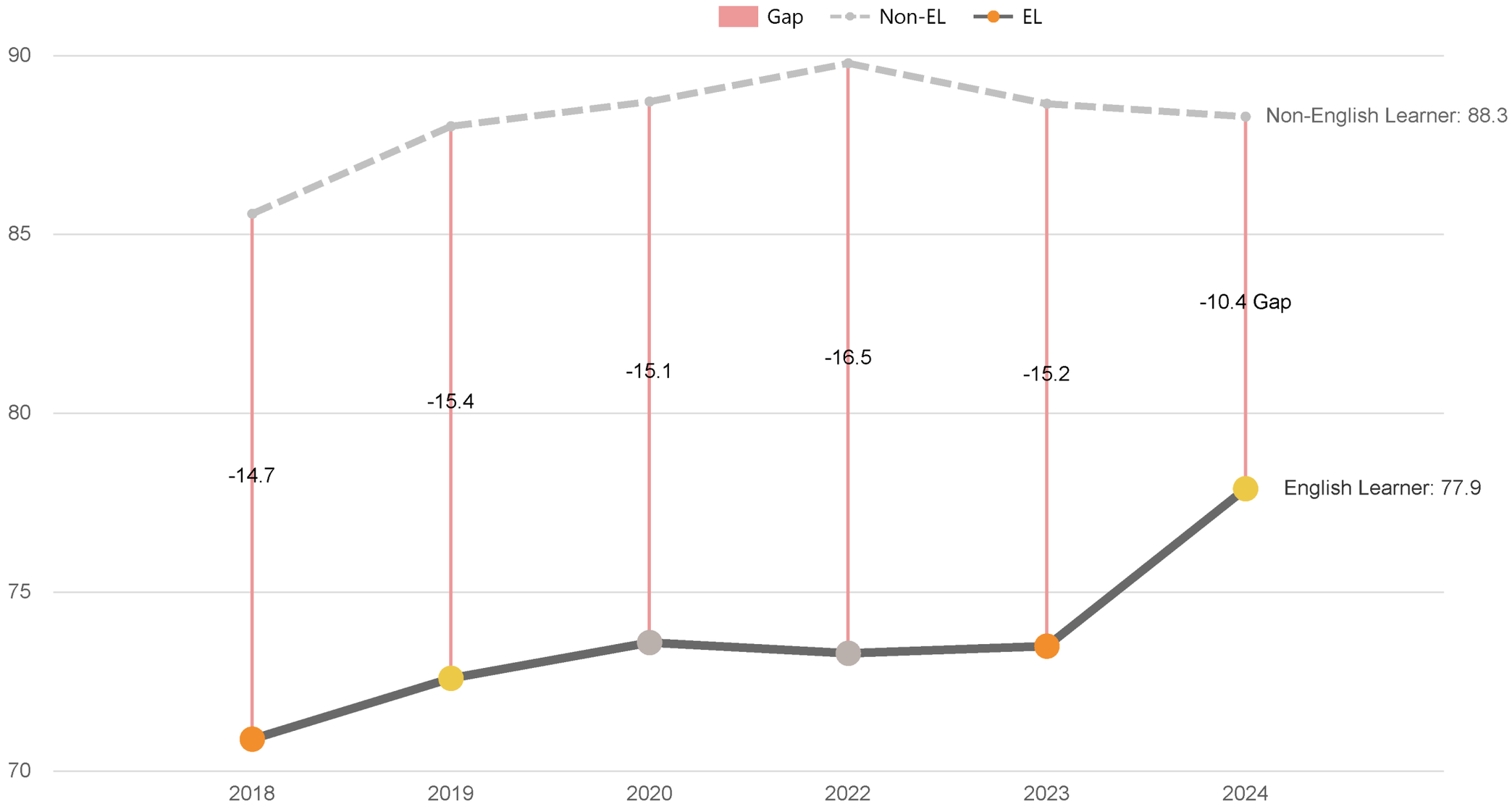
Status & Gap Analysis for State of CA
Graduation Rate | White



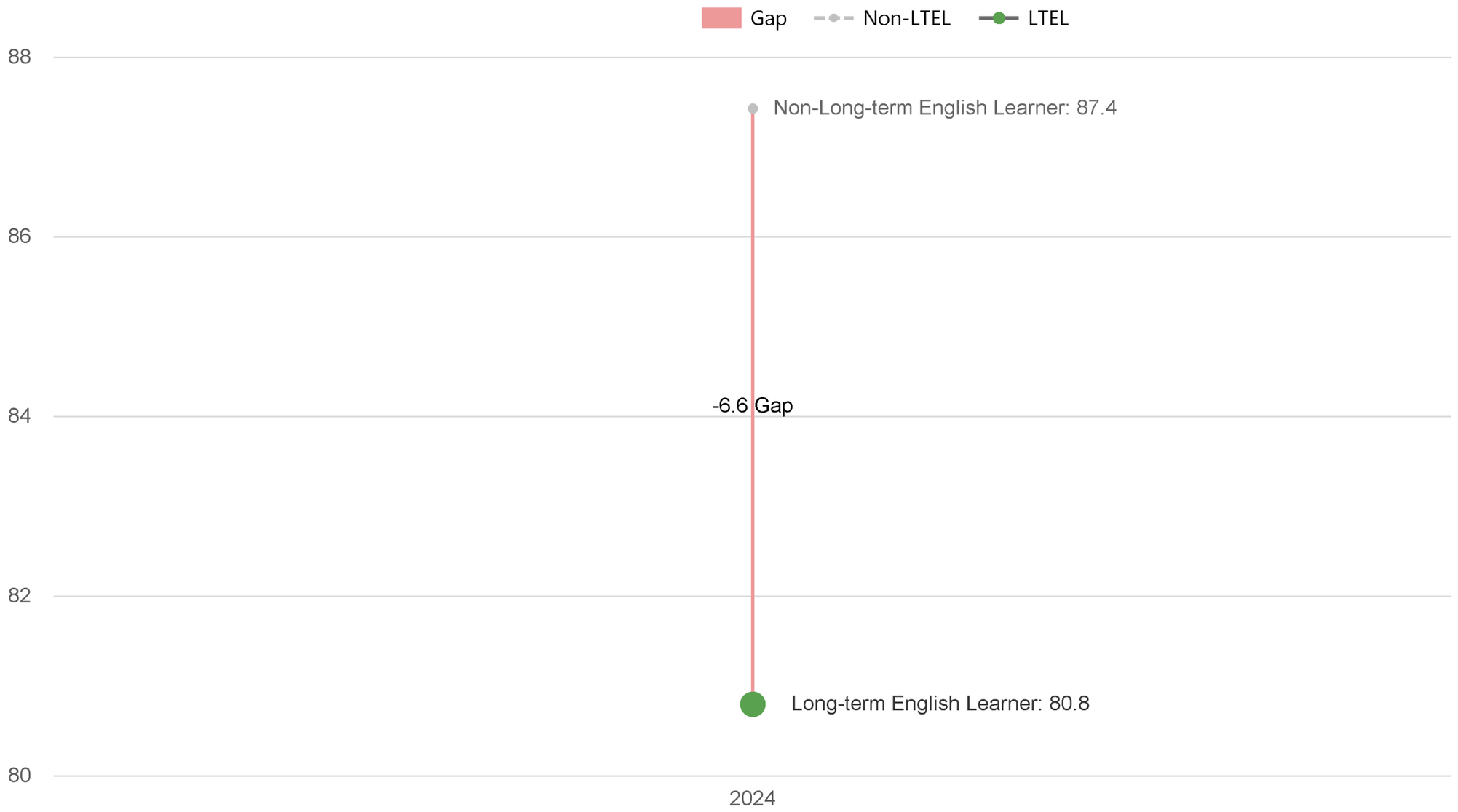
Status & Gap Analysis for State of CA
Graduation Rate | Multiple Races/ Two or More



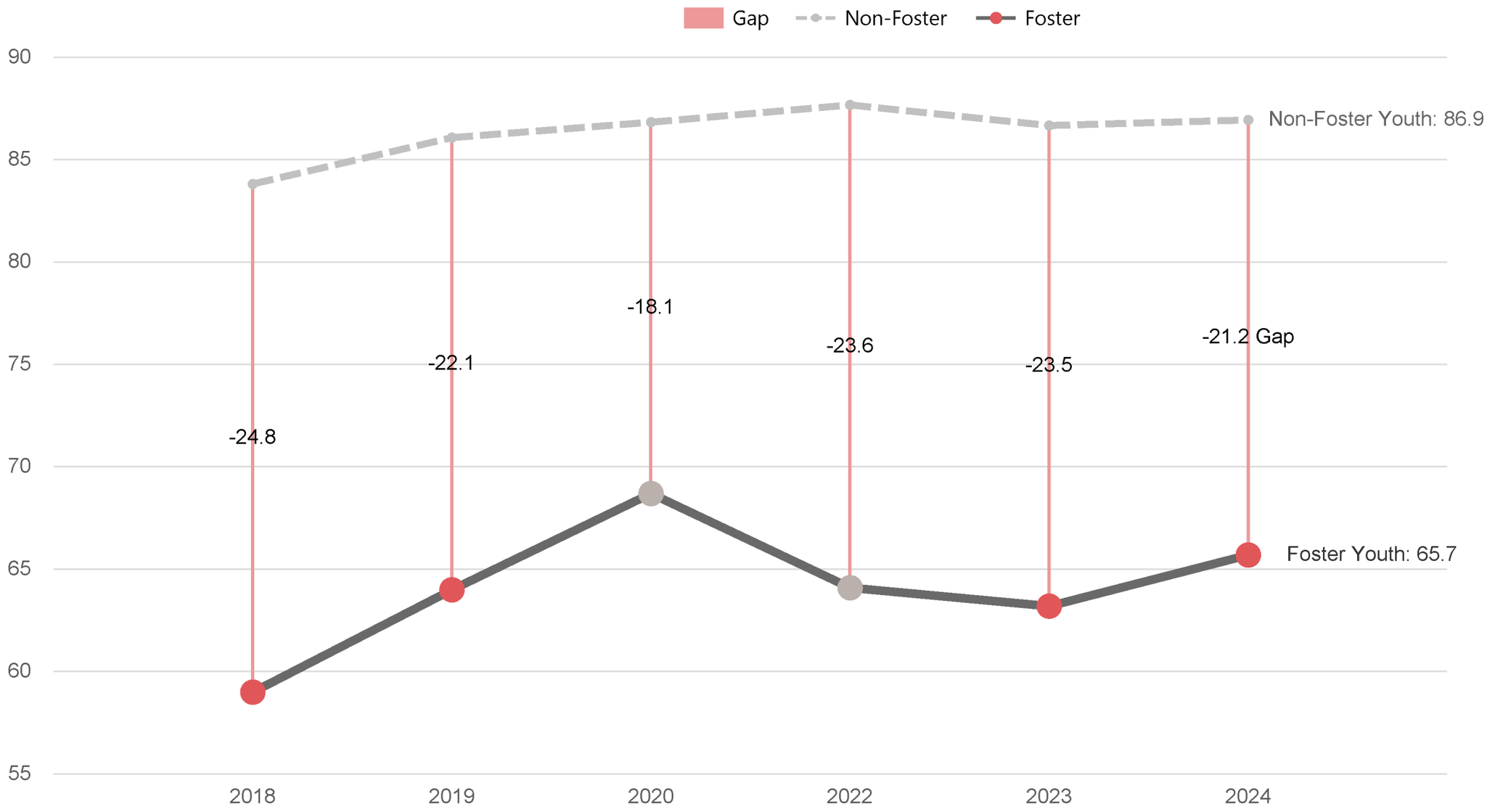
Status & Gap Analysis for State of CA
Graduation Rate | English Learner



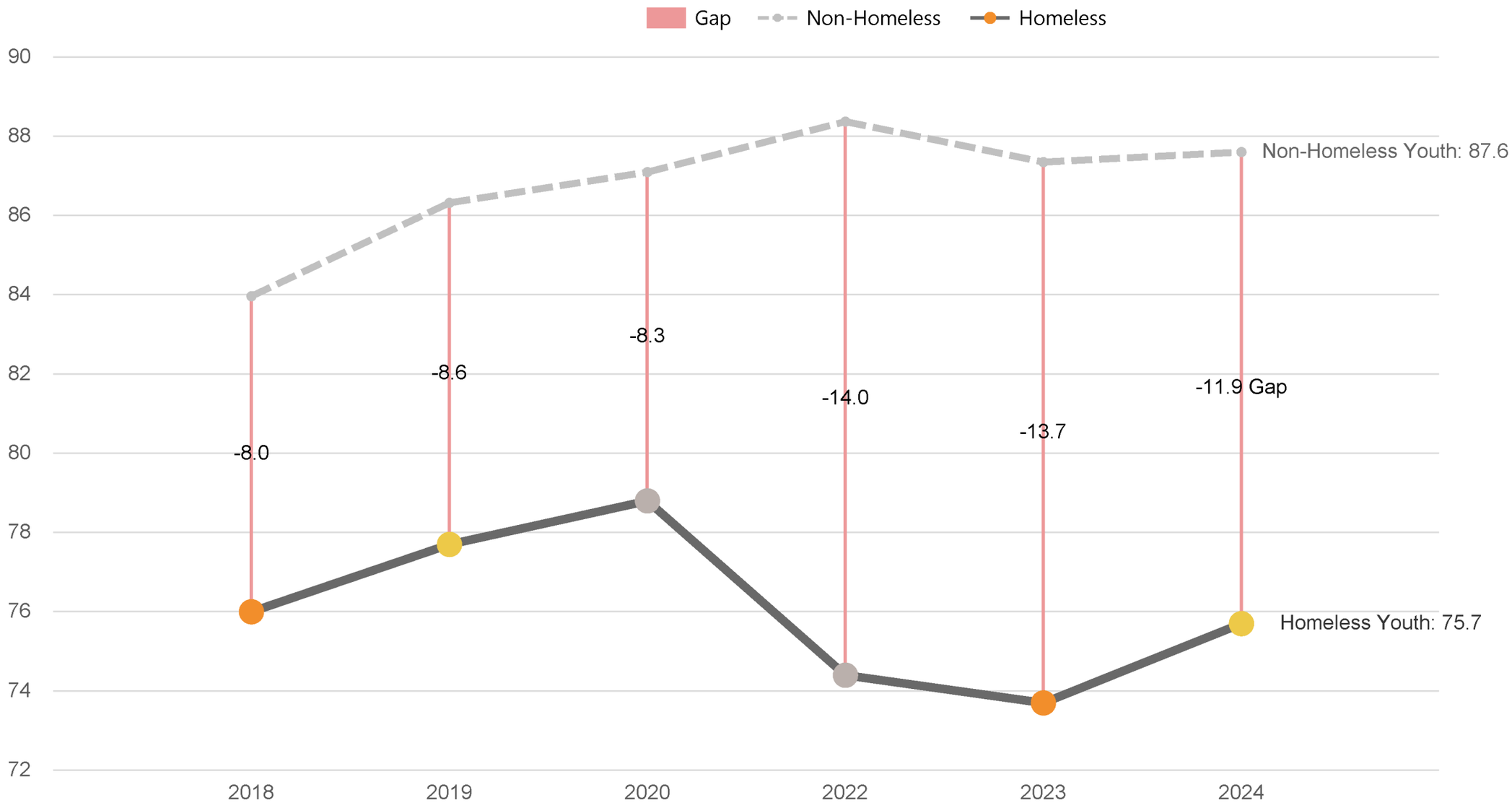
Status & Gap Analysis for State of CA
Graduation Rate | Long-term English Learner



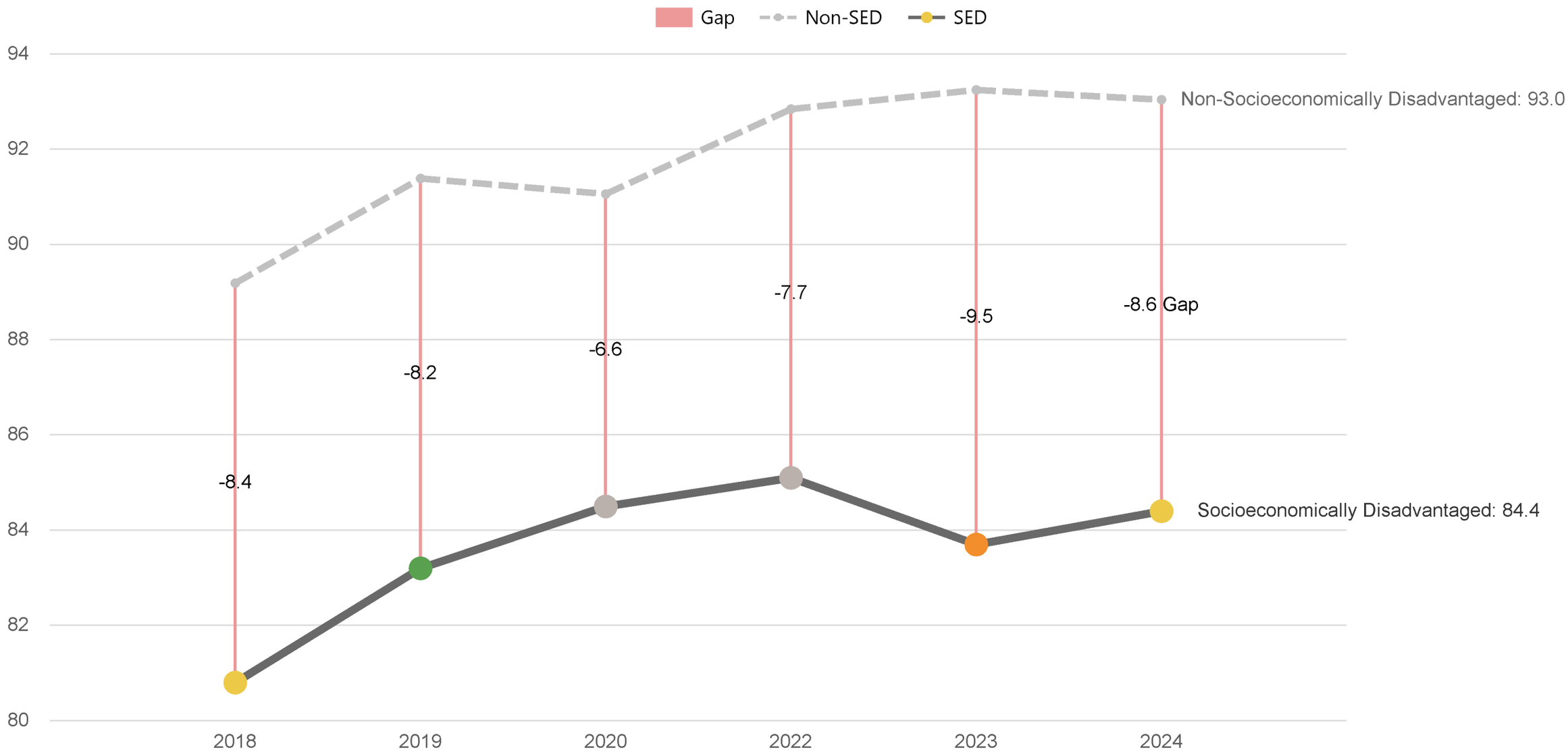
Status & Gap Analysis for State of CA
Graduation Rate | Foster Youth



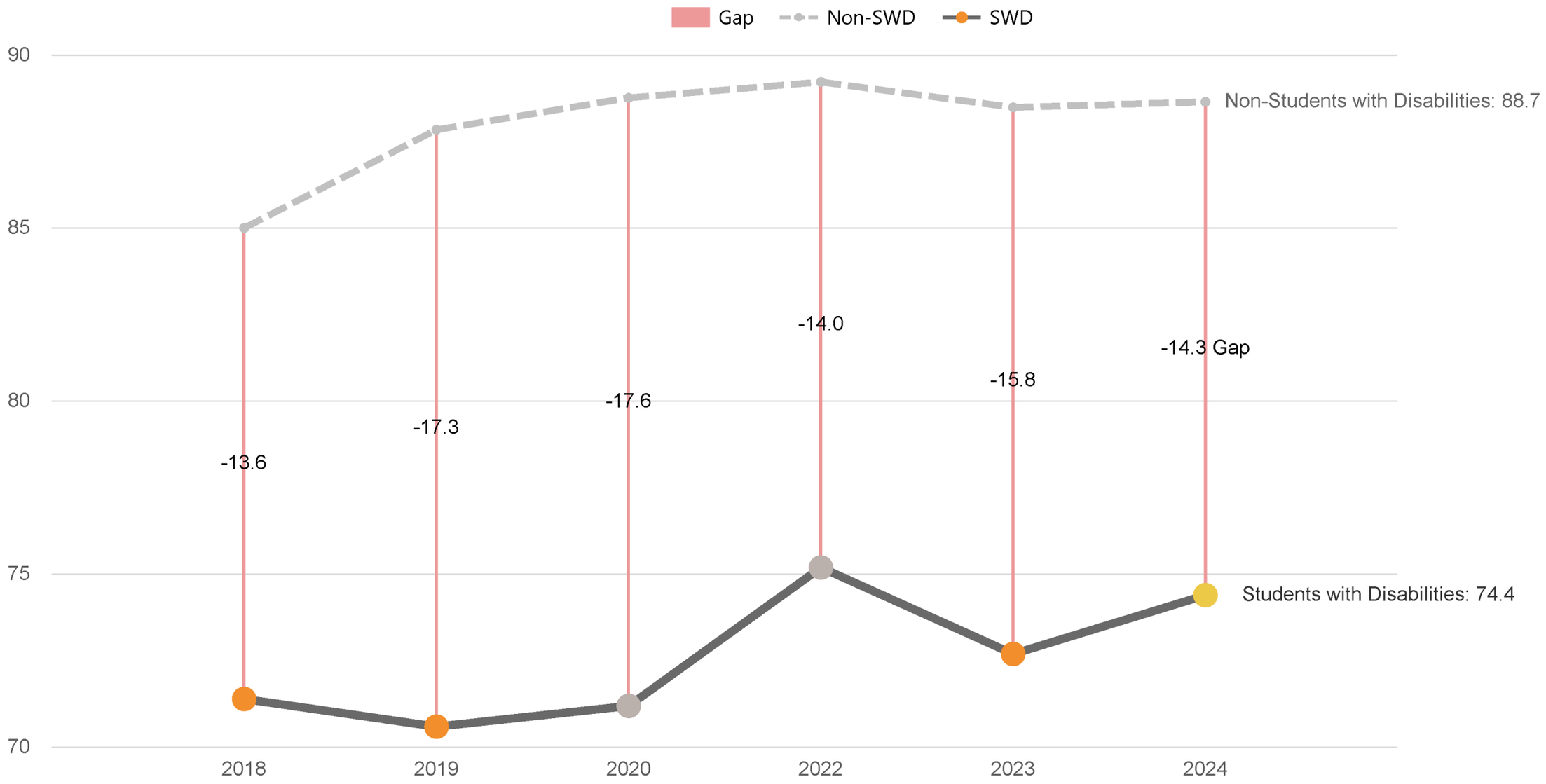
Status & Gap Analysis for State of CA
Graduation Rate | Homeless Youth



Status & Gap Analysis for State of CA
Graduation Rate | Socioeconomically Disadvantaged



Status & Gap Analysis for State of CA
Graduation Rate | Students with Disabilities



Status & Gap Analysis for State of CA
Chronic Absenteeism Rate Summary

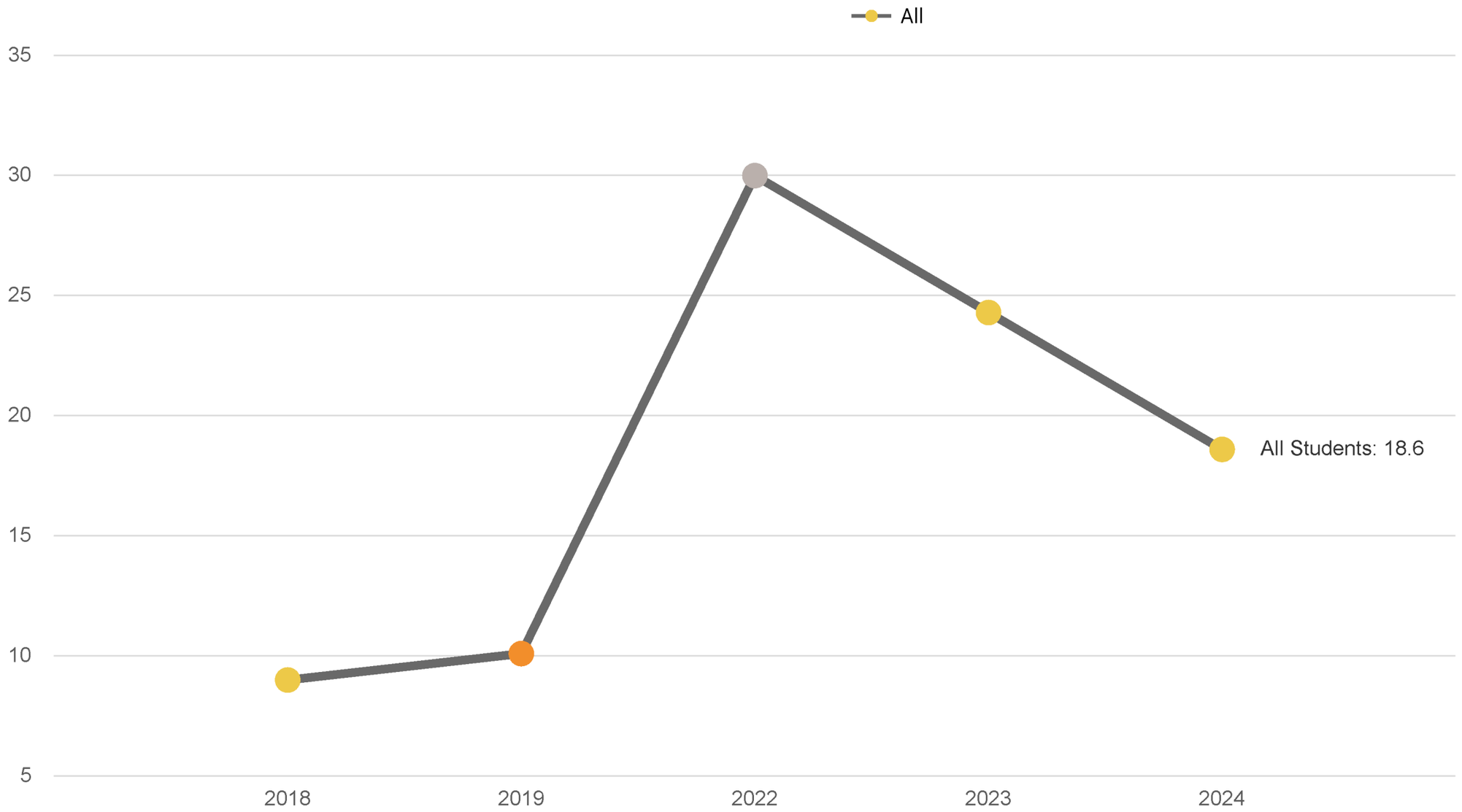
From 2018 to 2024, chronic absenteeism data reveals persistent patterns in student attendance gaps. Asian, Filipino, and White students consistently maintain positive gaps, with Asian students currently showing the strongest positive gap at 12.3, followed by Filipino students at 9.2, and White students at 6.4. Several student groups continue to experience attendance challenges relative to their peers.

The data shows significant fluctuations over the six-year period. Asian students' positive gap increased from 6.4 in 2018 to a peak of 20.5 in 2022, before settling at 12.3 in 2024. Black/African American students' gap worsened from -9.4 in 2018 to -13.4 in 2024, with the most challenging year being 2022 at -13.6. Homeless Youth consistently show one of the largest negative gaps, moving from -10.9 in 2018 to -14.8 in 2024, with their most significant gap of -15.7 occurring in 2022.

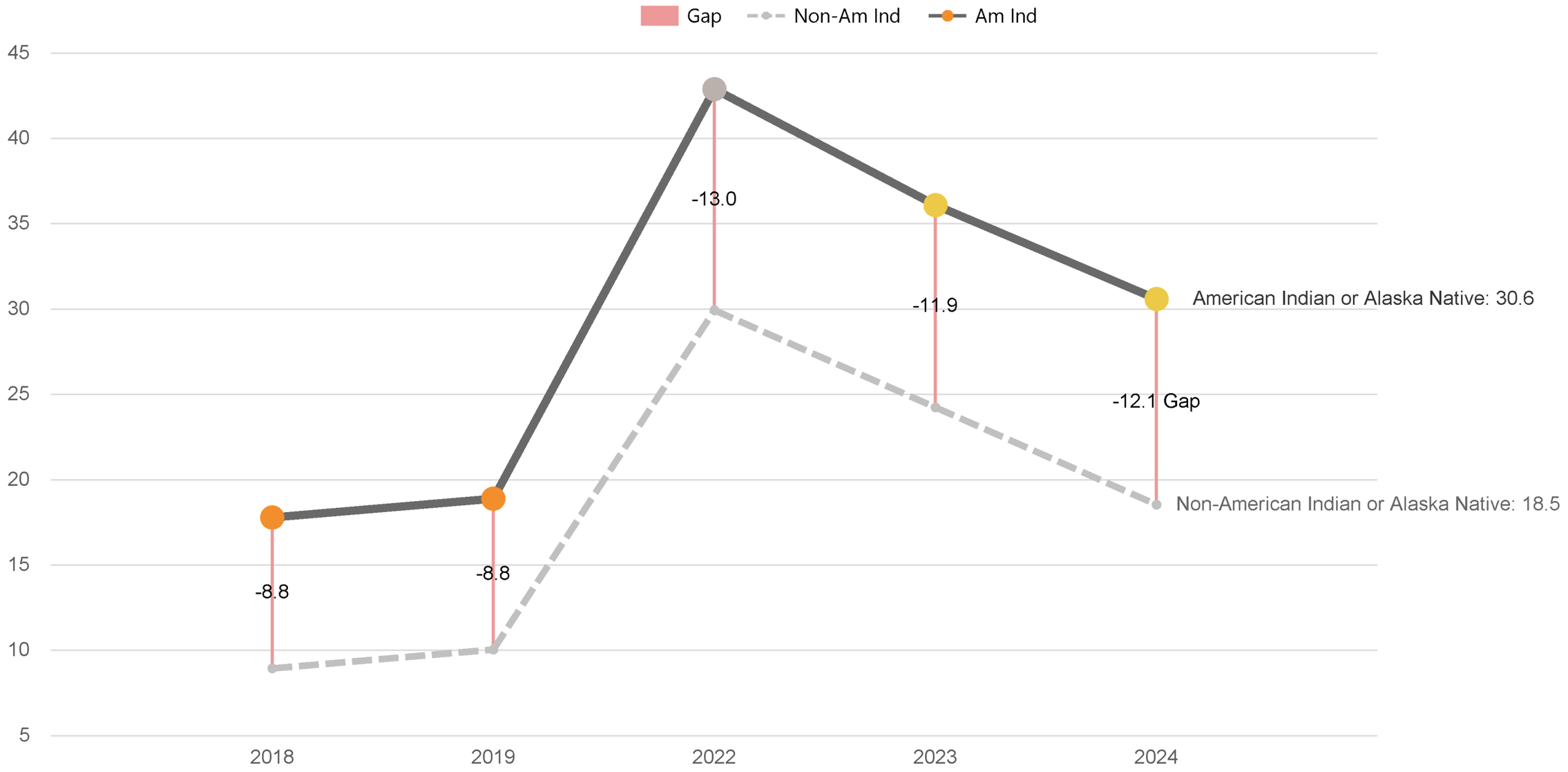
English Learners have shown some improvement, moving from a marginal positive gap of 0.5 in 2018 to a smaller negative gap of -1.9 in 2024. Students with Disabilities have also seen modest improvements, with their gap improving from -7.0 in 2018 to -9.1 in 2024, though they experienced a more significant negative gap of -11.2 in 2022.

Multiple Races/Two or More has maintained relatively stable performance, shifting from a slight negative gap of -0.3 in 2018 to a positive gap of 2.6 in 2024. Socioeconomically Disadvantaged students have seen their gap worsen considerably, moving from -6.7 in 2018 to -13.8 in 2024, with their most challenging period in 2022 at -19.7.

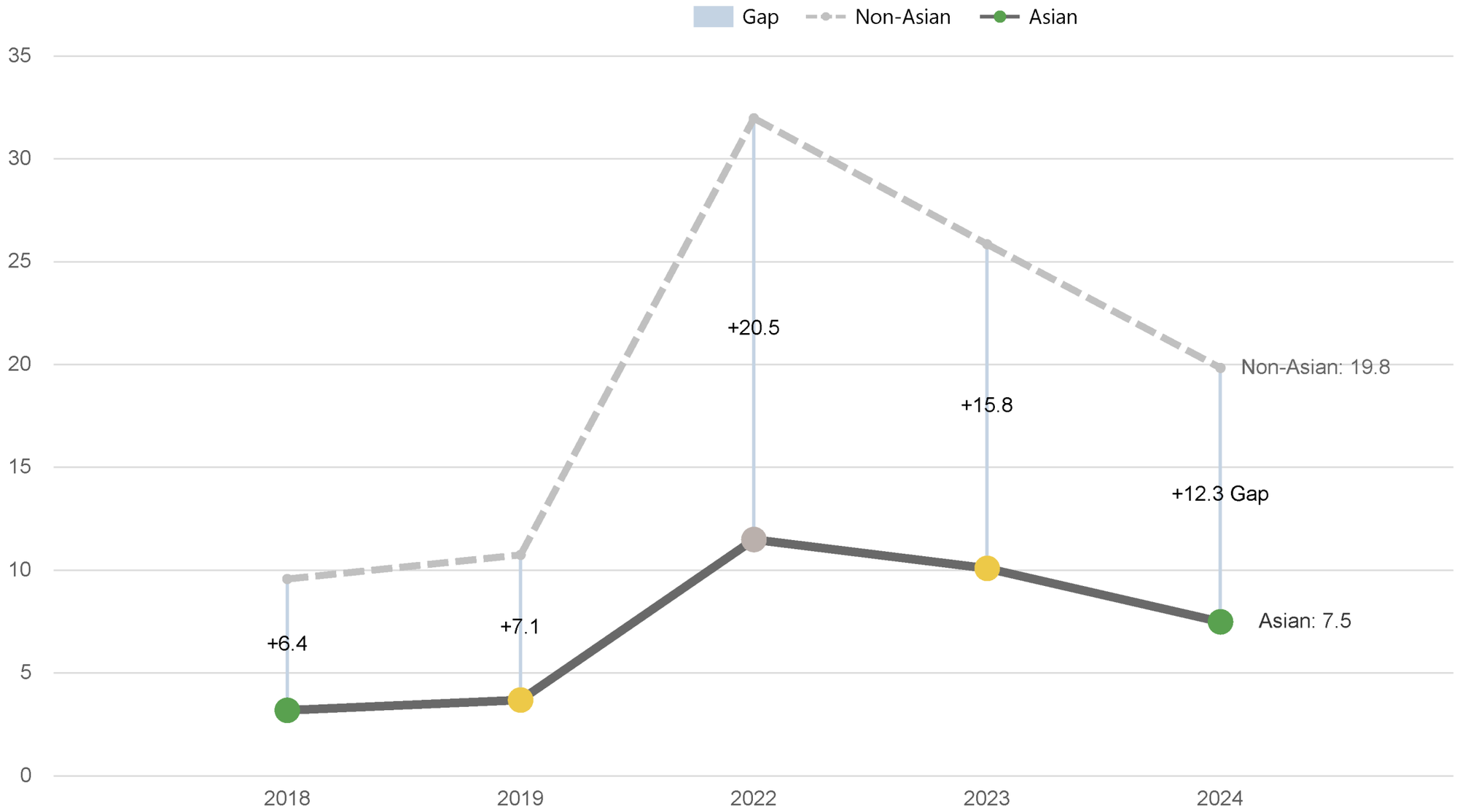
Status & Gap Analysis for State of CA
Chronic Absenteeism Rate | All Students



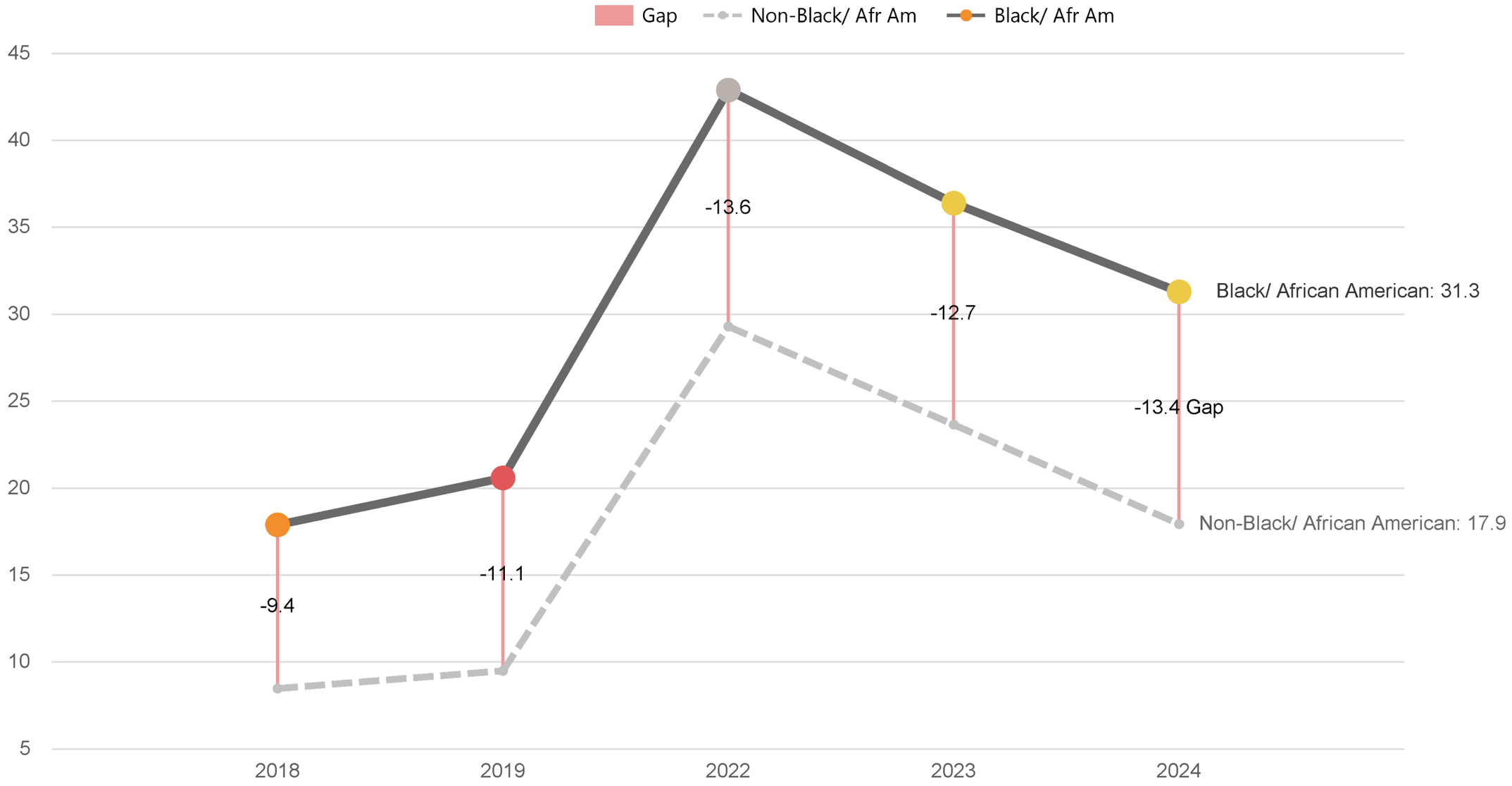
Status & Gap Analysis for State of CA
Chronic Absenteeism Rate | American Indian or Alaska Native



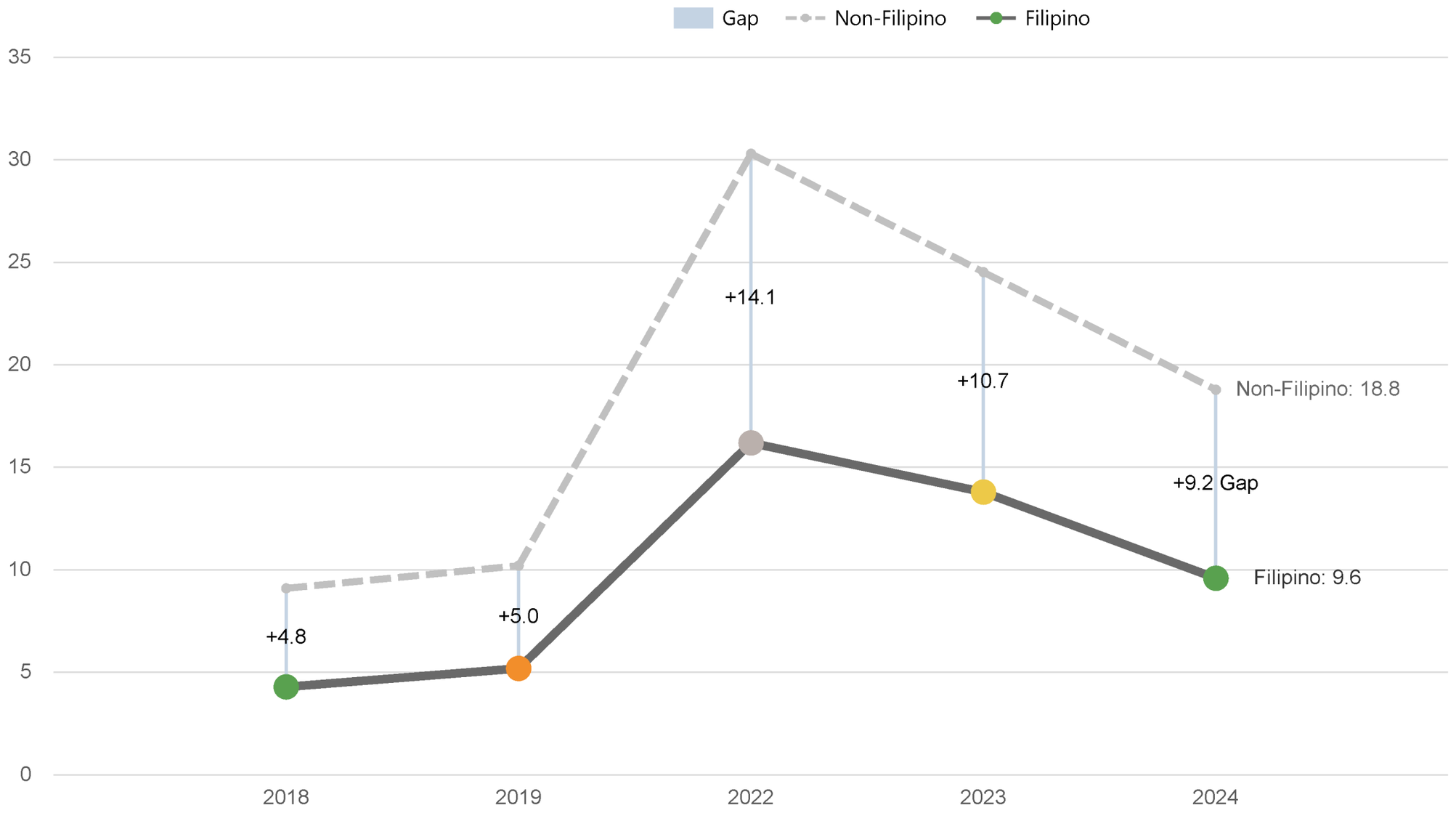
Status & Gap Analysis for State of CA
Chronic Absenteeism Rate | Asian



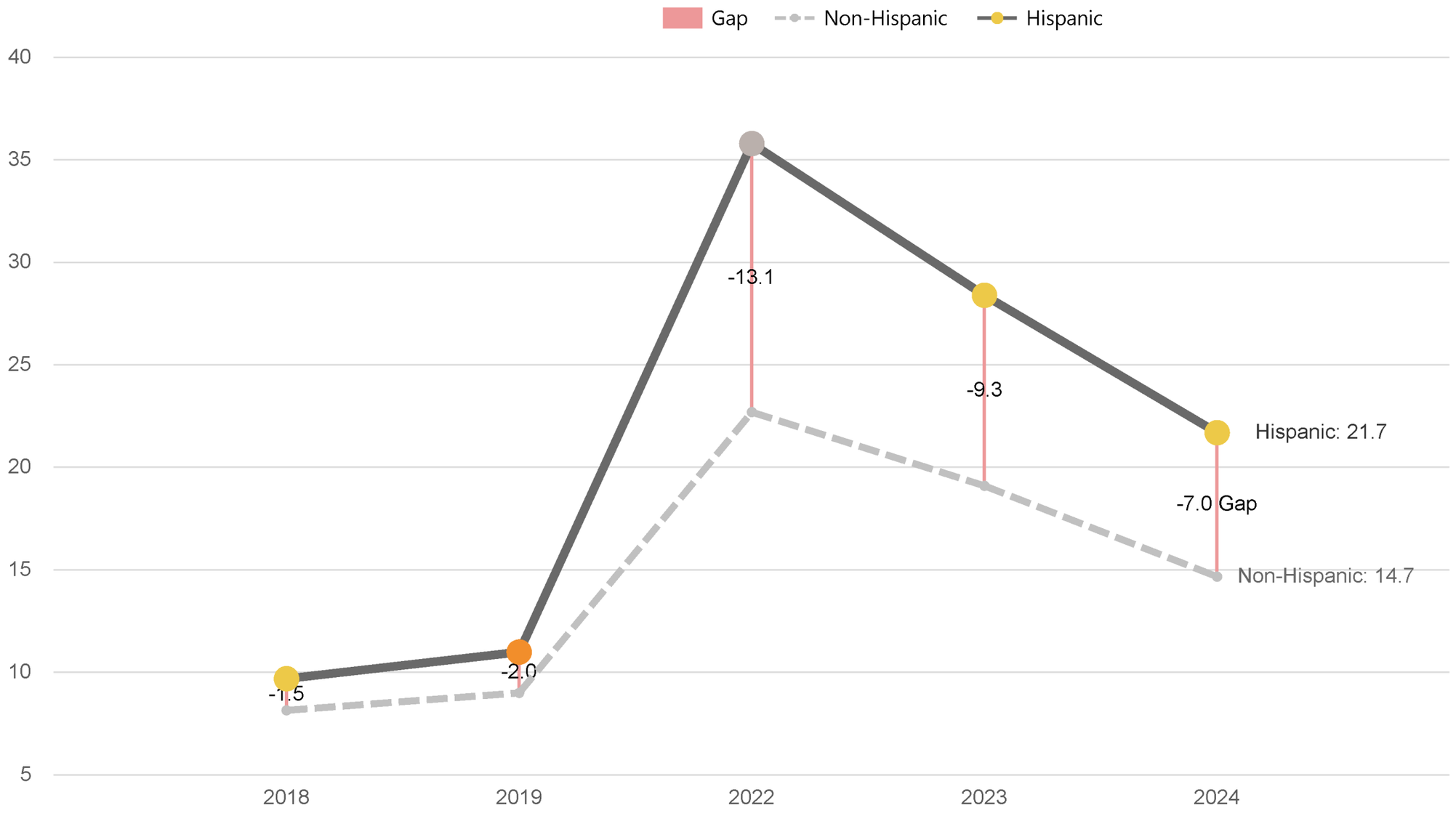
Status & Gap Analysis for State of CA
Chronic Absenteeism Rate | Black/ African American



Status & Gap Analysis for State of CA
Chronic Absenteeism Rate | Filipino

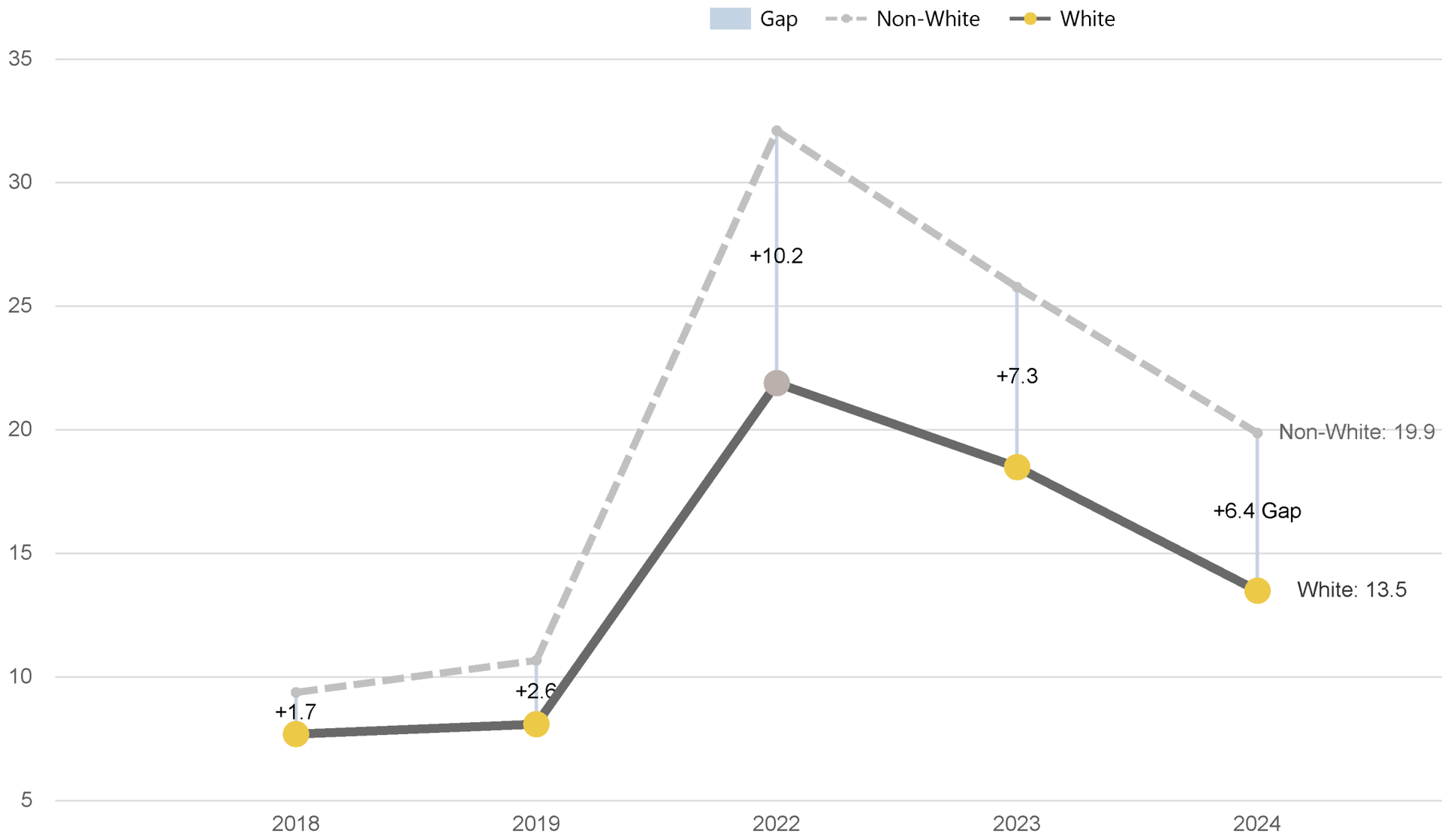


Status & Gap Analysis for State of CA
Chronic Absenteeism Rate | Hispanic

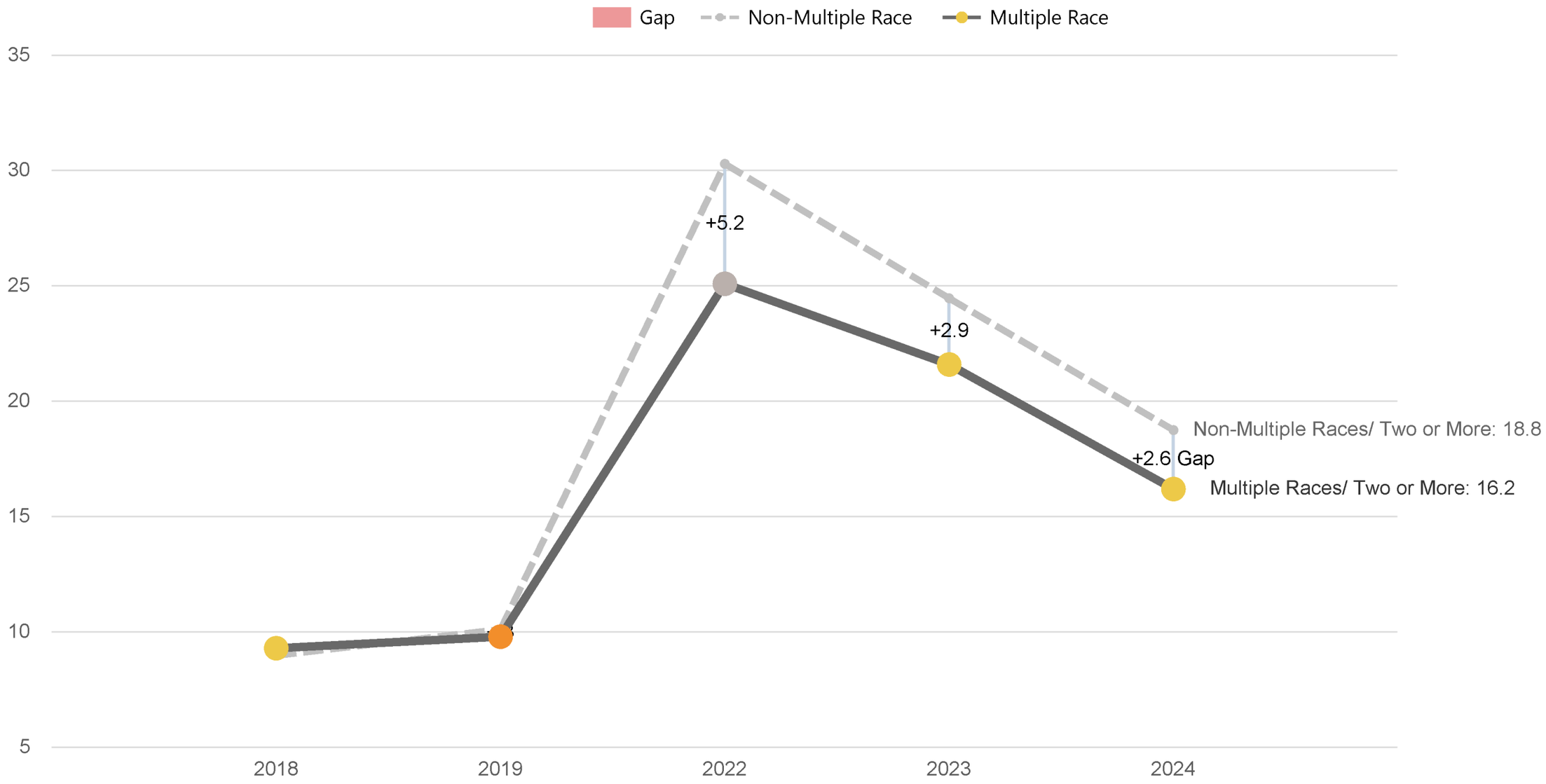


Status & Gap Analysis for State of CA
Chronic Absenteeism Rate | Pacific Islander

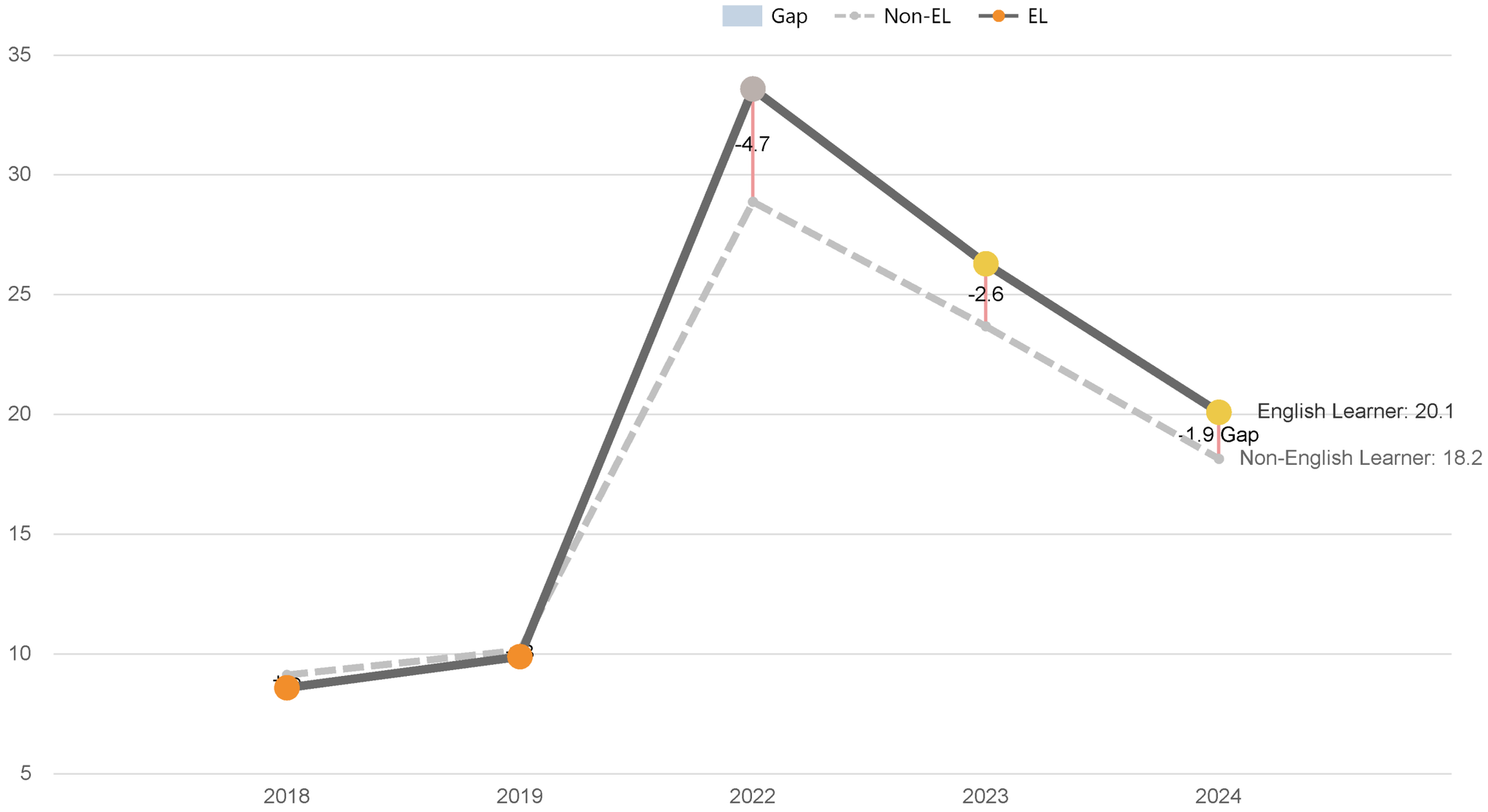
Status & Gap Analysis for State of CA
Chronic Absenteeism Rate | White



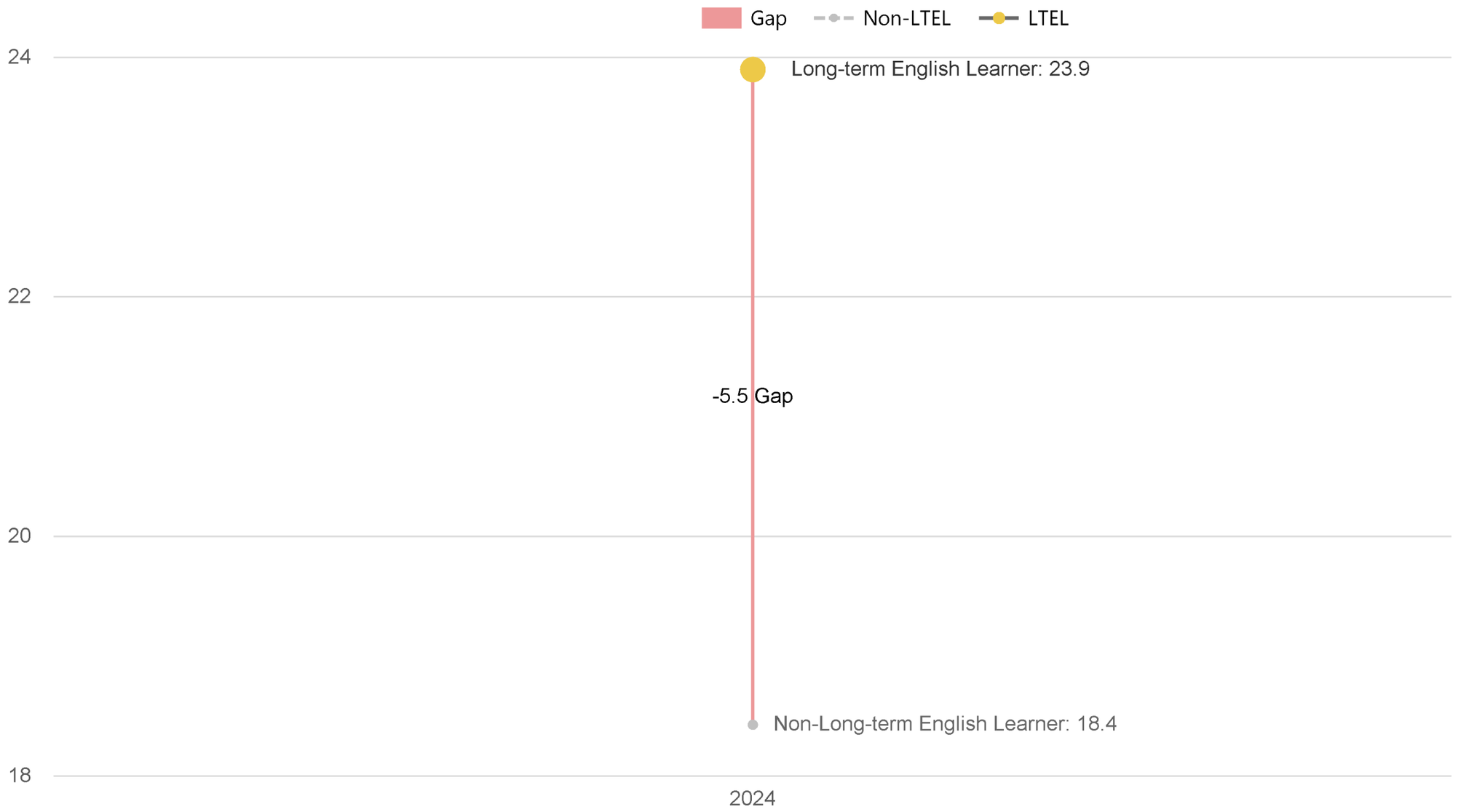
Status & Gap Analysis for State of CA
Chronic Absenteeism Rate | Multiple Races/ Two or More



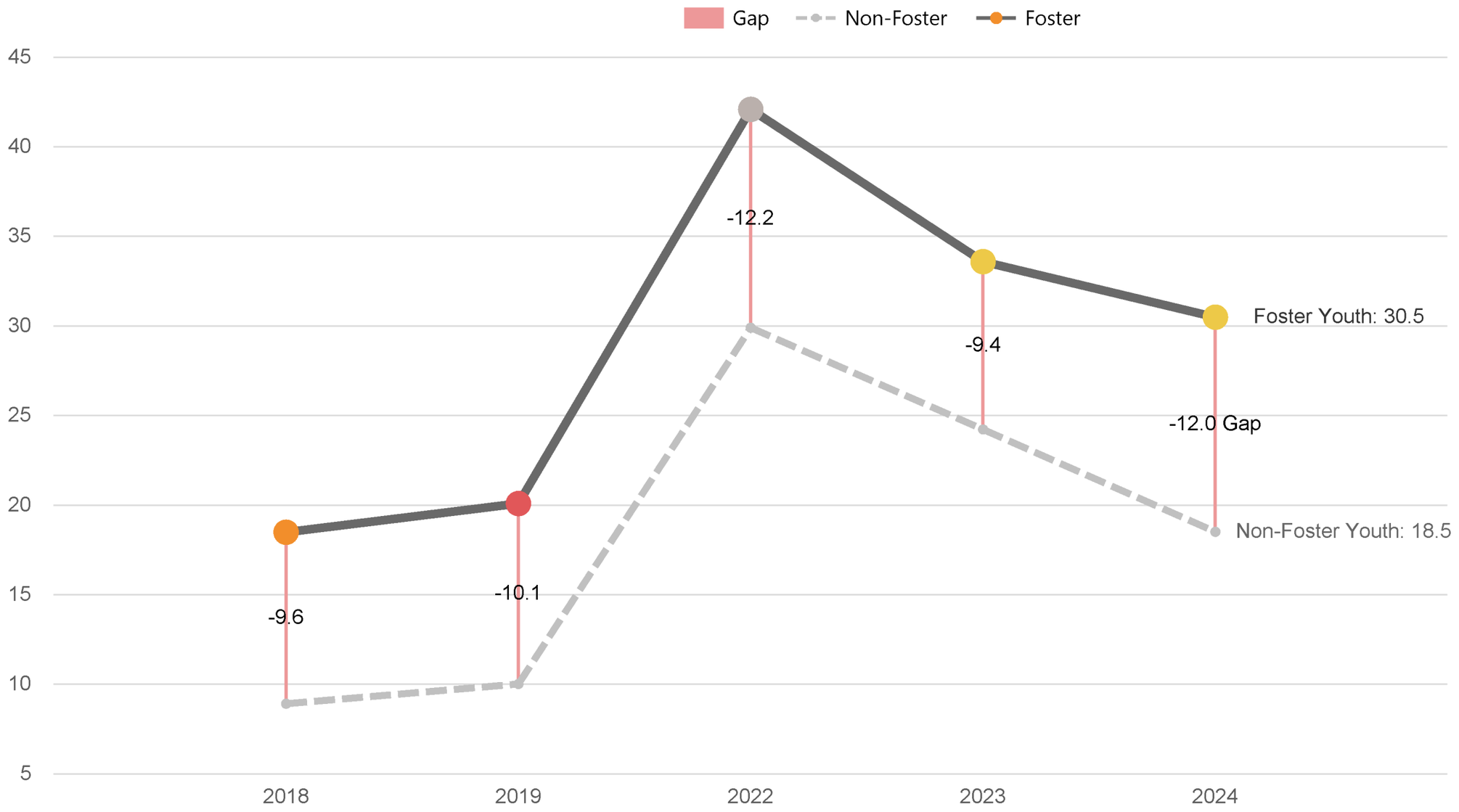
Status & Gap Analysis for State of CA
Chronic Absenteeism Rate | English Learner



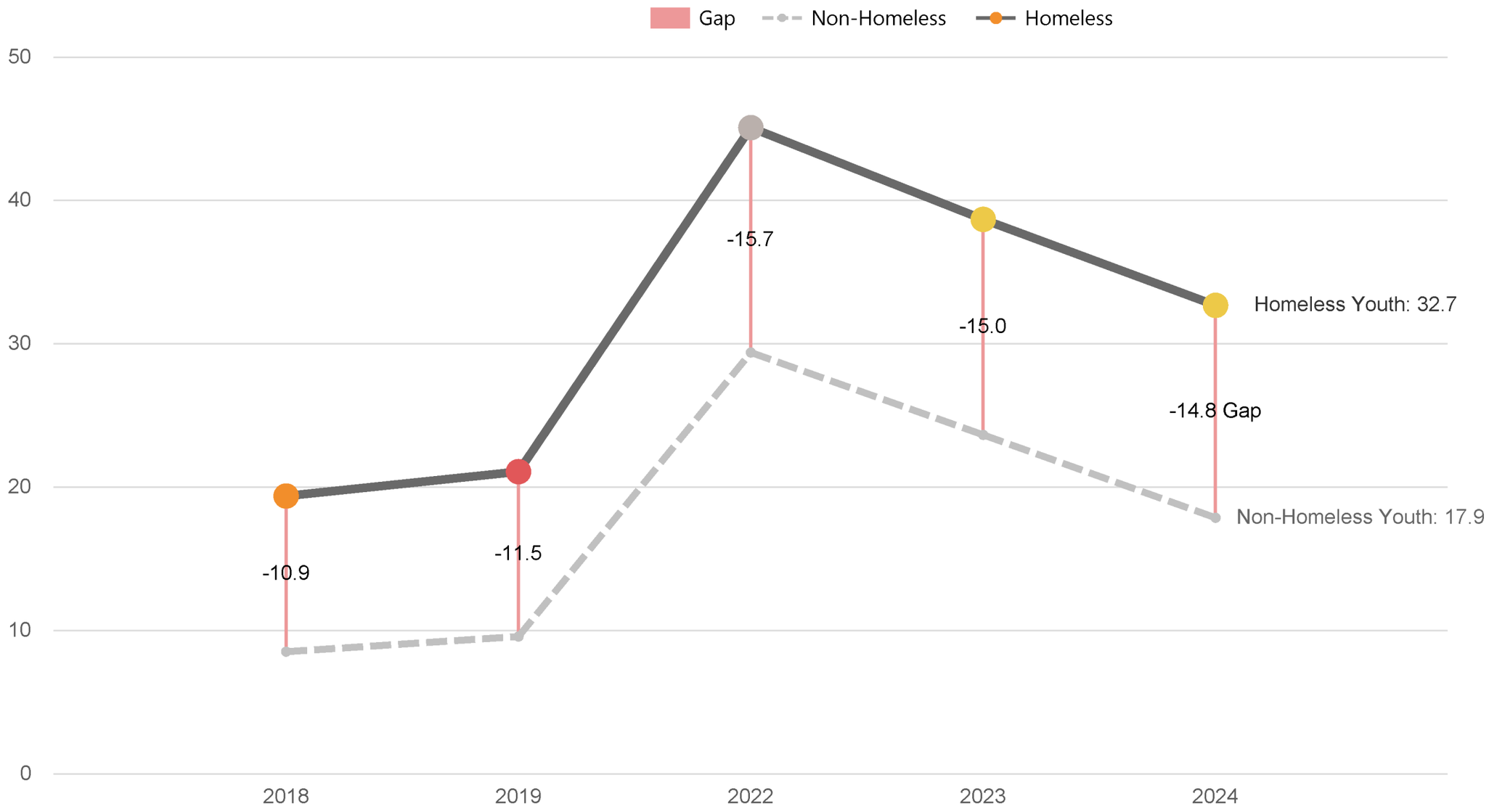
Status & Gap Analysis for State of CA
Chronic Absenteeism Rate | Long-term English Learner



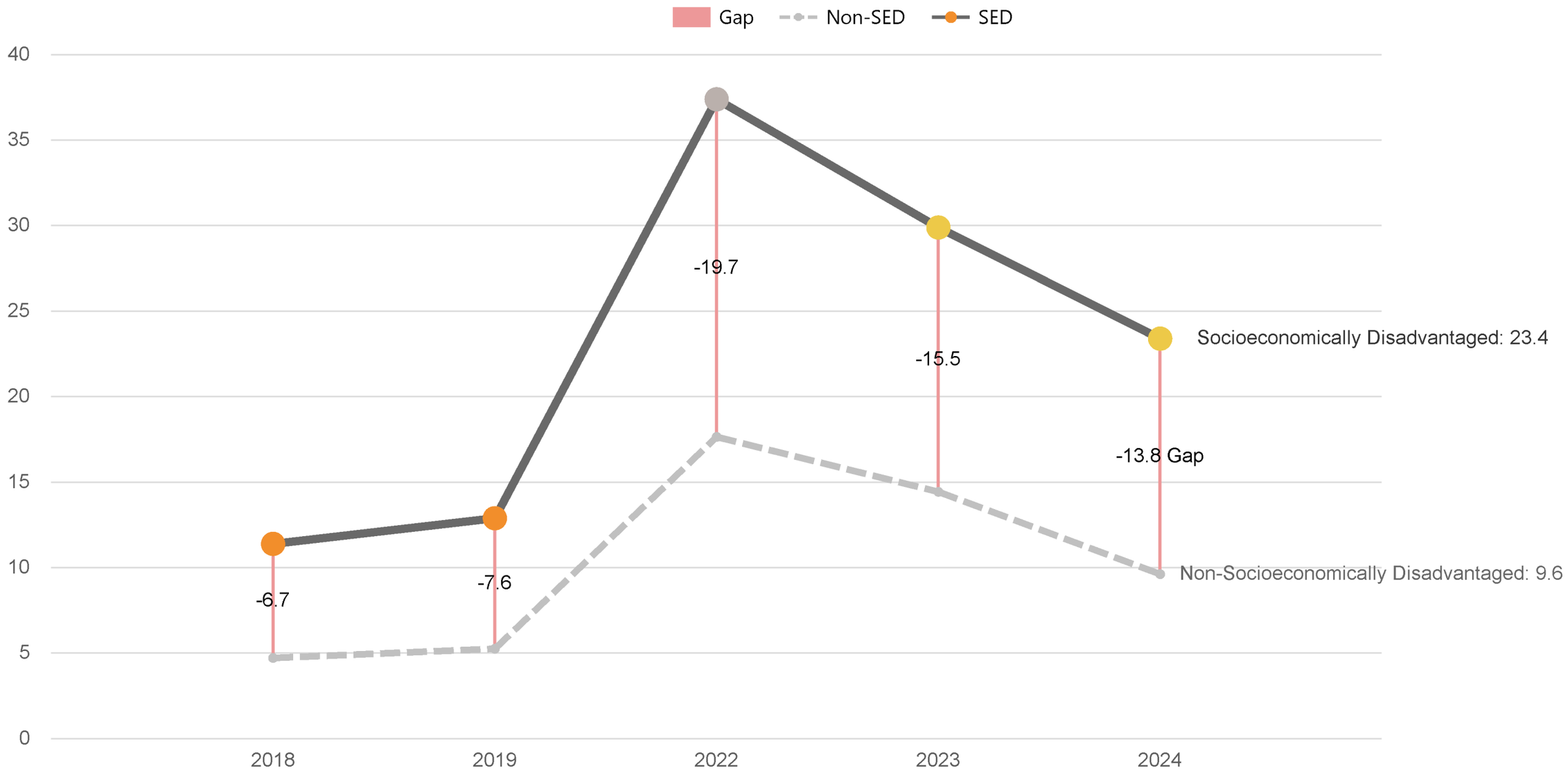
Status & Gap Analysis for State of CA
Chronic Absenteeism Rate | Foster Youth



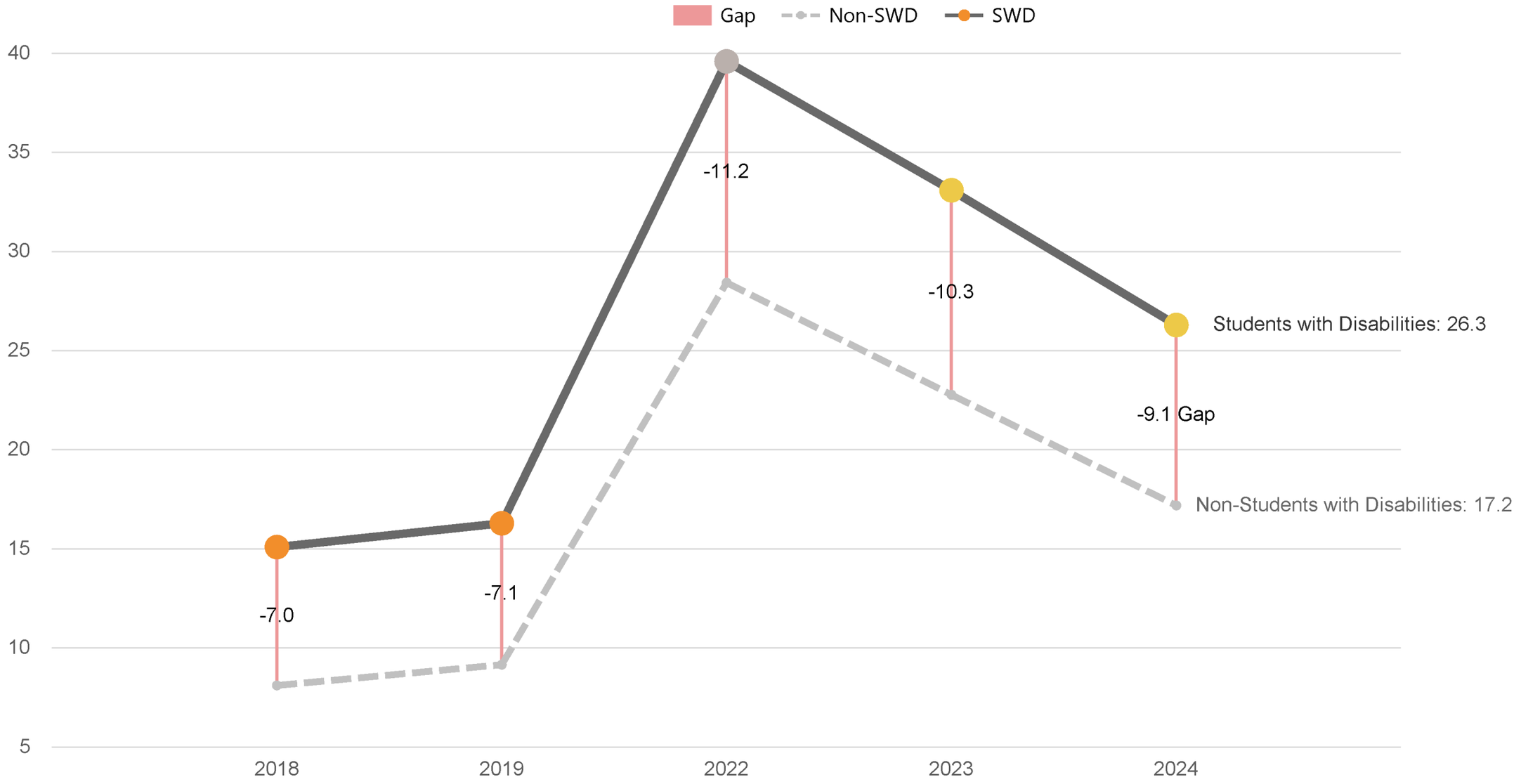
Status & Gap Analysis for State of CA
Chronic Absenteeism Rate | Homeless Youth



Status & Gap Analysis for State of CA
Chronic Absenteeism Rate | Socioeconomically Disadvantaged



Status & Gap Analysis for State of CA
Chronic Absenteeism Rate | Students with Disabilities



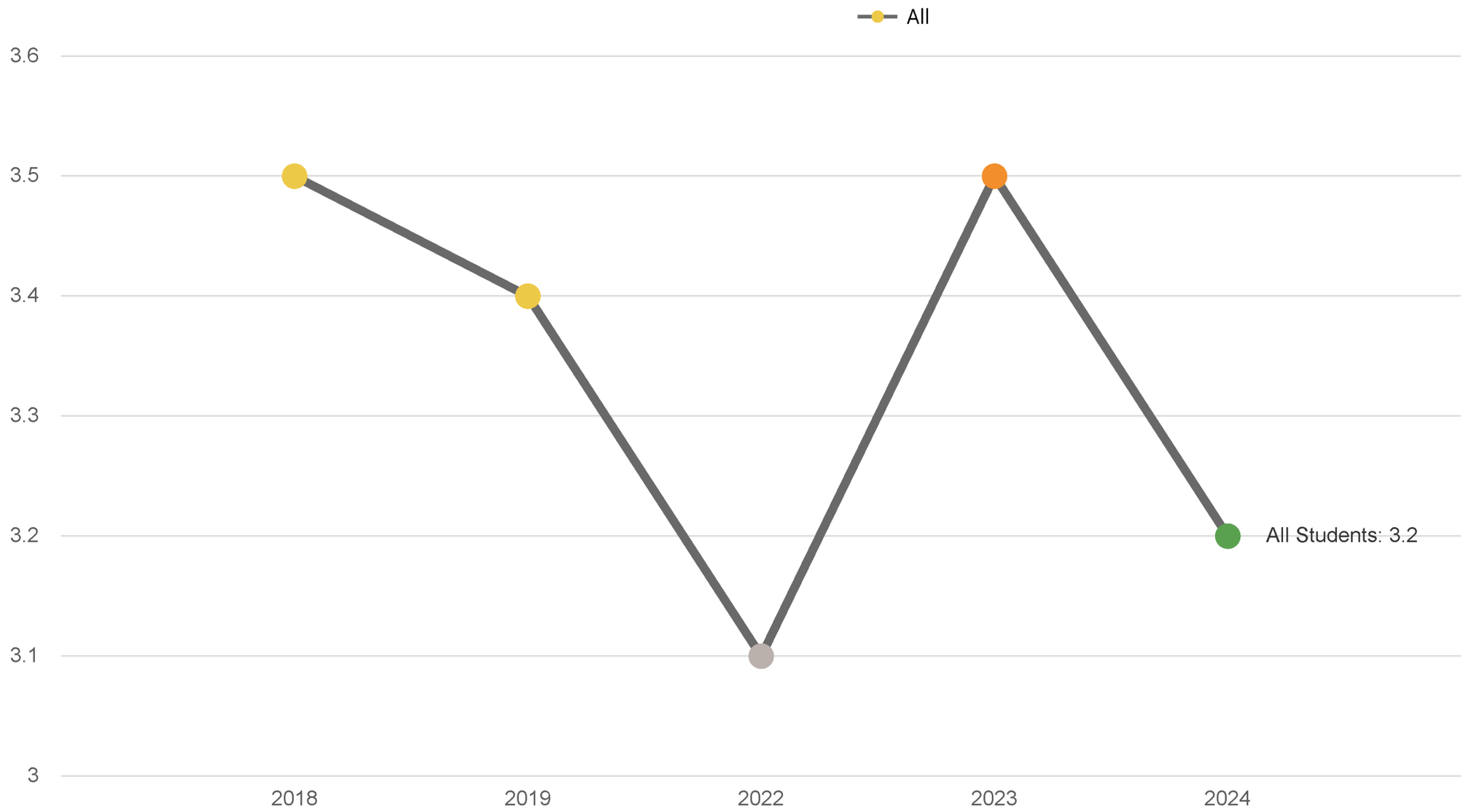
Status & Gap Analysis for State of CA
Suspension Rate Summary

From 2018 to 2024, suspension rate data reveals persistent patterns across student groups. Asian, Filipino, and White students consistently maintain positive gaps, currently at 2.4, 2.0, and 0.8 respectively, indicating lower suspension rates than their peers. Multiple Races/Two or More students show stable, slightly positive gaps around 0.2. Several student groups continue to experience higher suspension rates than their peers, as reflected in negative gaps.

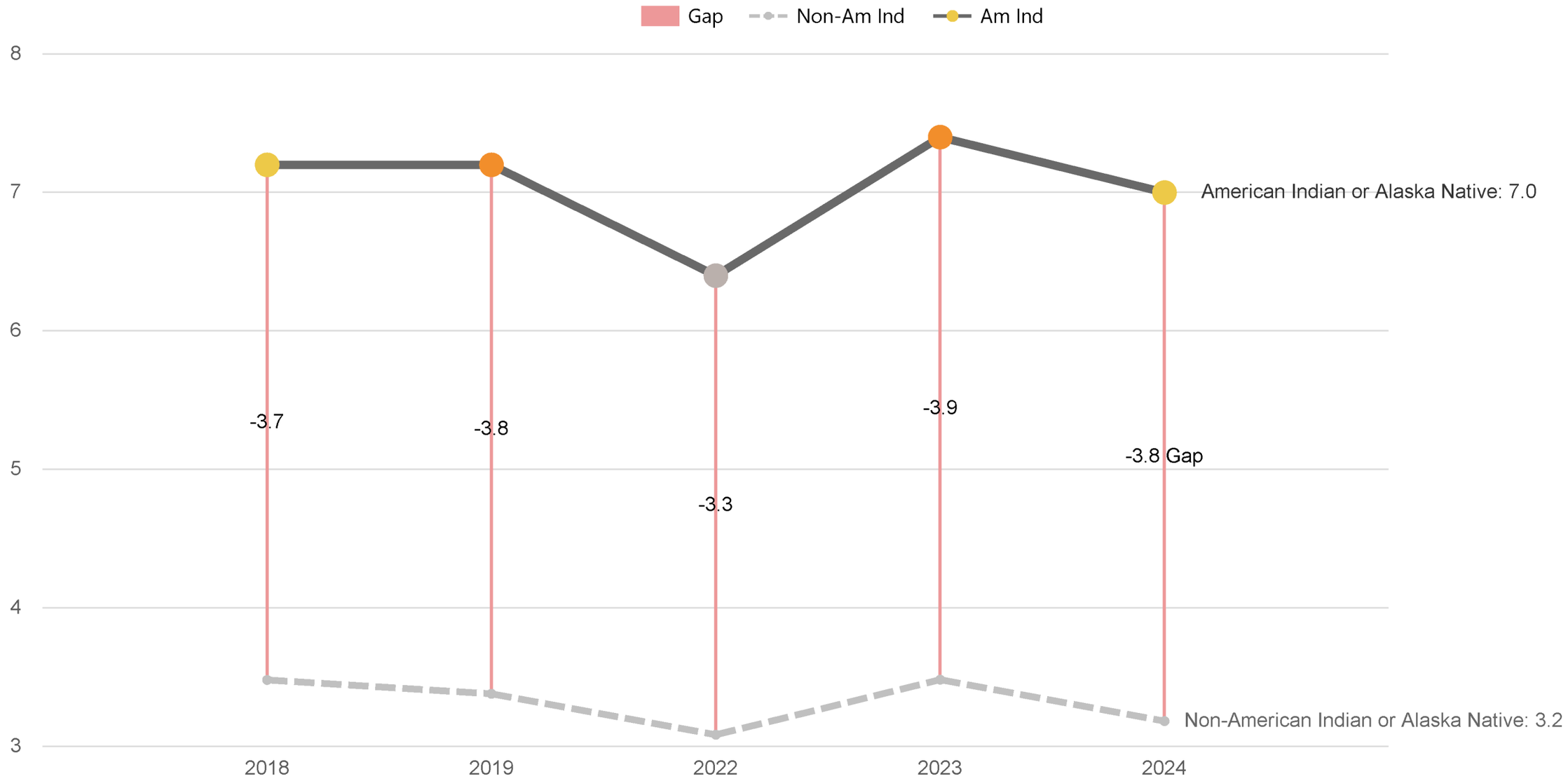
The data shows notable changes over the six-year period. Foster Youth maintain the largest negative gap, though it has improved slightly from -11.8 in 2018 to -10.1 in 2024. Black/African American students' gap has improved marginally from -6.3 to -5.5. Students with Disabilities have made substantial progress, improving from -3.8 in 2018 to -2.6 in 2024. English Learners have experienced fluctuation, moving from a positive gap of 0.6 in 2018 to a slight negative gap of -0.2 in 2024.

Homeless Youth continue to face challenges with a gap of -2.6 in 2024, though this represents a slight improvement from -2.2 in 2018. American Indian or Alaska Native students' gap has remained relatively stable, currently at -3.8. Socioeconomically Disadvantaged students show minimal change, moving from -2.4 to -2.3 over the period. Hispanic students' gap has widened slightly from -0.2 to -0.5. The 2024 data introduces a new category, Long-term English Learners, with a significant gap of -5.2, indicating a particular area of concern for this newly tracked group.

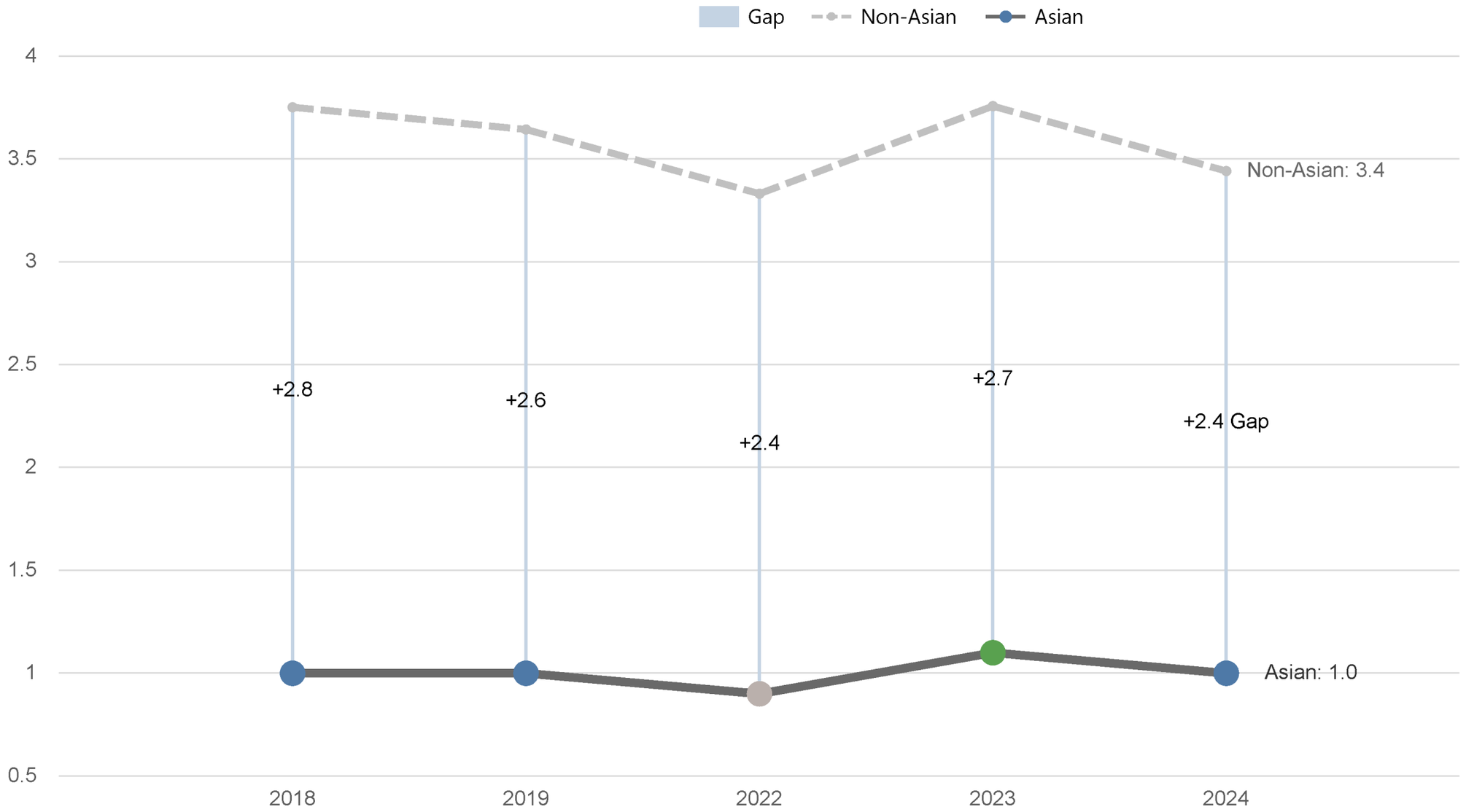
Status & Gap Analysis for State of CA
Suspension Rate | All Students



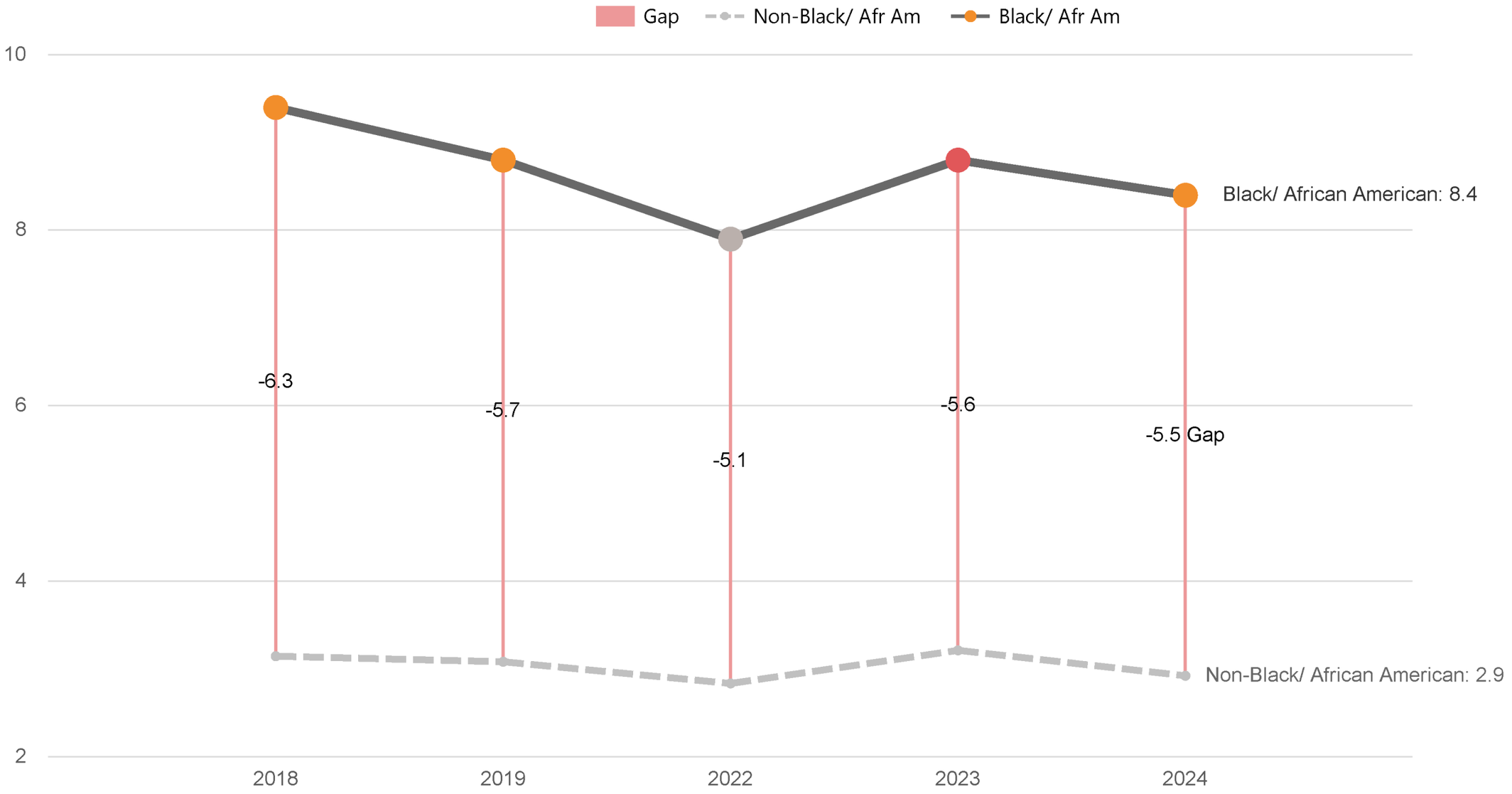
Status & Gap Analysis for State of CA
Suspension Rate | American Indian or Alaska Native



Status & Gap Analysis for State of CA
Suspension Rate | Asian

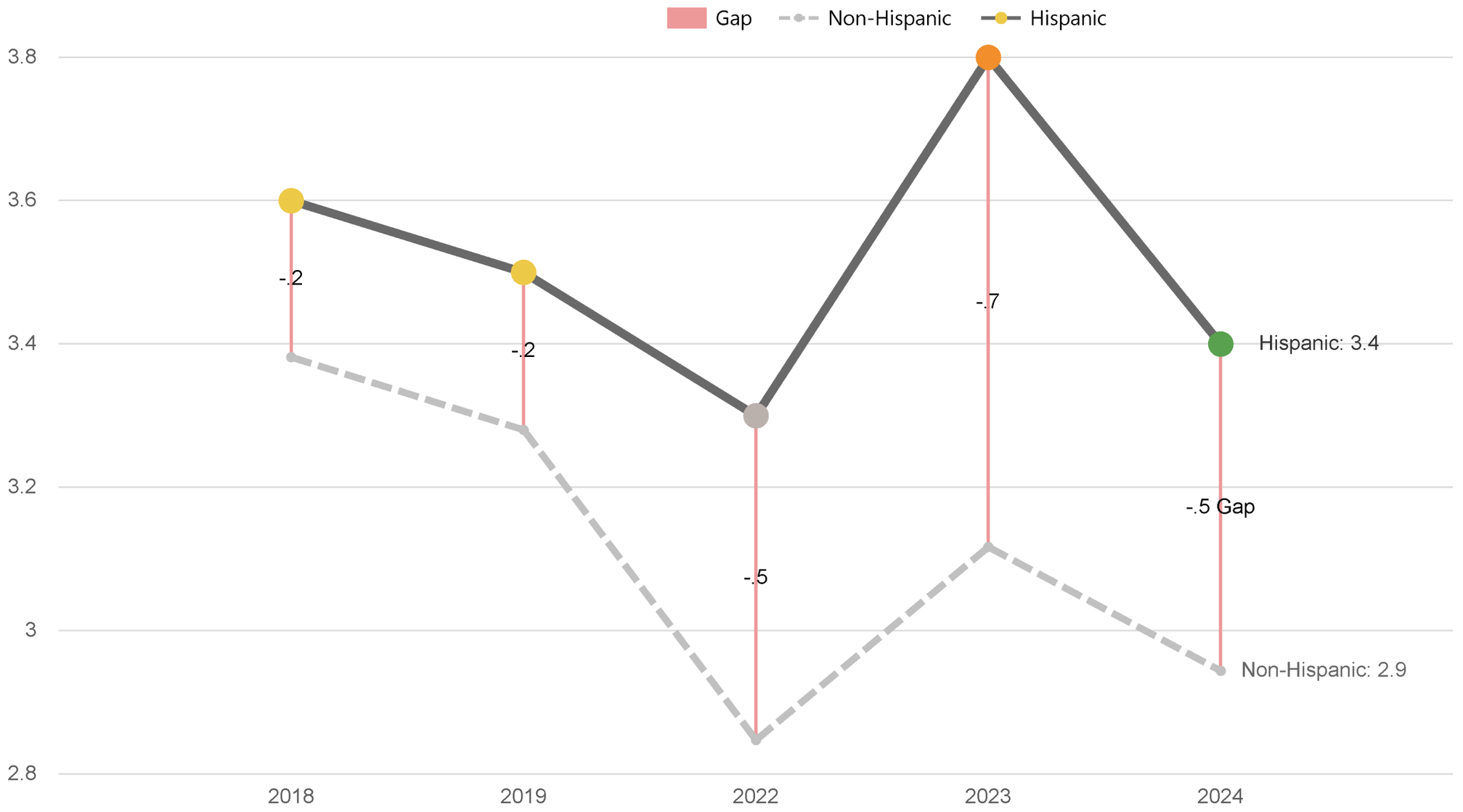


Status & Gap Analysis for State of CA
Suspension Rate | Black/ African American

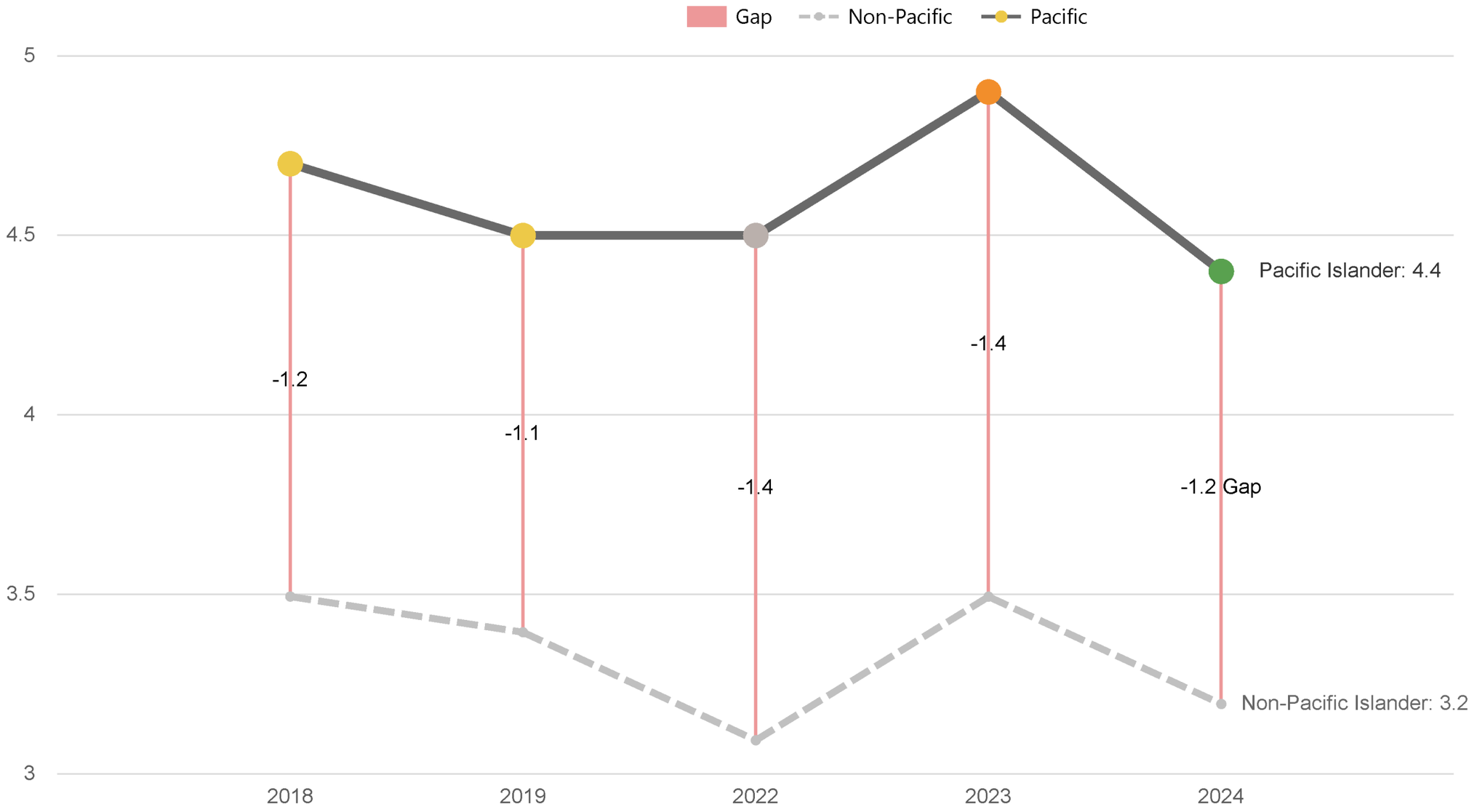


Status & Gap Analysis for State of CA
Suspension Rate | Filipino

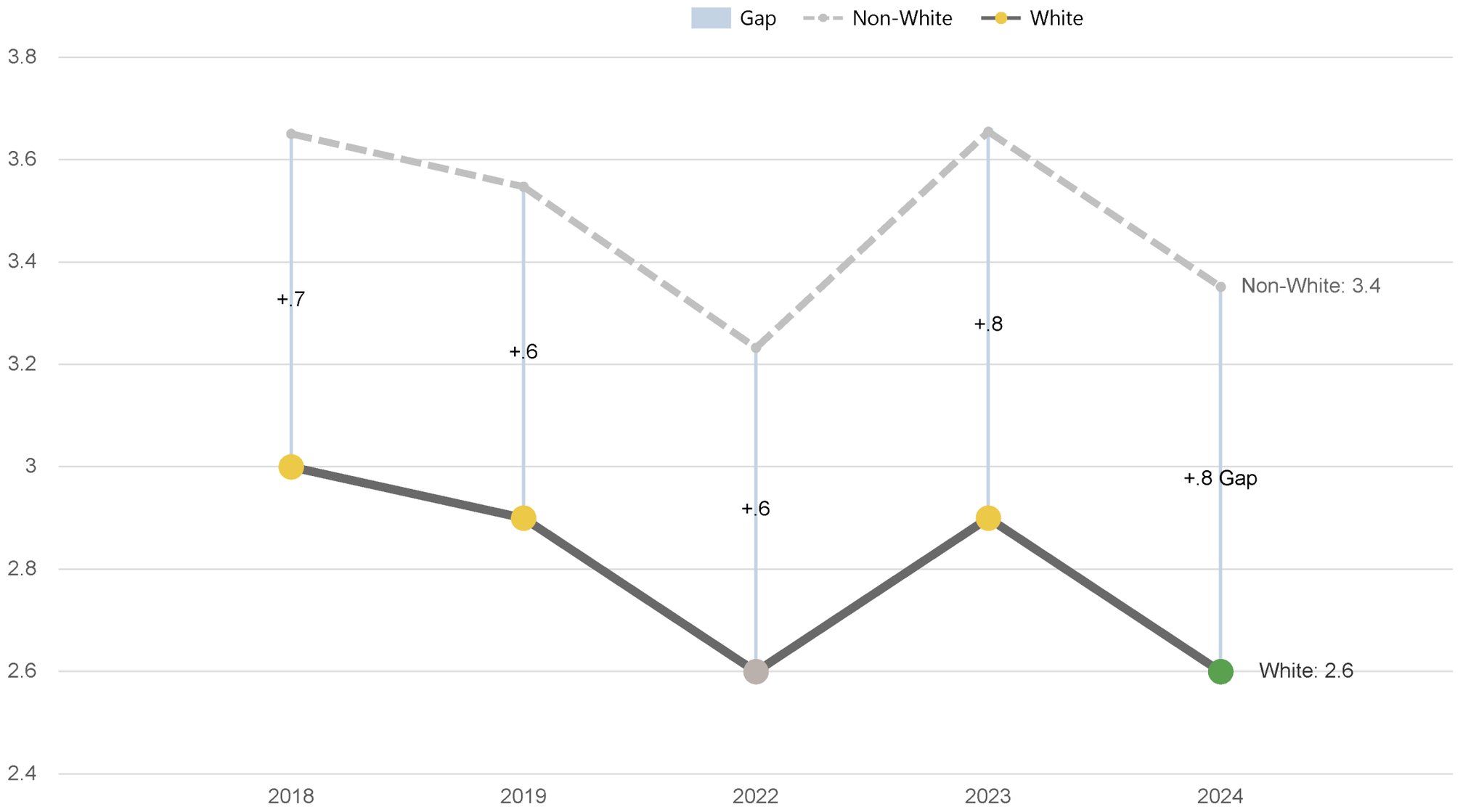
Status & Gap Analysis for State of CA
Suspension Rate | Hispanic



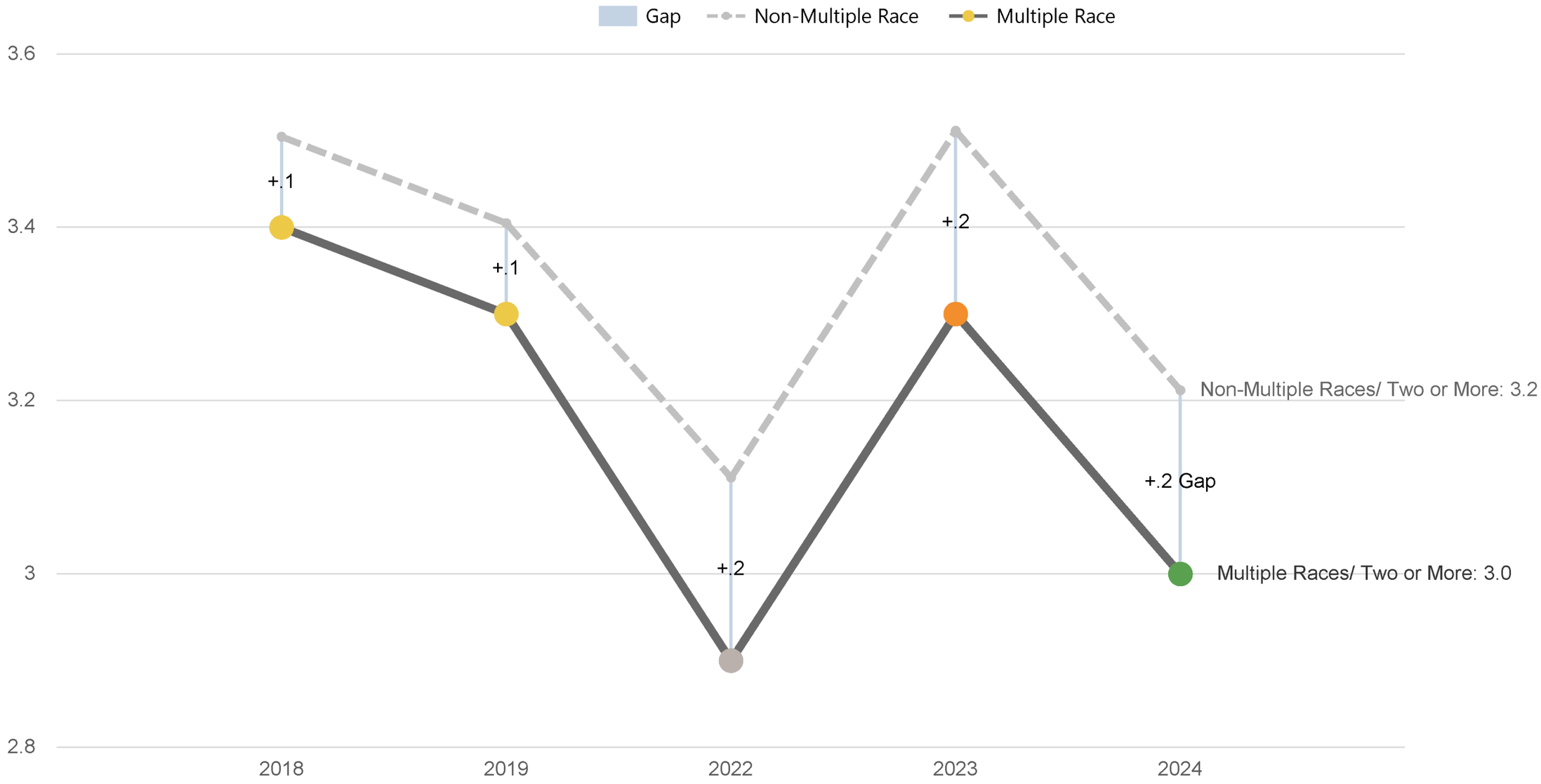
Status & Gap Analysis for State of CA
Suspension Rate | Pacific Islander



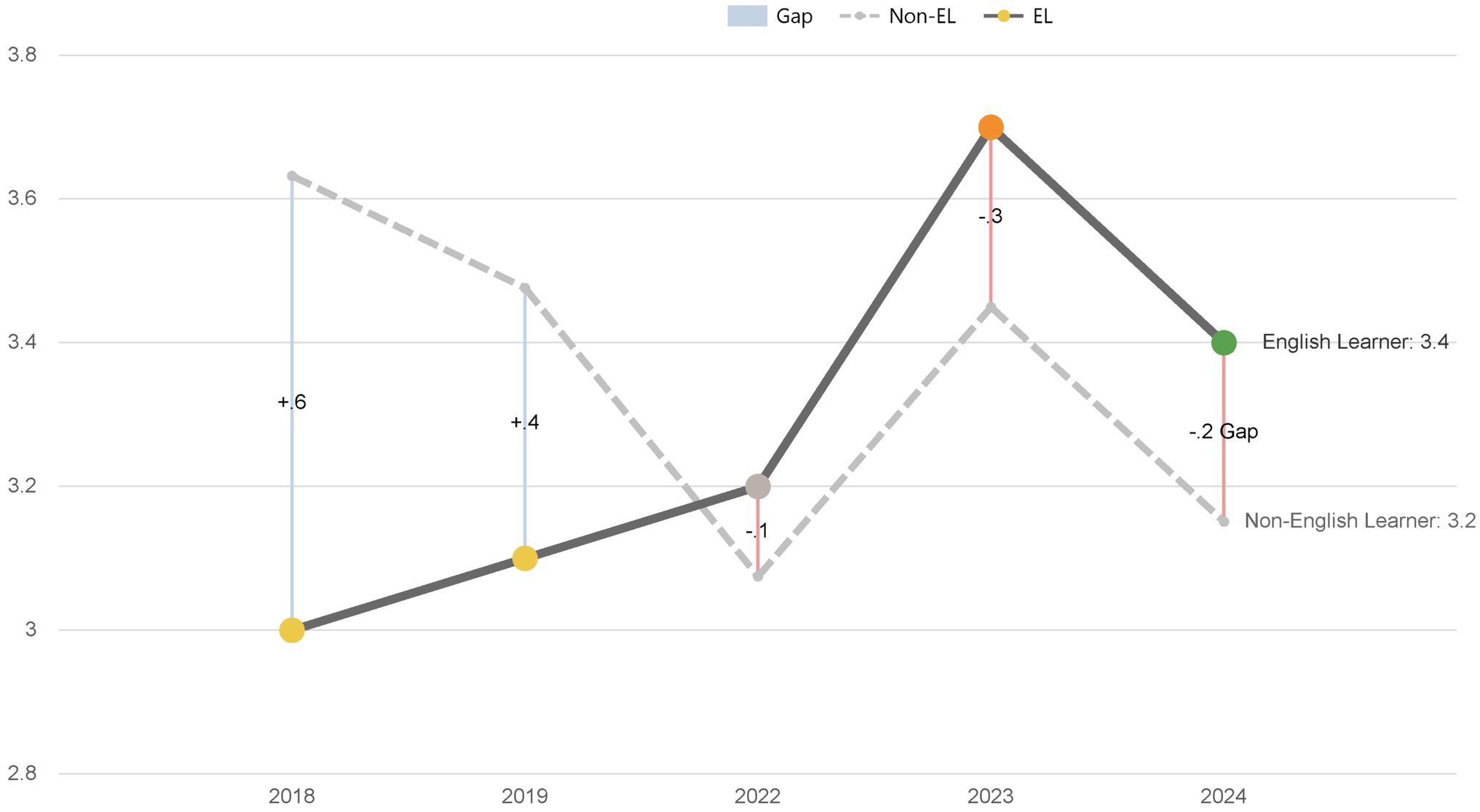
Status & Gap Analysis for State of CA
Suspension Rate | White



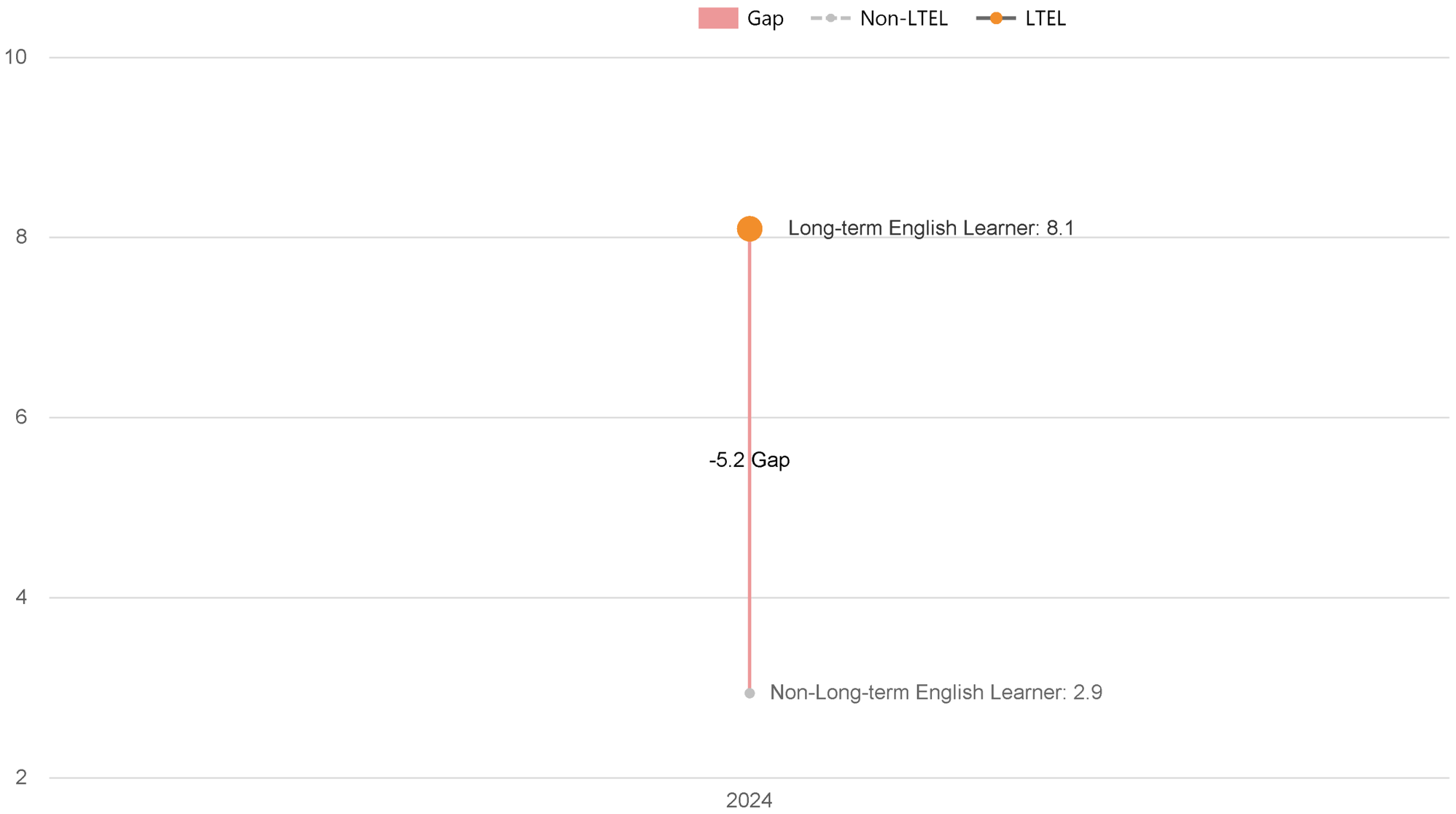
Status & Gap Analysis for State of CA
Suspension Rate | Multiple Races/ Two or More



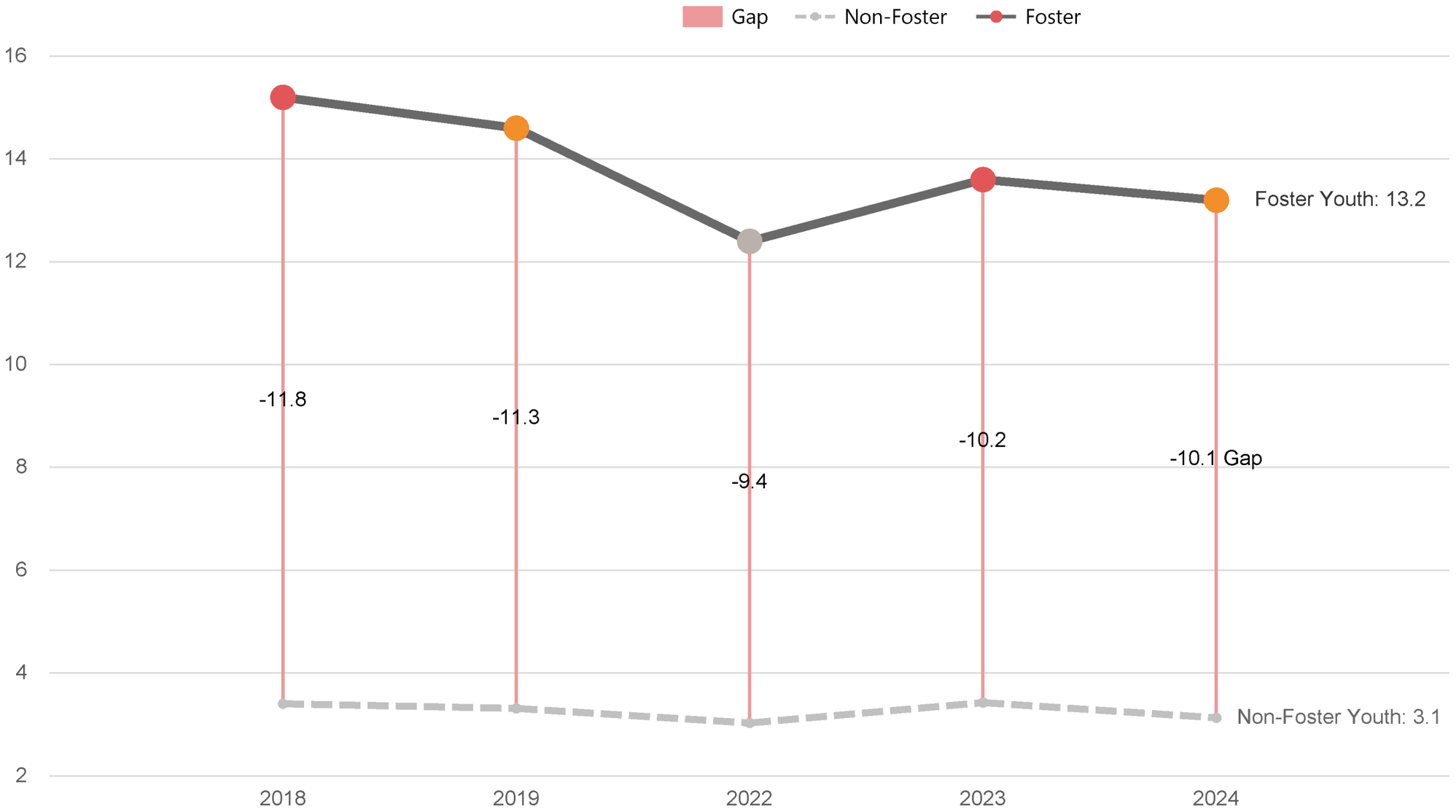
Status & Gap Analysis for State of CA
Suspension Rate | English Learner



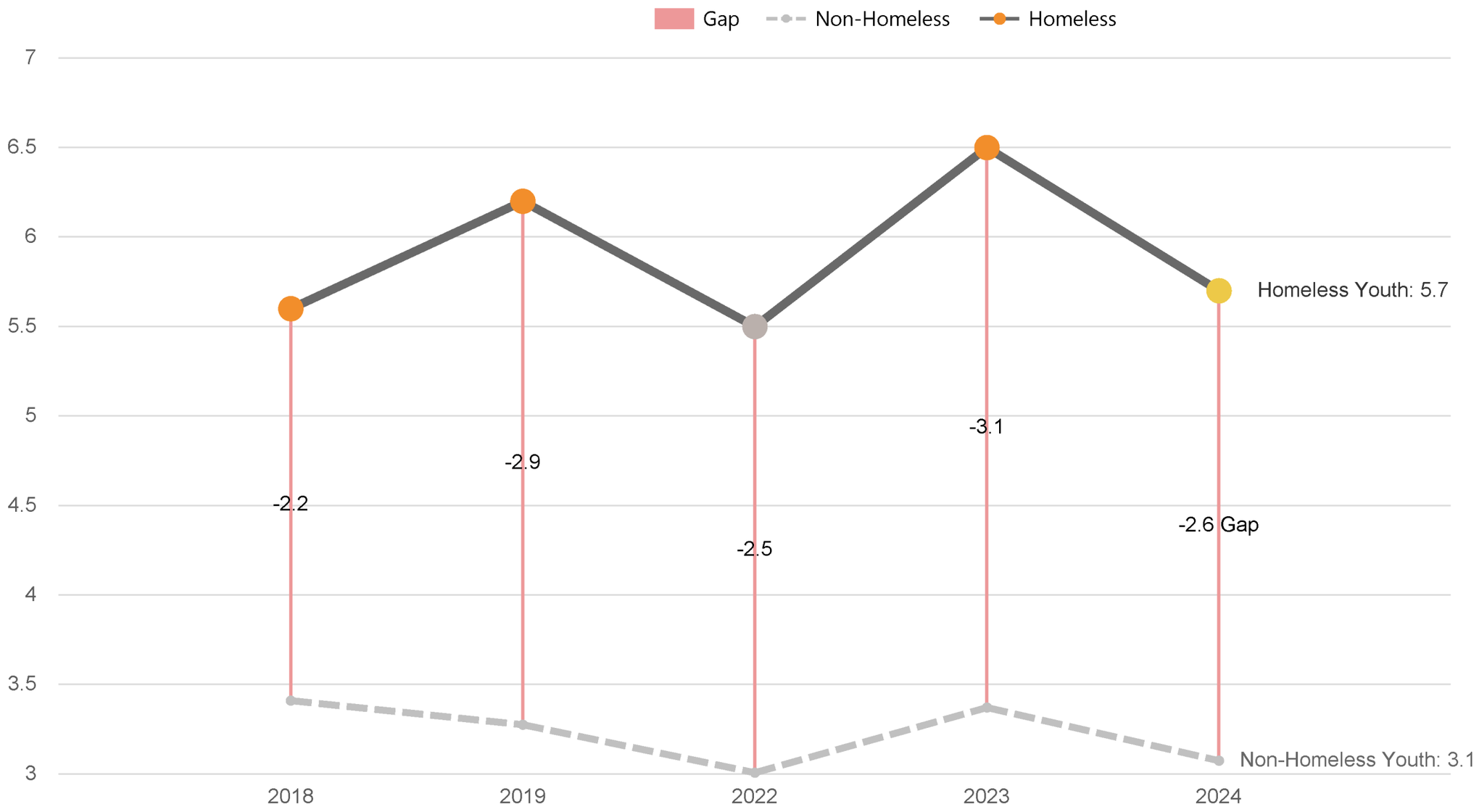
Status & Gap Analysis for State of CA
Suspension Rate | Long-term English Learner



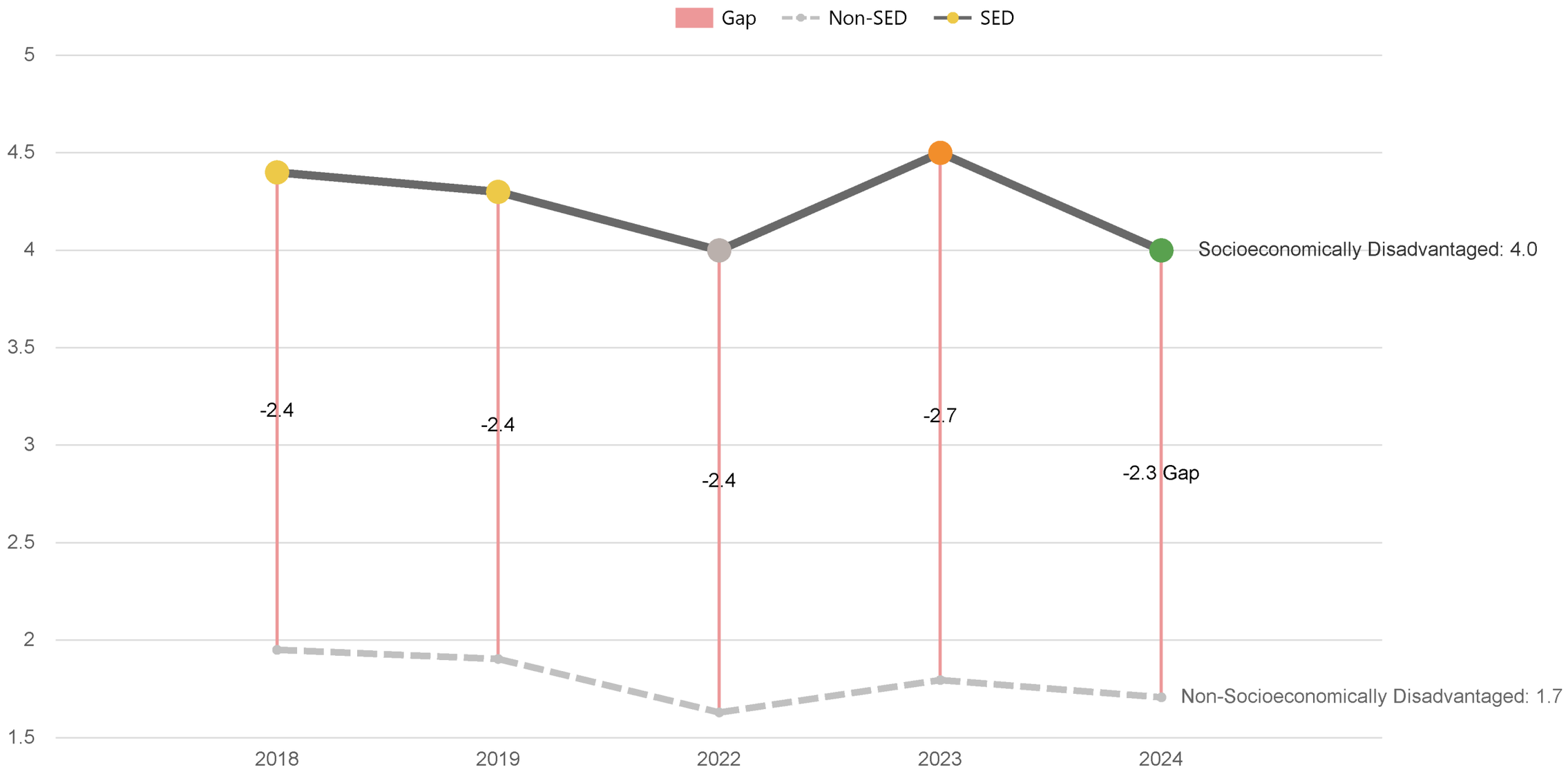
Status & Gap Analysis for State of CA
Suspension Rate | Foster Youth



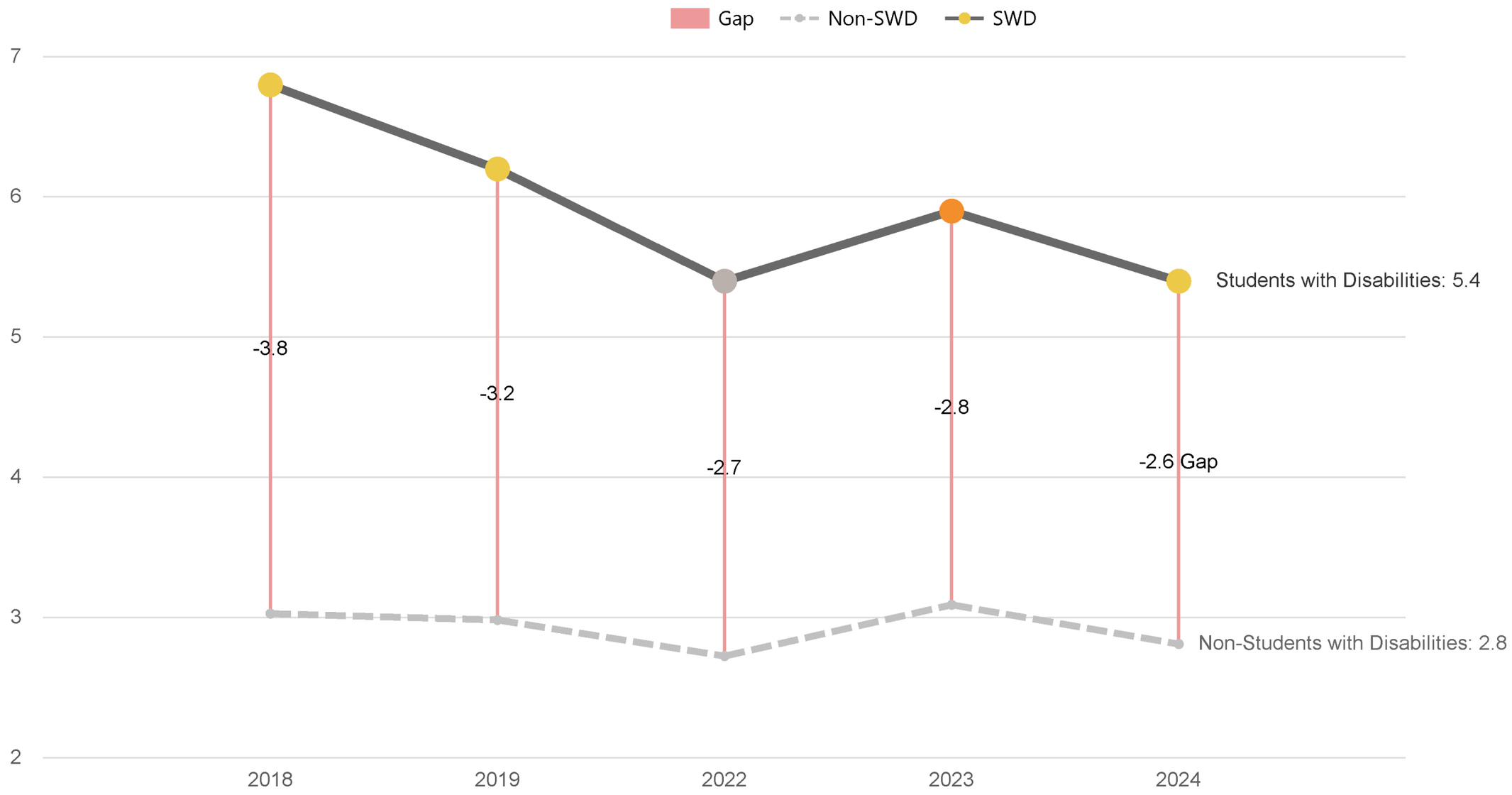
Status & Gap Analysis for State of CA
Suspension Rate | Homeless Youth



Status & Gap Analysis for State of CA
Suspension Rate | Socioeconomically Disadvantaged



Status & Gap Analysis for State of CA
Suspension Rate | Students with Disabilities



Status & Gap Analysis for State of CA
College and Career Indicator Summary

The College and Career Indicator data from 2018 to 2024 reveals persistent patterns of achievement gaps across student groups. Asian students maintain the highest positive gap at 32.2, followed by Filipino students at 23.0 and White students at 11.4. Multiple Races/Two or More students also show consistent positive performance with a current gap of 8.7.

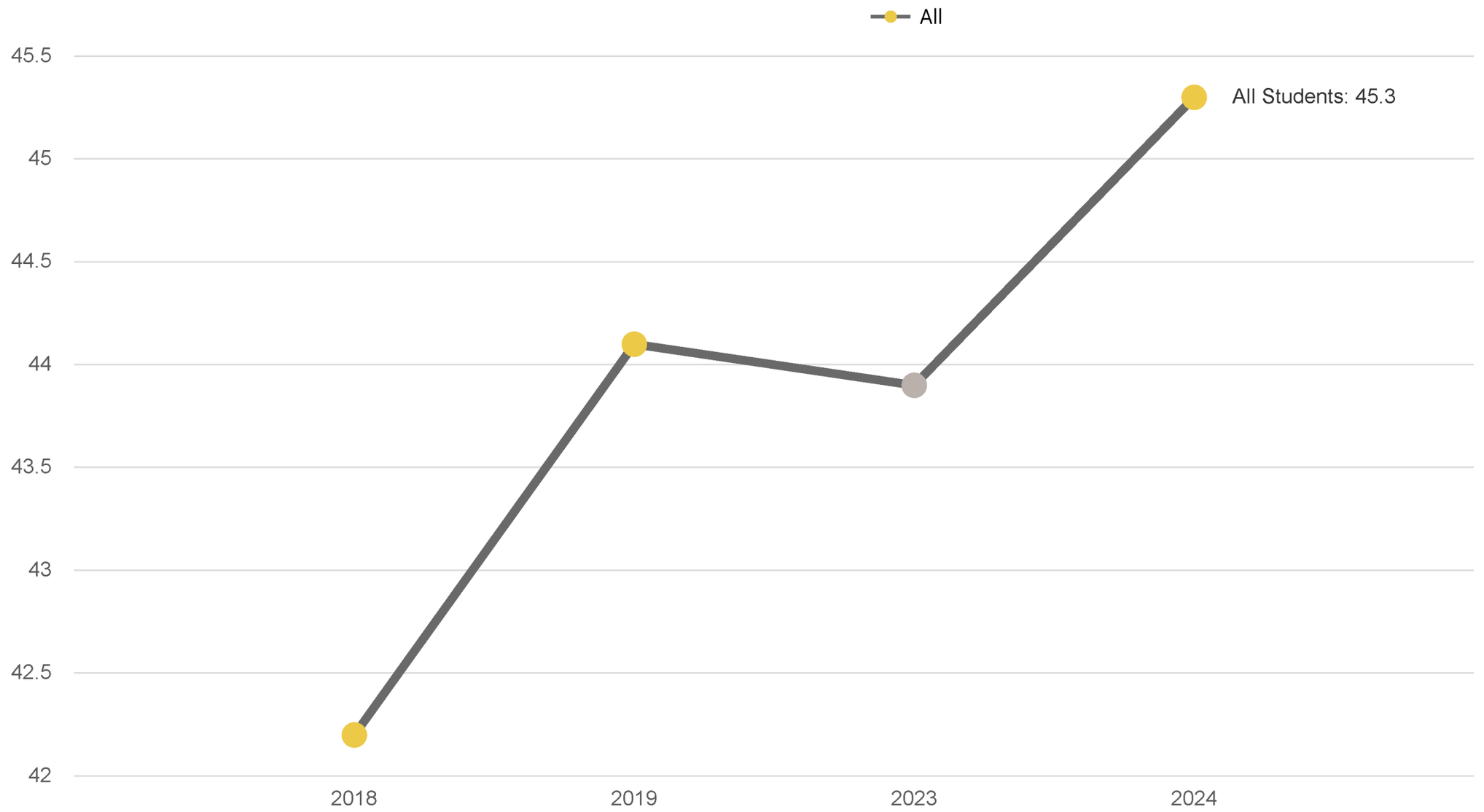
Looking at historical trends, several student groups face ongoing challenges. Students with Disabilities show the largest negative gap, moving from -37.1 in 2018 to -36.8 in 2024, with minimal variation over this period. English Learners maintain a significant negative gap, shifting from -32.3 in 2018 to -33.1 in 2024, while Foster Youth's gap has remained relatively stable at around -32.7.

Some student groups show modest improvements. Black/African American students' gap decreased from -22.5 in 2018 to -18.1 in 2024, while American Indian or Alaska Native students improved from -17.1 to -16.5 over the same period. Pacific Islander students maintained a relatively consistent gap, moving slightly from -10.6 to -10.7.

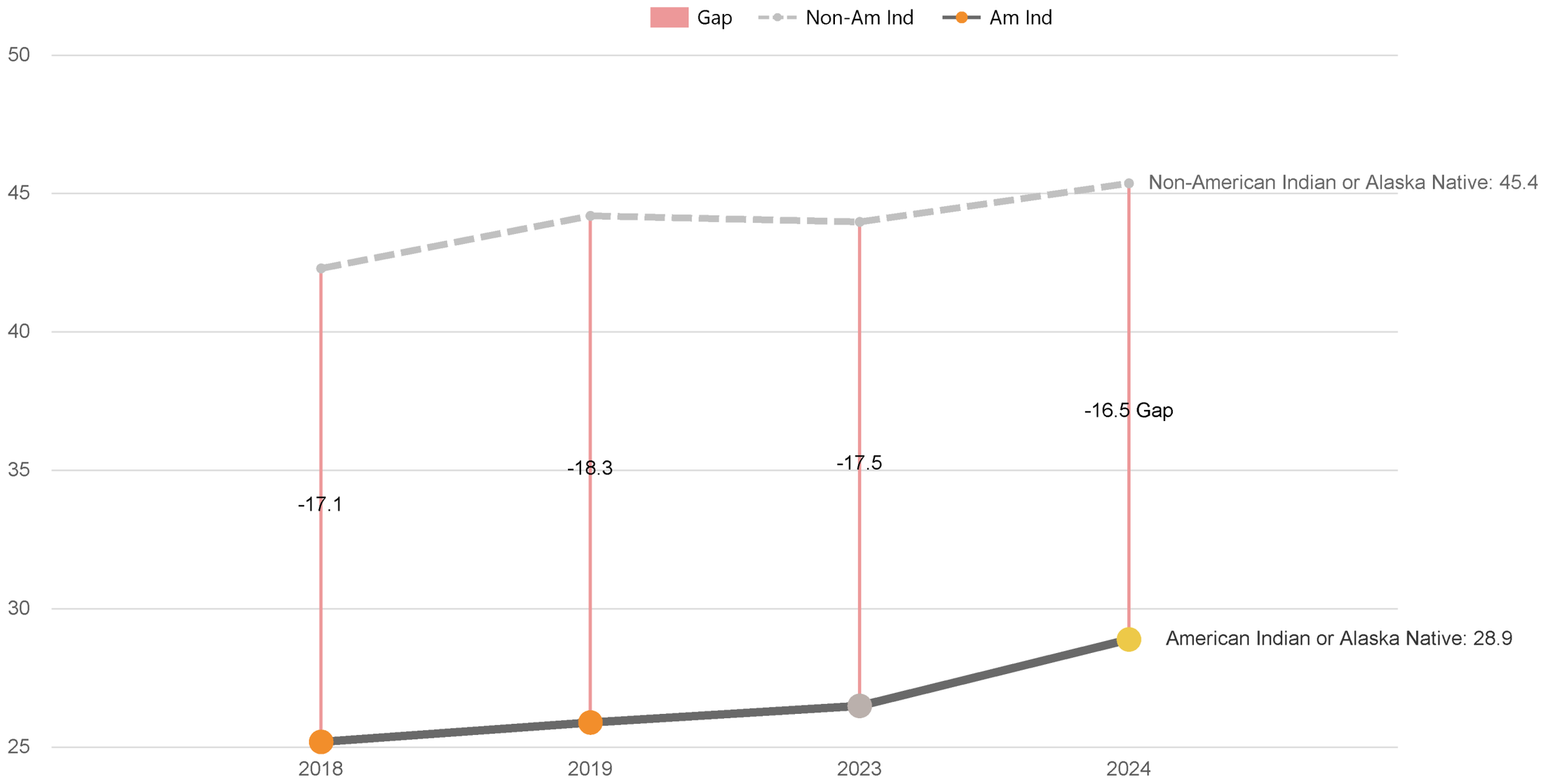
The data reveals concerning trends for certain populations. Homeless Youth's gap worsened from -19.0 in 2018 to -25.4 in 2024. Socioeconomically Disadvantaged students also saw their gap increase from -26.4 to -29.3 during this period. Hispanic students' gap has remained relatively stable, shifting from -17.7 to -18.2 over the six-year span.

The 2024 data introduces a new category, Long-term English Learners, with a gap of -32.3, indicating significant challenges for this specific population. Throughout the period, no previously underperforming group has reached parity with their complementary group, though some show marginal improvements.

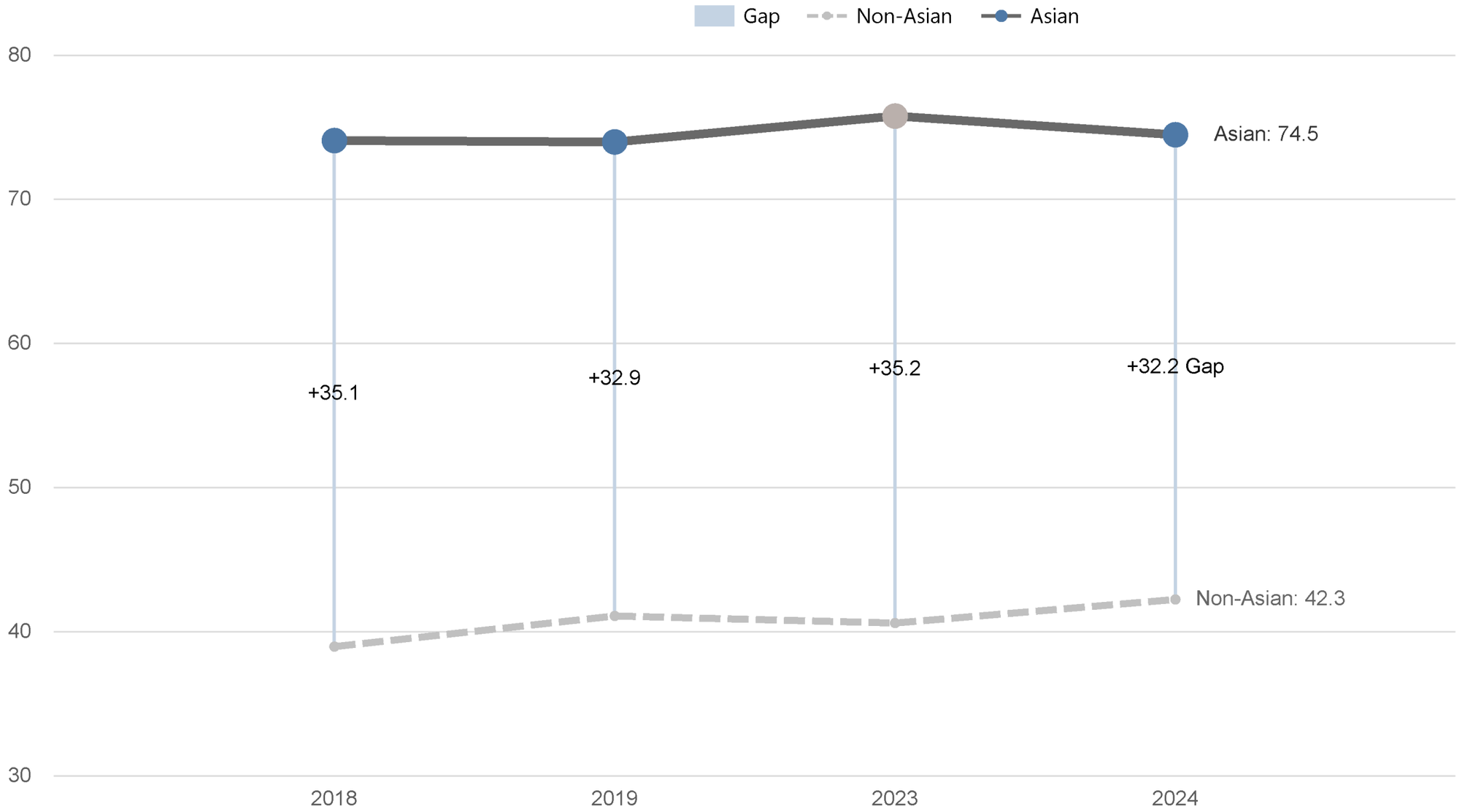
Status & Gap Analysis for State of CA
College and Career Indicator | All Students



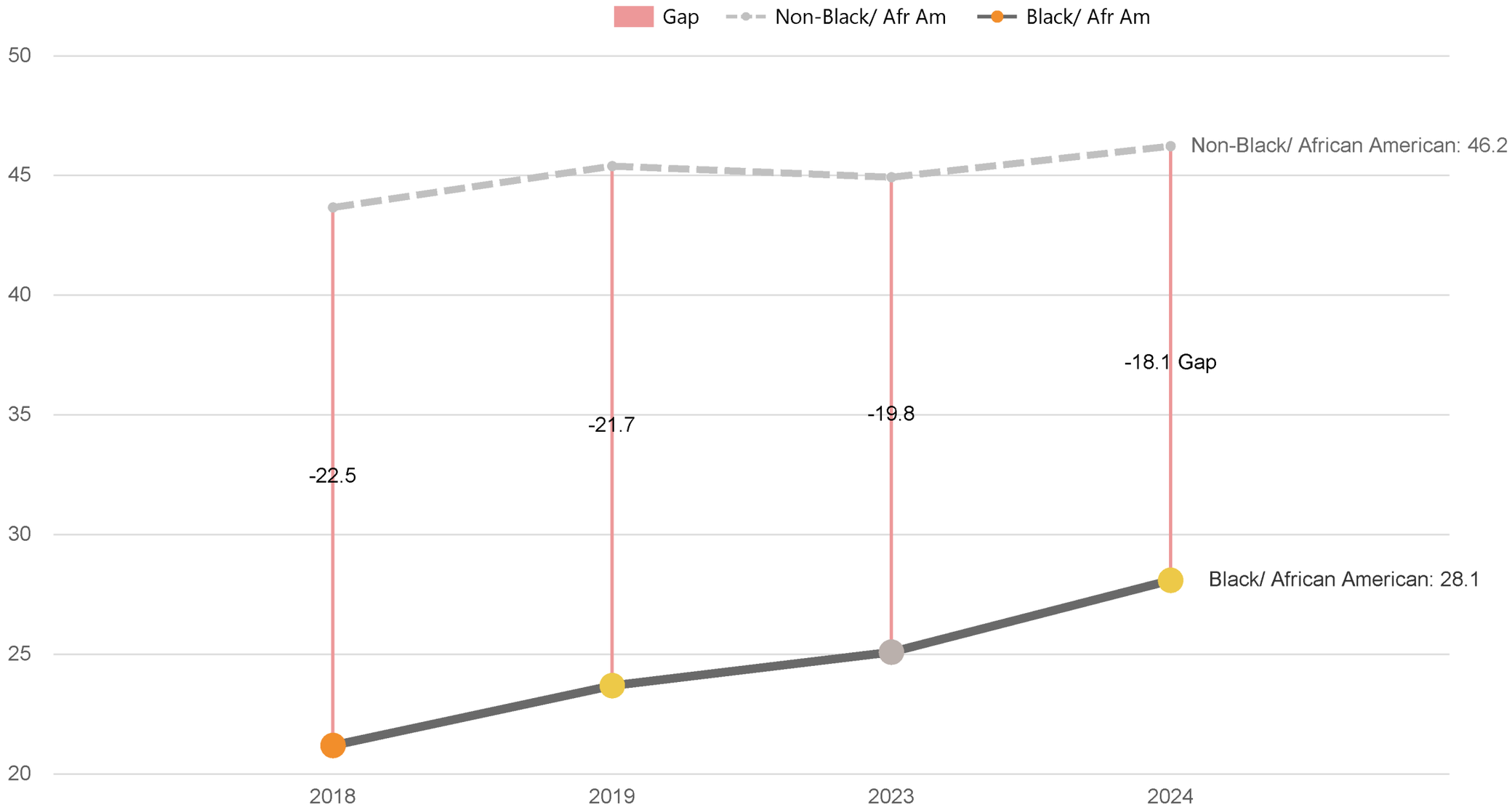
Status & Gap Analysis for State of CA
College and Career Indicator | American Indian or Alaska Native



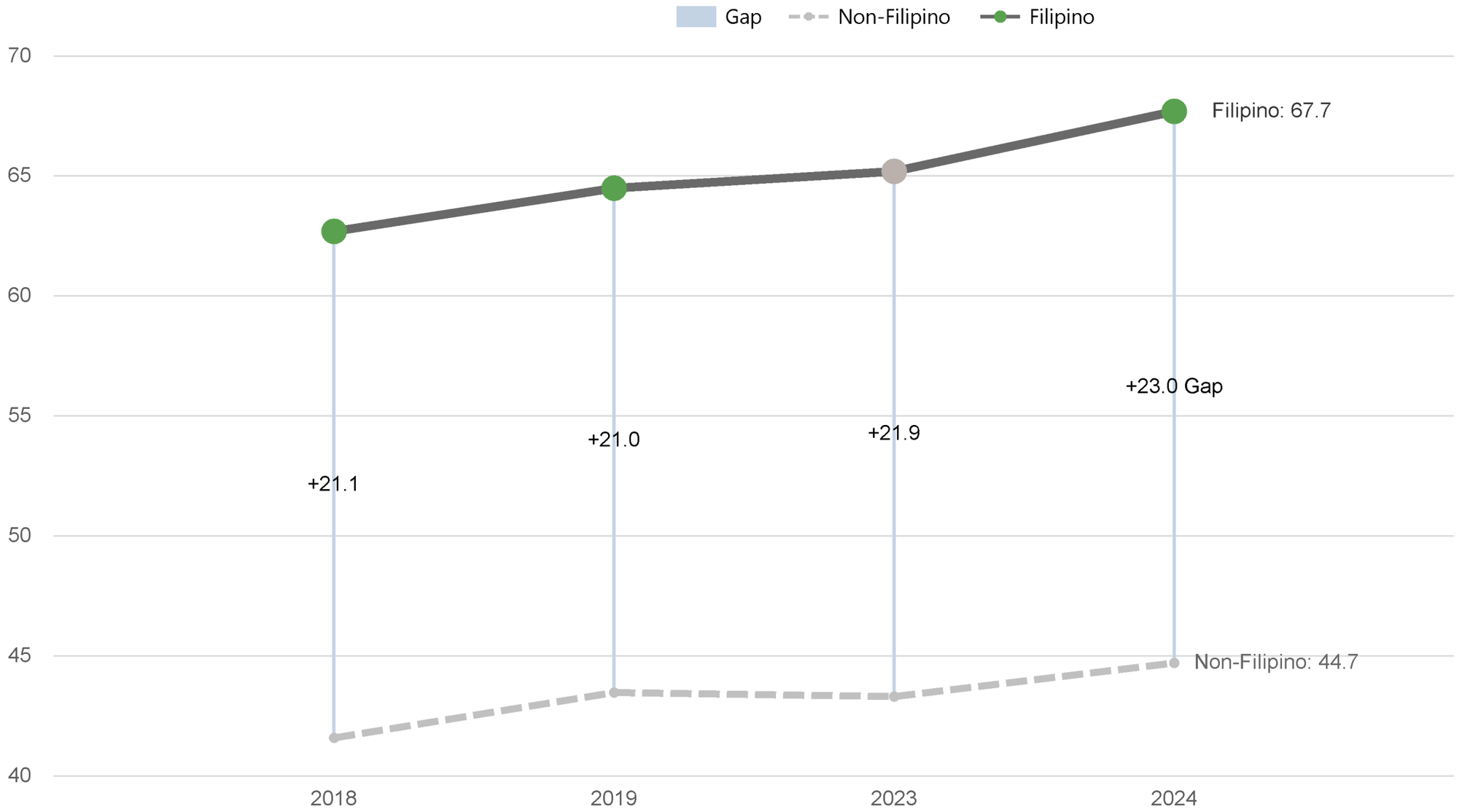
Status & Gap Analysis for State of CA
College and Career Indicator | Asian



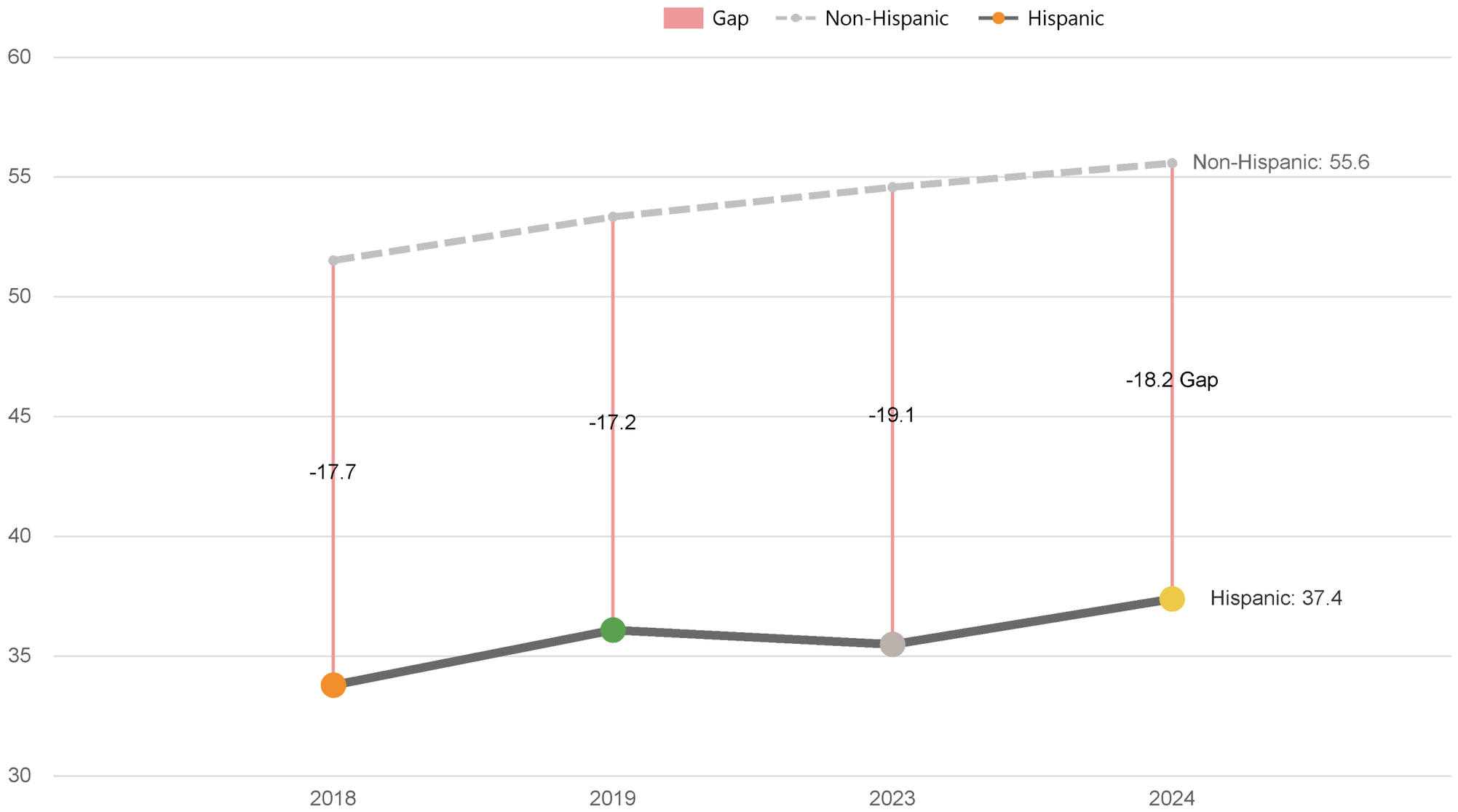
Status & Gap Analysis for State of CA
College and Career Indicator | Black/ African American



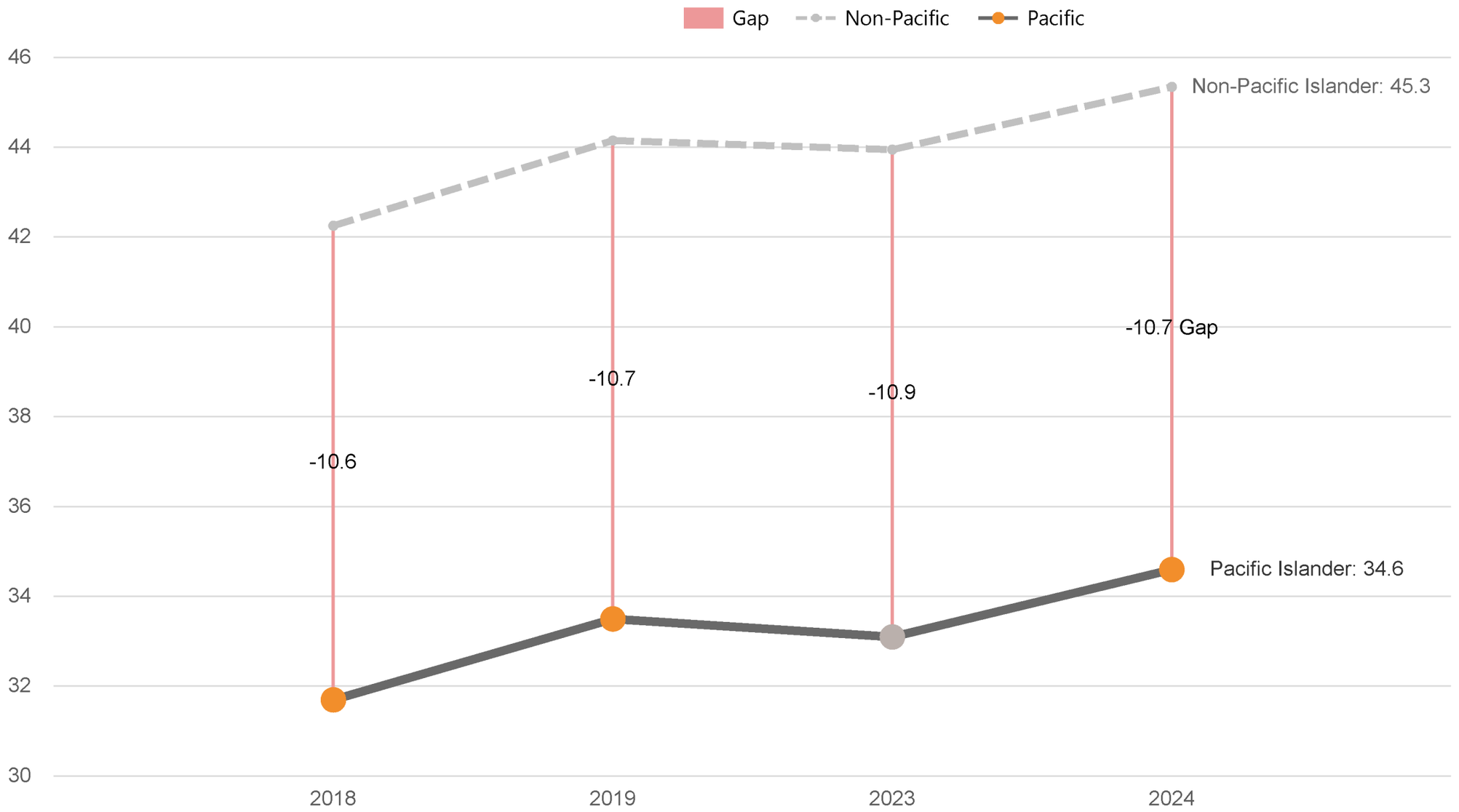
Status & Gap Analysis for State of CA
College and Career Indicator | Filipino



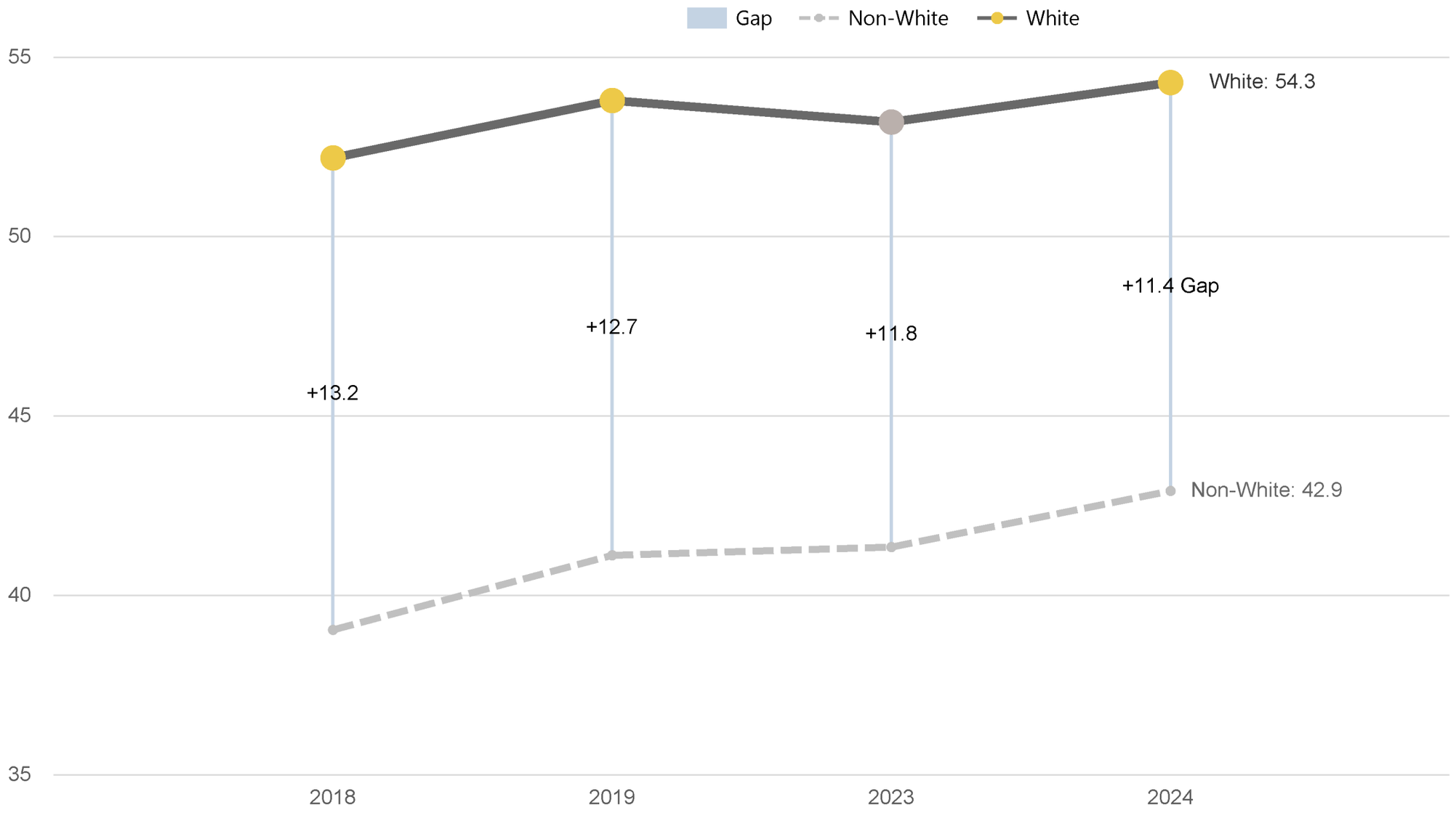
Status & Gap Analysis for State of CA
College and Career Indicator | Hispanic



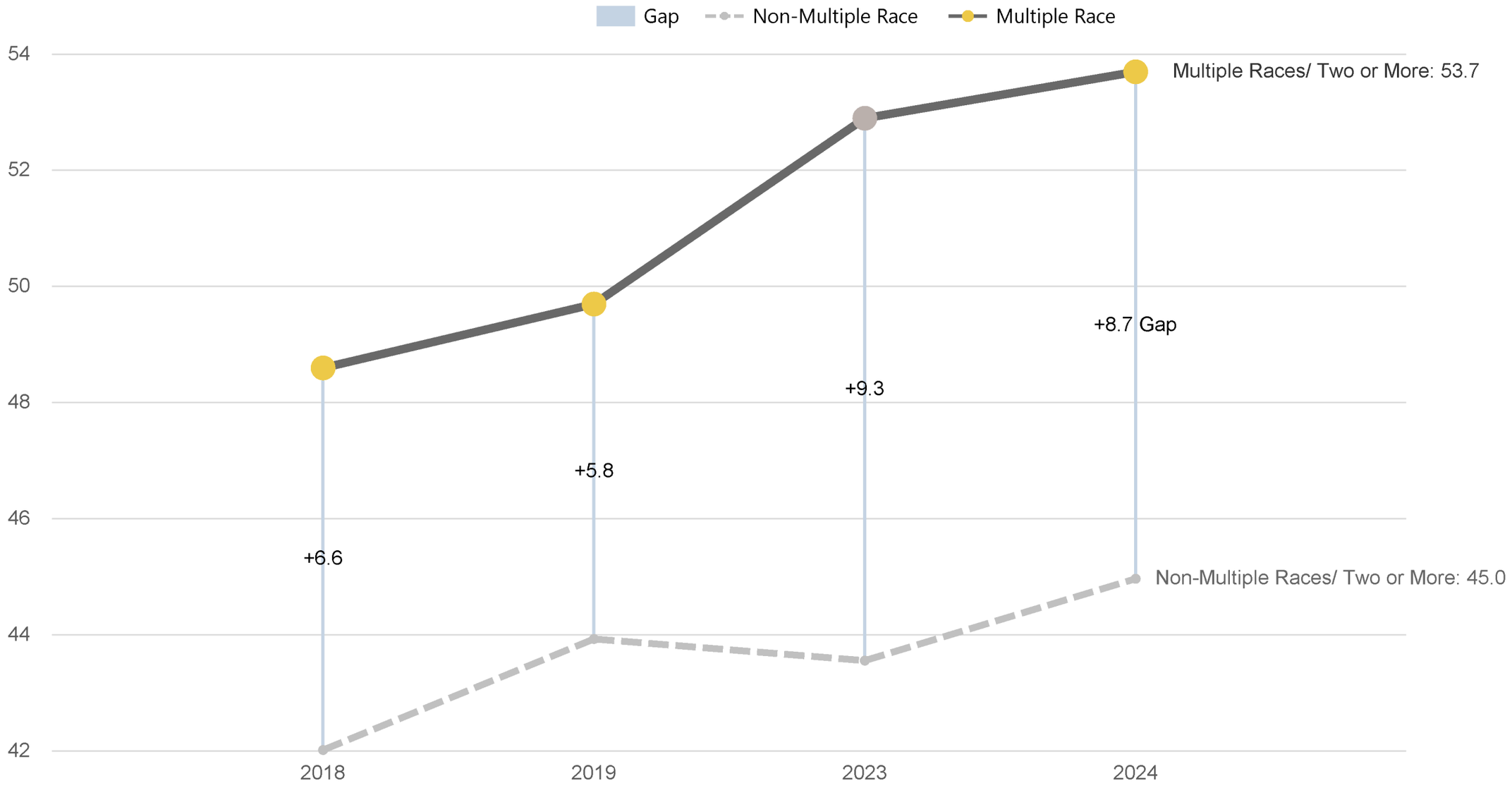
Status & Gap Analysis for State of CA
College and Career Indicator | Pacific Islander



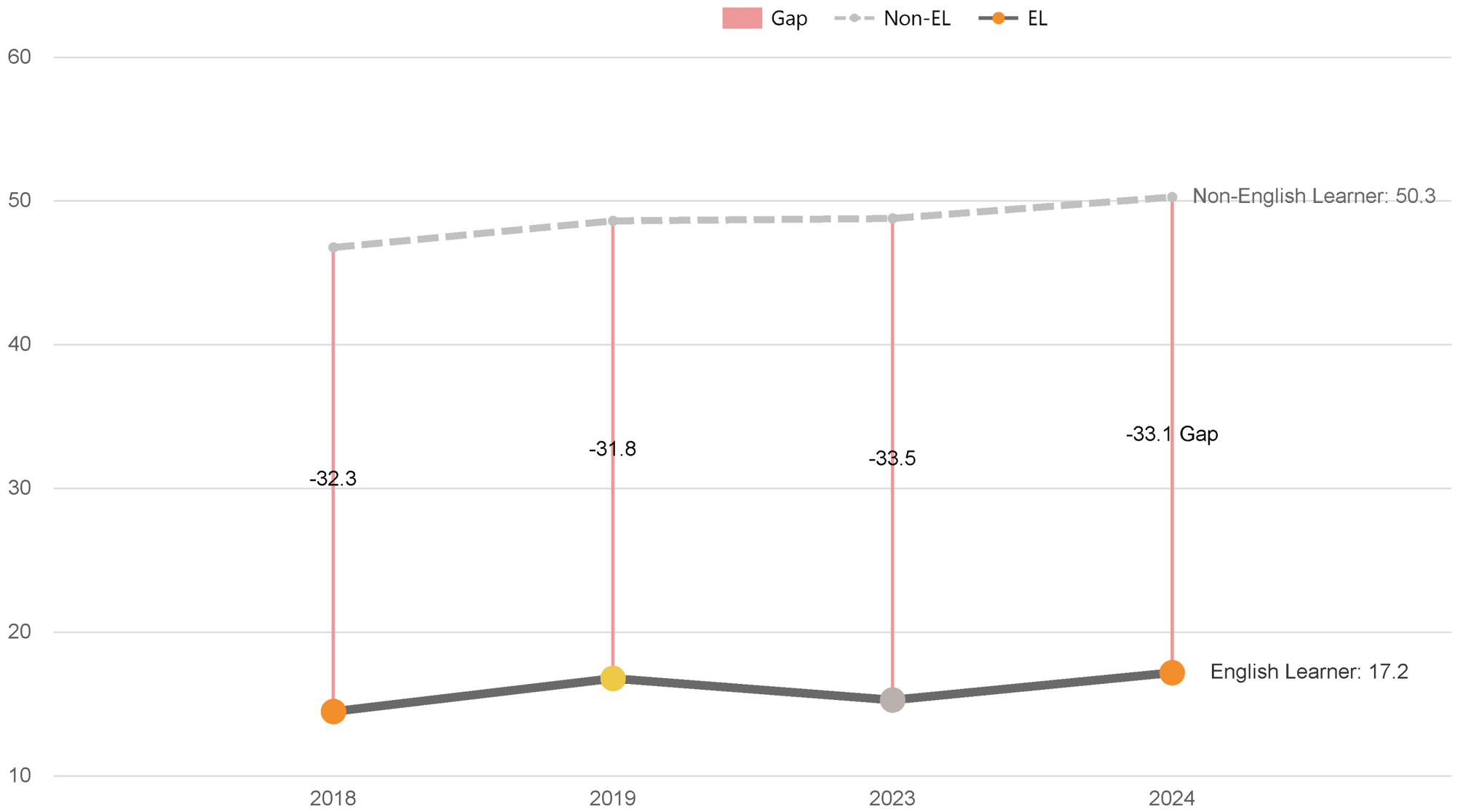
Status & Gap Analysis for State of CA
College and Career Indicator | White



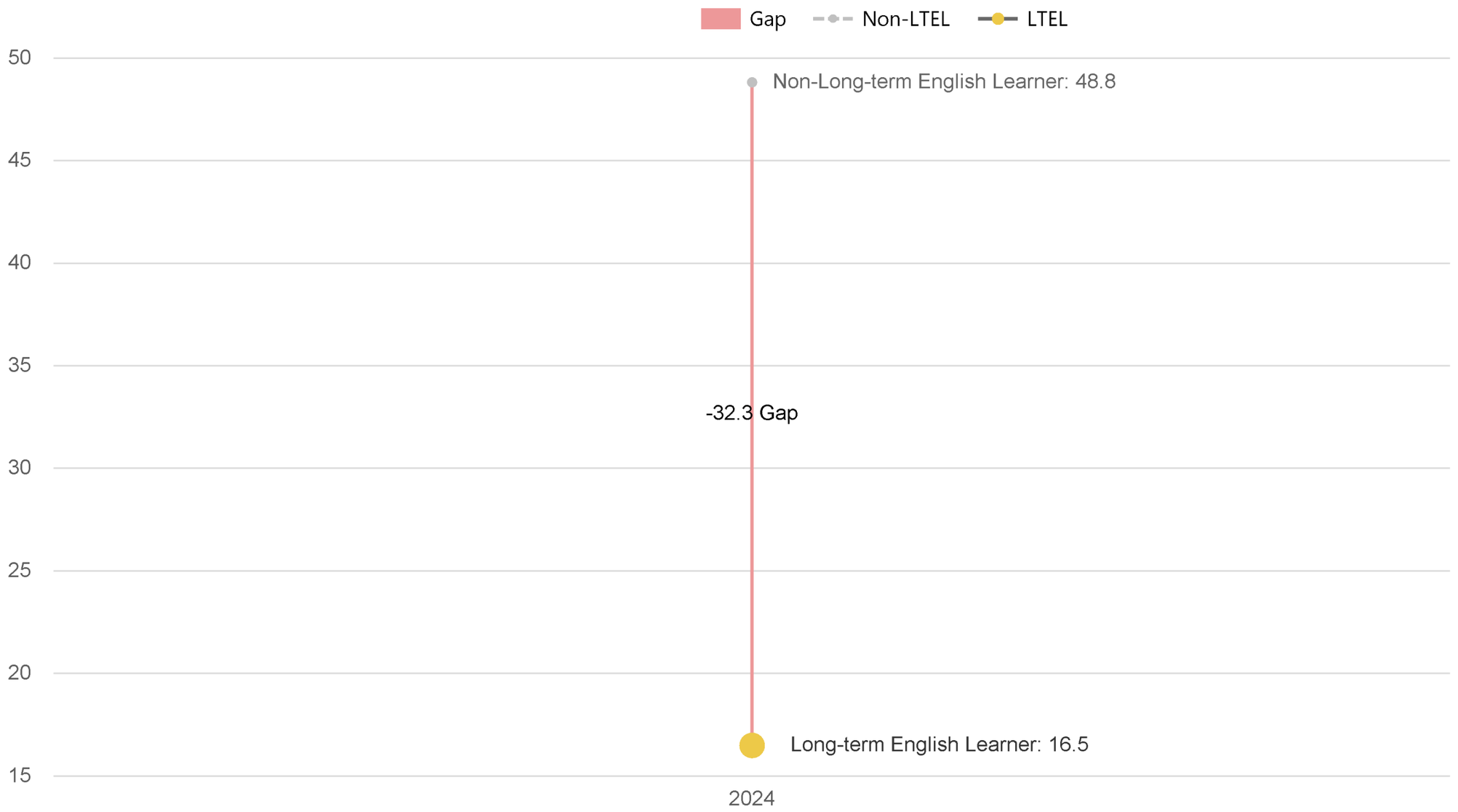
Status & Gap Analysis for State of CA
College and Career Indicator | Multiple Races/ Two or More



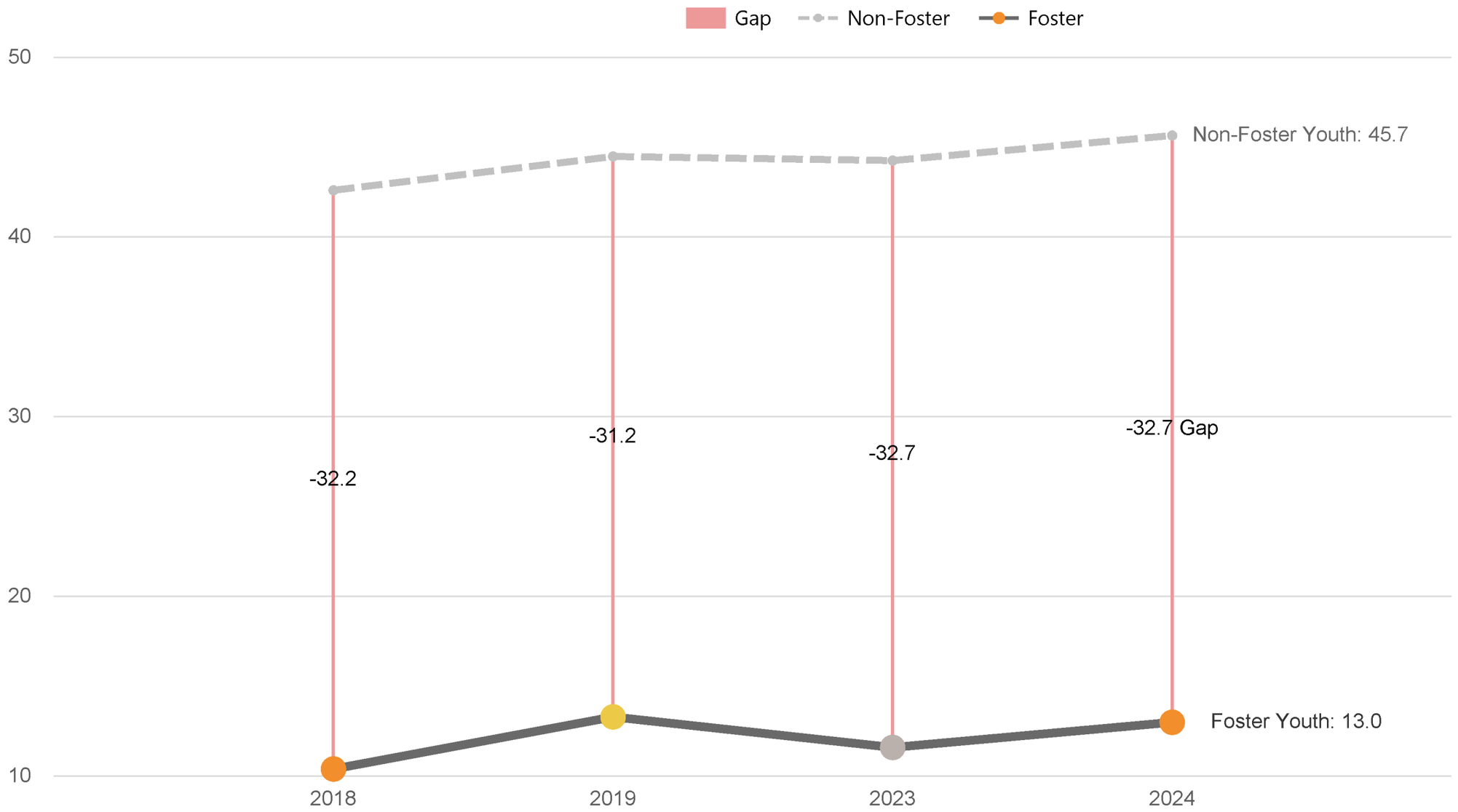
Status & Gap Analysis for State of CA
College and Career Indicator | English Learner



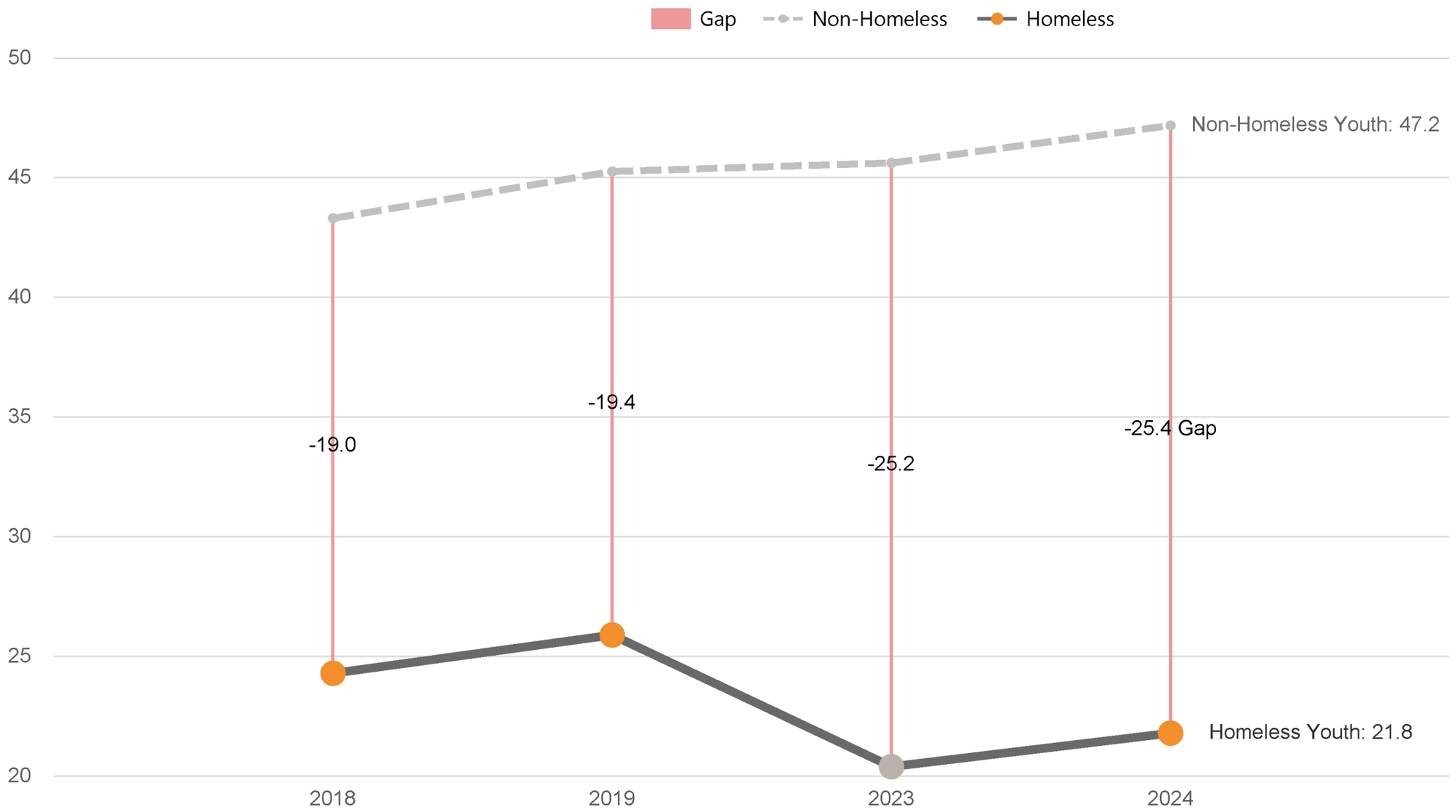
Status & Gap Analysis for State of CA
College and Career Indicator | Long-term English Learner



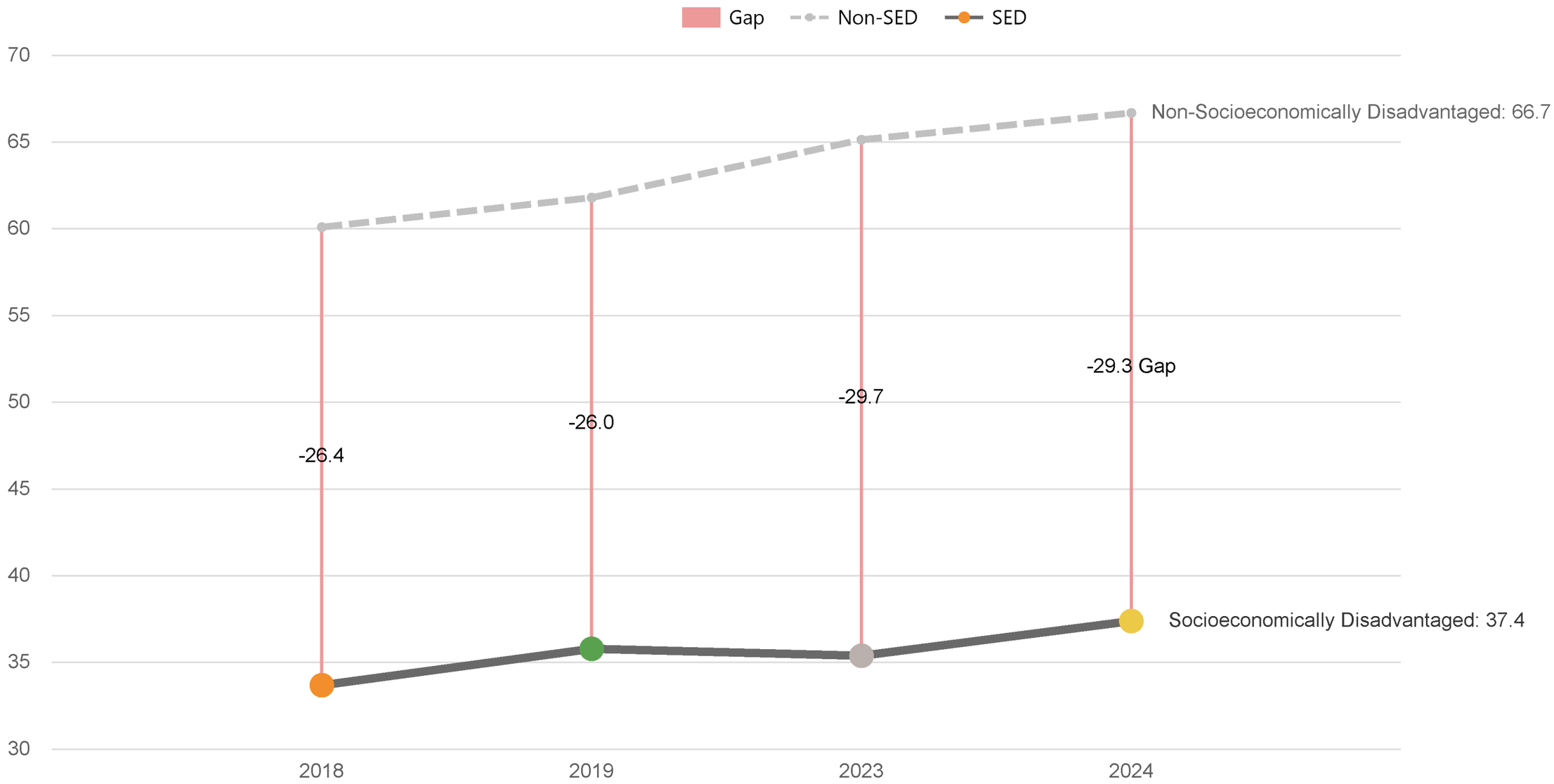
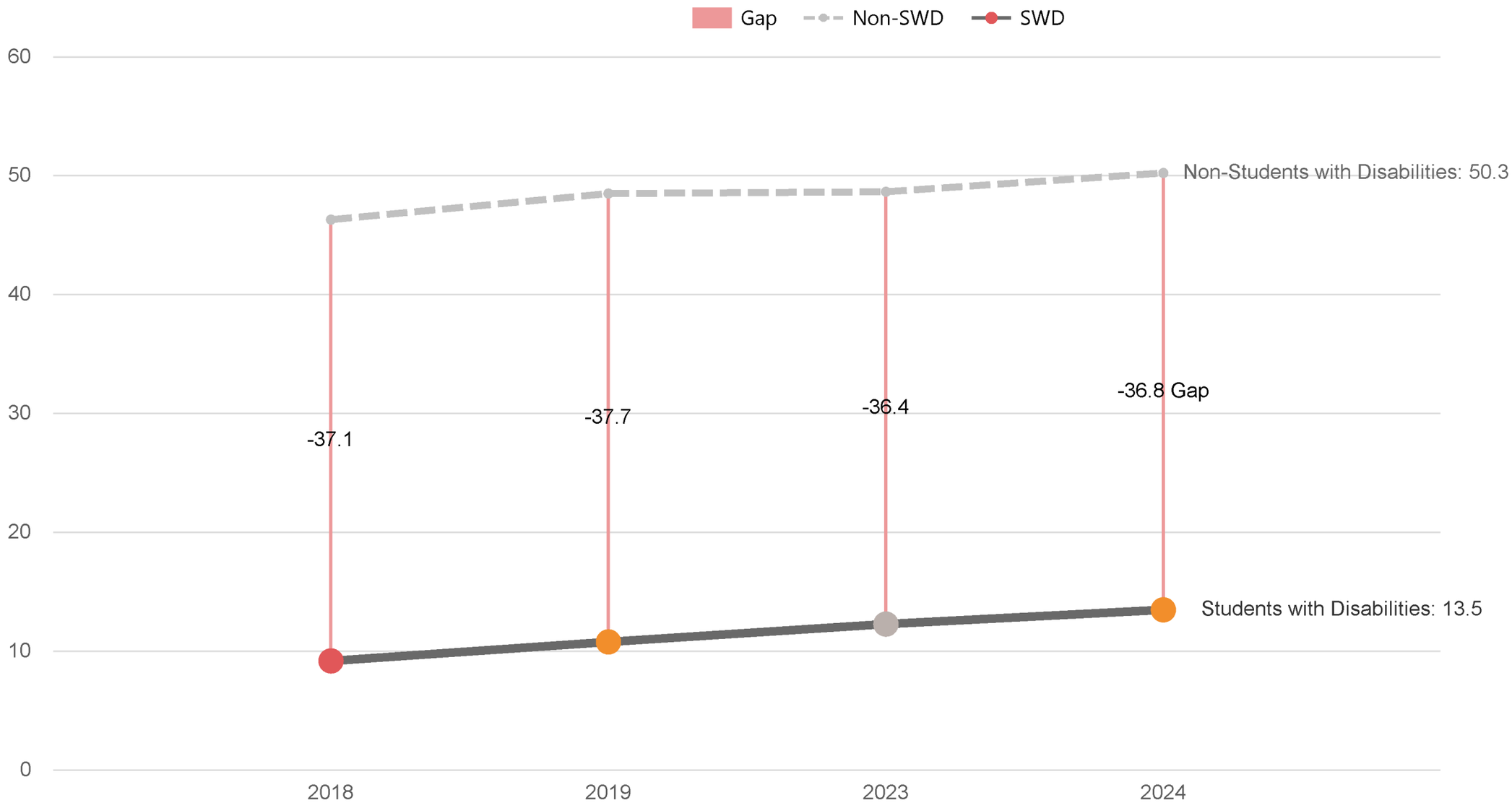
Status & Gap Analysis for State of CA
College and Career Indicator | Foster Youth



Status & Gap Analysis for State of CA
College and Career Indicator | Homeless Youth



Status & Gap Analysis for State of CA
College and Career Indicator | Socioeconomically Disadvantaged



Status & Gap Analysis for State of CA
College and Career Indicator | Students with Disabilities